


## HURecord, Vol. 2, No. 2

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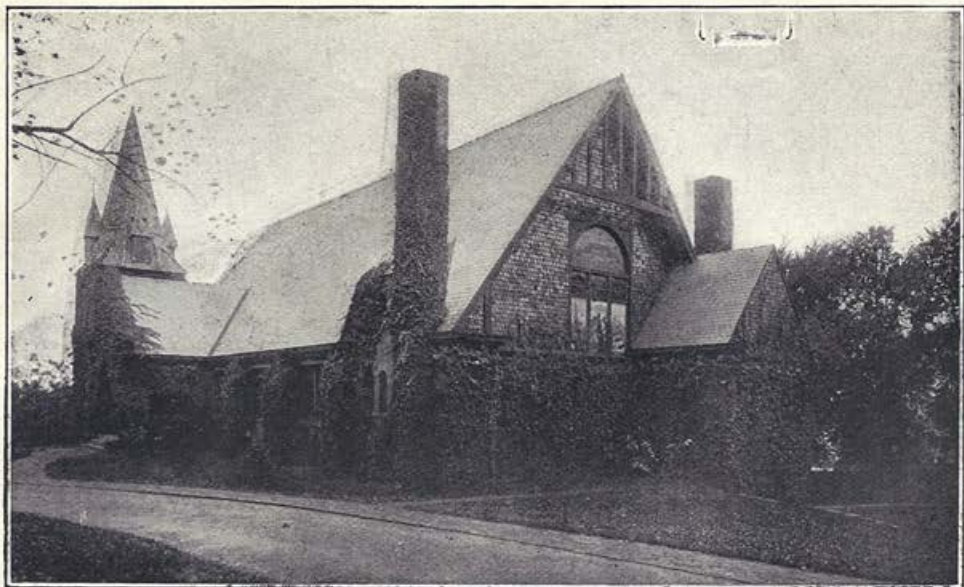
# Howard University Record

## CATALOGUE

1907-8

WASHINGTON, D. C.

PUBLISHED BY THE UNIVERSITY

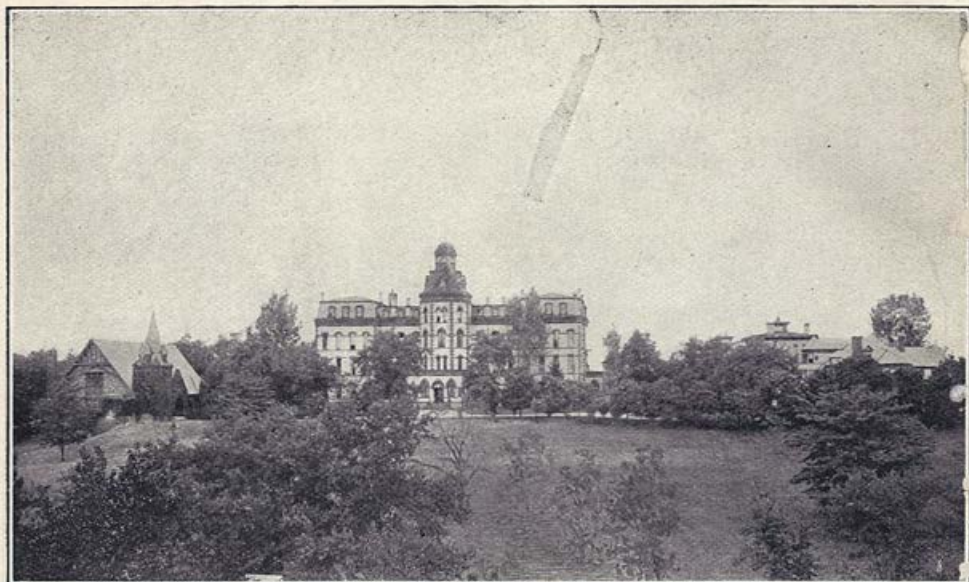


MEMORIAL CHAPEL  
WHERE DAILY EXERCISES, SUNDAY VESPERS AND LECTURES ARE HELD



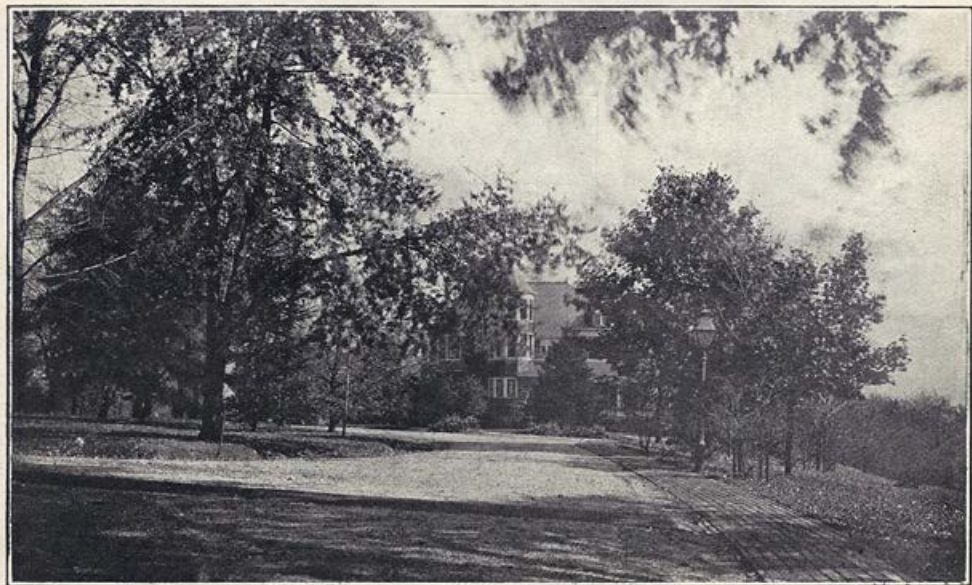
NEW FREEDMEN'S HOSPITAL  
ADJOINING THE MEDICAL COLLEGE





VIEW OF CAMPUS FROM FREEDMEN'S HOSPITAL

CHAPEL                      MAIN HALL                      MINER HALL



AVENUE ALONG SOUTH SIDE OF CAMPUS



Vol. II

March, 1908

No. 2

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# Howard University Record

CATALOGUE EDITION

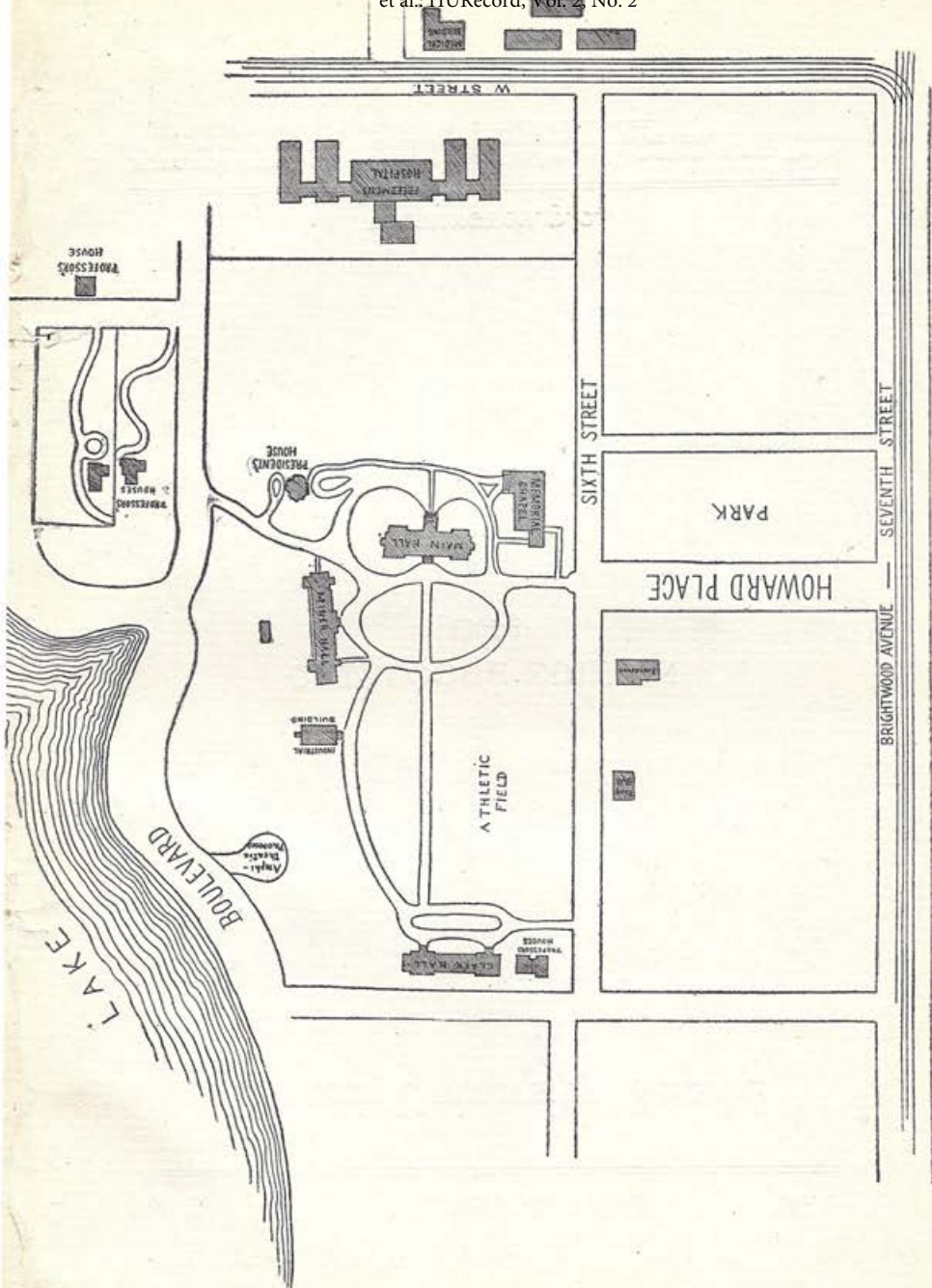
1907-8

WASHINGTON, D. C.

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## CALENDAR

1908.

- April 17 to 20 ..... Easter Recess.  
May 21, Thursday ..... Anniversary of the Normal Training classes  
of Teachers College.  
May 22, Friday ..... Anniversary of the School of Theology.  
May 23, Saturday, 2 p. m.. Alumni Reunion.  
May 24, Sunday ..... Baccalaureate Sermon.  
May 26, Tuesday ..... Annual Meeting of the Board of Trustees.  
May 26, Tuesday ..... Anniversary of the Academy.  
May 27, Wednesday, 8 p.m. Commencement.  
May 28 to September 22. Summer Vacation.  
September 23, Wednesday The First Semester Opens, in the School of  
Liberal Arts, the Commercial College and  
the Academy.  
October 1, Thursday ..... The Schools of Theology, Medicine and Law  
open.  
November 26 to 29..... Thanksgiving Recess.  
Dec. 24 to Jan. 3, 1909... Christmas Recess.

1909.

- January 19, Tuesday.....Semi-Annual Meeting of the Board of Trus-  
tees.  
January 30, Saturday.... First Semester ends.  
February 1, Monday.....Second Semester Begins.  
February 22, Monday .....Washington's Birthday.  
April 9 to 12 .....Easter Recess.  
May 26, Wednesday..... Commencement.



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SPECIAL LECTURERS

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SPECIAL LECTURES, 1907-08

- THE REV. DR. S. PARKES CADMAN, BROOKLYN, N. Y.: *Commencement Address*
- DR. FRANCIS G. PEABODY, HARVARD UNIVERSITY: *Education and Life*
- DR. JOHN TIMOTHY STONE, BALTIMORE: *The Power that Makes for Manhood*
- DEAN D. H. MINNICH, MIAMI UNIVERSITY: *The New American Teacher*
- DR. BOOKER T. WASHINGTON, TUSKEGEE INSTITUTE: *The Outlook for a Race*
- DEAN WILLIAM A. WILBUR, GEORGE WASHINGTON UNIVERSITY: *Life and Work of the Quaker Poet*
- MR. WILLIAM E. BENSON, KOWALIGA SCHOOL: *Moral Influence of the Kowaliga Movement*
- MRS. A. P. CAMPHOR, AFRICA: *Condition and Claims of Africa*
- DR. LYMAN BEECHER STERRY, OBERLIN COLLEGE: *The Significance of Sex*
- PRESIDENT HENRY CHURCHILL KING, OBERLIN COLLEGE: *The Fine Art of Living*
- THE REV. S. M. ZWEMER, STUDENT VOLUNTEER MOVEMENT: *Power of the Gospel Over the Nations*
- THE REV. DR. JOHN L. EWELL, HOWARD UNIVERSITY: *Palestine*
- THE REV. DAVID RUSSELL, SOUTH AFRICA: *Character of Moses*
- THE HON. JOHN BARRETT, DIRECTOR INTERNATIONAL BUREAU OF AMERICAN REPUBLICS: *Our Foreign Relations.*
- THE HON. OSCAR S. STRAUS, SECRETARY OF COMMERCE AND LABOR: *Arbitration and Peace*
- THE HON. ARCHIBALD H. GRIMKE: *An Economic Aspect of the Negro Question*
- DR. WILBUR L. DAVIDSON, AMERICAN UNIVERSITY: *Switzerland (Illustrated)*

## INSTALLATION EXERCISES

The Installation of

**WILBUR PATTERSON THIRKIELD**

as President

November 15, 1907, at 2:30 p. m.

### PROGRAM

JUSTICE JOB BARNARD, LL.D., PRESIDENT OF THE BOARD OF TRUSTEES, PRESIDING.

#### ACADEMIC PROCESSION

MUSIC ..... THE UNIVERSITY ORCHESTRA

PSALM..... THE REVEREND F. J. GRIMKE, D.D.

PRAYER....THE REVEREND WILLIAM INGRAHAM HAVEN, D.D.,  
*Secretary American Bible Society, New York*

MUSIC—"Sanctus" (St. Cecelia Mass)—Gounod. THE UNIVERSITY  
CHOIR

ADDRESS.....THE HON. THEODORE ROOSEVELT  
*President of the United States*

ADDRESS .....THE HON. JAMES BRYCE, LL.D.,  
*British Ambassador*

ADDRESS .....MR. ANDREW CARNEGIE

ADDRESS..... ELMER E. BROWN, Ph.D., LL.D.,  
*United States Commissioner of Education*

MUSIC—"Inflamatus Est"—Rossini. THE UNIVERSITY CHOIR

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*Secretary of the Interior*

ADDRESS.....THE REVEREND JOHN W. E. BOWEN, Ph.D., D.D.,  
*President Gammon Theological Seminary, Atlanta*

INAUGURAL ADDRESS, PRESIDENT WILBUR PATTERSON THIRKIELD.  
D.D., LL.D.

BENEDICTION..THE RT. REVEREND H. Y. SATTERLEE, D.D., LL.D.

RECESSIONAL ..... UNIVERSITY ORCHESTRA



## FORTIETH ANNIVERSARY

### EDUCATIONAL MASS MEETING

Memorial Chapel, November 14, 1907, at 8 p. m.

CHIEF JUSTICE STANTON J. PEELLE, PRESIDING

ADDRESS ..... THE REVEREND DR. AMORY H. BRADFORD,  
*Montclair, N. J.*

ADDRESS..... PRESIDENT JOHN HOPE  
*Atlanta Baptist College, Atlanta, Ga.*

### CELEBRATION OF THE FORTIETH ANNIVERSARY

First Congregational Church, November 15, 1907, 8 p. m.

OPENING ADDRESS.....COMMISSIONER HENRY B. F. MCFARLAND  
ADDRESS, THE REVEREND DR. CORNELIUS H. PATTON, Academy '78,  
*Corresponding Secretary of the American Board, Boston, Mass.*

ADDRESS.....THE HON. JAMES C. NAPIER, Law '72,  
*Nashville, Tenn.*

ADDRESS THE REVEREND GEORGE FRAZIER MILLER, College '88,  
*Brooklyn, N. Y.*

### ALUMNI SESSION

Memorial Chapel, November 15, 1907, at 9:30 a. m.

DR. KELLY MILLER, PRESIDING

ADDRESS..... DR. WM. D. CRUM, *Charleston, S. C.*, '89

ADDRESS ..... MRS. ROSA K. JONES, *Richmond, Va.*, '79

ADDRESS ..... DR. WM. A. SINCLAIR, *Philadelphia, Pa.*, '81

ADDRESS ..... PROF. WM. H. RICHARDS, *Washington, D. C.*, '81

ADDRESS ..... REV. JOHN D. WELCH, D. D., *Washington, D. C.*, '86

ADDRESS ..... MR. WM. E. BENSON, *Kowaliga, Ala.*, '95

A WORD FROM THE OLDEST ALUMNUS..MISS ELLEN L. FISHER, '70

A WORD FROM THE YOUNGEST ALUMNI..DR. F. J. SHADD, JR., '07

MR. ROBERT H. MERRIWETHER, '07, MR. E. P. DAVIS, '07

### OFFICERS OF THE ALUMNI ASSOCIATION

President, Dr. Kelly Miller, Washington, D. C.; Vice Preidents:  
Prof. J. W. Cromwell, Washington, D. C.; Mr. J. W. C. Marquess,  
Helena, Ark.; Dr. Wm. D. Crum, Charleston, S. C.; Rev. George  
Frazier Miller, Brooklyn, N. Y.; Judge G. W. Atkinson, Washington,  
D. C.; the Hon. J. C. Napier, Nashville, Tenn.; Mr. Wm. S. Hagans,  
Goldsboro, N. C.

Secretary, Mr. E. P. Davis, Washington, D. C.

Treasurer, Miss Eula Ross, Washington, D. C.

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EDWARD L. PARKS, Room 21, Main Hall

### REGISTRAR

GEORGE H. SAFFORD, Room 19, Main Hall

### DEAN OF THE COLLEGE OF ARTS AND SCIENCES

KELLY MILLER, Room 37 Main Hall

### DEAN OF THE TEACHERS COLLEGE

LEWIS B. MOORE, Room 23, Main Hall

### DEAN OF THE SCHOOL OF THEOLOGY

ISAAC CLARK, Room 30, Main Hall

### SECRETARY OF THE SCHOOL OF THEOLOGY

STERLING N. BROWN, 1701 11th Street, N. W.

### DEAN OF THE SCHOOL OF MEDICINE

ROBERT REYBURN, Medical Building

### SECRETARY OF THE SCHOOL OF MEDICINE

FURMAN J. SHADD, Medical Building

### DEAN OF THE SCHOOL OF LAW

BENJAMIN F. LEIGHTON, Law Building

### SECRETARY OF THE SCHOOL OF LAW

JAMES F. BUNDY, Law Building

### DIRECTOR OF THE SCHOOL OF MANUAL ARTS AND APPLIED SCIENCES

WALTER S. GRAFFAM, Office Industrial Building

### DEAN OF THE ACADEMY

GEORGE J. CUMMINGS, Room 16, Main Hall

OFFICERS OF ADMINISTRATION

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DEAN OF THE COMMERCIAL COLLEGE

GEORGE WILLIAM COOK, Room 25, Main Hall

DIRECTOR OF MUSIC

LULU V. CHILDERS, Miner Hall

BOOKKEEPER

LURA C. RUGG, Secretary's Office

SECRETARY TO THE PRESIDENT

MAY E. HOLLAND

LIBRARIAN

FLORA L. P. JOHNSON, Room 39, Main Hall

LIBRARIAN, SCHOOL OF LAW LIBRARY

W. H. RICHARDS, Law Building

PROCTOR OF CLARK HALL

GEORGE M. LIGHTFOOT, Room 48, Clark Hall

SUPERINTENDENT OF BUILDINGS AND GROUNDS

JOHN F. AKERS, Office, Clark Hall

ENGINEER

M. GUINSBURG, Main Hall

MATRON

LOUISE M. JACOBS, Matron of Miner Hall

HOUSEKEEPER

ELIZABETH P. MESSER, Miner Hall

TELEPHONE OPERATOR AND CLERK

MAUDE M. KECK, Secretary's Office

DIRECTOR OF THE ORCHESTRA

CHARLES E. GILES, Clark Hall

BANDMASTER

WILLIAM D. GILES, Clark Hall

SECRETARY OF COMMITTEE ON APPROVED ROOMS

GEORGE WM. COOK

PRESIDENT OF ATHLETIC ASSOCIATION

FRANCIS E. MILLER, 2411 Brightwood Ave., N.W.

JANITOR

GEORGE W. FREEMAN, Room 6, Clark Hall



## UNIVERSITY COUNCIL

### THE PRESIDENT OF THE UNIVERSITY

#### From the SCHOOL OF LIBERAL ARTS:

PROFESSOR KELLY MILLER, Dean  
PROFESSOR CHARLES C. COOK  
PROFESSOR LEWIS B. MOORE, Dean  
INSTRUCTOR WILLIAM A. JOINER

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PROFESSOR ISAAC CLARK, Dean  
PROFESSOR JOHN L. EWELL

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PROFESSOR ROBERT REYBURN, Dean  
PROFESSOR FURMAN J. SHADD

#### From the SCHOOL OF LAW

PROFESSOR BENJAMIN F. LEIGHTON, Dean  
PROFESSOR ARTHUR A. BIRNEY

#### From the ACADEMY

PROFESSOR GEORGE J. CUMMINGS, Dean  
ASSISTANT PROFESSOR CHARLES S. SYPHAX

#### From the COMMERCIAL COLLEGE

PROFESSOR GEORGE WILLIAM COOK, Dean  
INSTRUCTOR WALTER DYSON

STANDING COMMITTEES

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STANDING COMMITTEES

ENTRANCE

MR. W. A. JOINER, Chairman  
PROFESSOR C. C. COOK  
ASSISTANT PROFESSOR C. S. SYPHAX  
MR. W. DYSON  
PROFESSOR F. P. WOODBURY  
MR. W. J. DECATUR

LIBRARY

PRESIDENT W. P. THIRKIELD  
PROFESSOR K. MILLER  
THE LIBRARIAN

THE ATHLETIC COUNCIL

W. P. THIRKIELD, President

*Faculty.*

PROFESSOR C. C. COOK, Vice-President  
ASS'T PROFESSOR C. S. SYPHAX, Secretary  
PROFESSOR G. M. LIGHTFOOT, Treasurer  
MR. W. A. JOINER

*Alumni.*

DR. CHARLES A. TIGNOR  
JUDGE ROBERT H. TERRELL  
MR. W. L. SMITH

*Students' Athletic Association*

MR. A. B. GRAVES  
MR. G. C. WILKINSON  
MR F. E. MILLER  
MR. J. H. BROWN

## GENERAL INFORMATION

### ORGANIZATION

The date of the charter of Howard University is March 2, 1867. It provides for establishing "a university for the education of youth in the liberal arts and sciences." While special provision was made for the higher education of the Negro, no race was excluded, and North American Indians, Chinese, Japanese and Europeans of several nationalities, besides American citizens, have in the past been found in the several departments, being especially attracted by the superior advantages in the professional schools. Last year there were ninety students from nine foreign countries, practically all, however, of the more than one thousand students being identified with the colored race.

The University has had a line of distinguished presidents during the past forty years, among whom may be named the Rev. Byron Sunderland, D.D., General O. O. Howard, LL.D., the Rev. William Weston Patton, D.D., LL.D., and the Rev. Jeremiah Eames Rankin, D.D., LL.D. The united terms of the two latter cover twenty-seven years (1876-1903) of service.

### LOCATION

The location of Howard University is strategic. It is in the Capital of the Nation. The campus of twenty acres comprises the highest elevation in the northwest section, which is the most attractive portion of the city. The Reservoir Lake, a beautiful sheet of water, borders the campus on the east. The grounds of the National Soldiers' Home furnish a charming park at the northeast. Immediately adjoining the campus on the south are the new Freedmen's Hospital buildings, erected on a wooded tract of eleven acres, leased by the University to the Government. Beautiful shade trees adorn the campus and the long avenues suggest the traditional walks and academic groves which add so much to historic institutions of learning. Seventh Street



## GENERAL INFORMATION

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(Brightwood Avenue), one of the principal thoroughfares of the District, is at the foot of Howard Place, on the west. From the University Hill the Capitol, Congressional Library, the Washington Monument and the Potomac River are in clear view.

Considering its elevated situation, with its extensive grounds, right in the city of Washington, and the attractive environment of its campus, the site of Howard University is probably surpassed by few institutions of learning in America.

### Washington a University City

To the students of Howard University the museums and libraries supported by the general government of the United States, together with similar institutions belonging to the City of Washington, present advantages unsurpassed by those of any other city in the land, if not in the entire world. The Library of Congress, with its immense and constantly increasing collection of books; the Smithsonian Institution and National Museum, with their innumerable specimens of all kinds gathered from all parts of the earth; the Bureau of Education, with its extensive library; the Bureau of Fisheries, with its aquaria; the Botanical Garden, with numerous greenhouses well stocked with living plants, the Army Medical Museum, containing extensive collections and the largest medical library in the world; the Naval Observatory, with its unexcelled equipment for astronomical work—all these and many others are easily reached and may be freely visited. By authority of Congress all governmental collections, together with facilities for research and illustration, are made accessible to students of the institutions of higher learning in the District of Columbia.

The Carnegie Library and the Corcoran Art Gallery, although not belonging to the government, are nevertheless free to all under the ordinary restrictions applying to such organizations.

Washington is essentially a city of governmental institutions and the great corps of scientific workers brought together for the administration of the numerous bureaus makes of it the great scientific as well as the great political

center of the Nation. Familiarity, though daily observation, with the workings of Congress, the Supreme Court, etc., affords privileges which can not be found elsewhere, while public lectures, concerts, and the presence of other universities offer to students opportunities for the most generous culture, whether literary, scientific, aesthetic, or industrial.

Washington has well been called a university in itself. To live in such an atmosphere is a liberal education to an eager, receptive mind.

## **BUILDINGS AND GROUNDS**

### **The University Buildings**

The University buildings are modern structures of brick and are all located on the main campus with the exception of the Medical School building, which adjoins the hospital grounds at the south, and the Law School building, which is on Judiciary Square. They are heated with steam and lighted by electricity. They are in charge of a superintendent of buildings and grounds and a competent engineer with several assistants. Pains are taken to keep the buildings always in a sanitary condition, and the healthfulness of the campus and surroundings is attested by the fact that no disease has ever become epidemic in the institution and there has never been on the grounds a death from typhoid.

### **The Main Hall**

The main building architecturally is considered one of the best of its kind in the country. It crowns the summit of the hill at a height of 185 feet above the Potomac River, and can be seen from all sections of the city. In length it is 184 feet and it has an extreme breadth of 95 feet. It is four stories in height with a commanding tower from which one of the finest panoramic views of the city and district is presented. It is devoted to public uses exclusively and contains recitation and lecture rooms, assembly hall, library, reading room, museum, laboratories, besides the offices of the President and those of the Secretary and Treasurer.

### **Clark Hall**

Clark Hall stands at the north end of the campus and is



## BUILDINGS AND GROUNDS

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occupied as a dormitory by young men. It is four stories in height above a high basement, and is 170 feet long and 44 feet broad. It furnishes accommodations for 160 students. The rooms are arranged in suites so as to allow a study and a bedroom for each two or three students. The west end is reserved for theological students, the remainder being occupied by members of the academic departments. Many students find work, with board and rooms in the city, and have special permission to room off the campus. Clark Hall was named after David Clark, Esq., of Hartford, Conn., who, early in the history of the University, contributed to its funds \$25,000.

### Miner Hall

Miner Hall is a large structure 220 feet long by 36 feet broad. It stands on the east of the University quadrangle facing the Lake, and furnishes an attractive home for young women. It is four stories in height, the basement-story containing the dining rooms, with an outside entrance for young men. The rooms are arranged in suites with accommodations for two or three girls each. The young ladies are under the charge of a competent and cultured matron. The building is also provided with a reception parlor, music and sewing rooms, and no effort is spared to give it a home-like atmosphere and to make it a center of intellectual and moral culture for the young women placed in charge of the institution.

### Manual Training and Arts Building

Through the generosity of Mrs. Martha Spaulding, a large Industrial Hall was erected. It is three stories in height and 80 feet in length. In the basement are, on one side the printing shops and presses, and on the other the forges and iron-working apparatus. The entire second floor is occupied by the department for wood-working, architectural drawing, etc. It is equipped with sloyd tables, modern lathes, etc. On the third floor are the departments of sewing, domestic art and domestic science. The cooking school is especially well equipped for practical work.



### **The Medical School Building**

The Medical School building is an impressive structure of four stories and basement. It contains the lecture rooms and the anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental and pharmacal laboratories. It is well supplied with apparatus and materials for illustration. The laboratories are modern and thoroughly equipped. The amphitheatre accommodates several hundred. The number of lecture rooms enables the faculty to hold four different lectures simultaneously. It has a fine location with ample grounds on the corner of Fifth and Pomeroy Streets, N. W. Electric cars pass the entrance.

### **The Memorial Chapel**

The Andrew Rankin Memorial Chapel stands at the entrance to the University grounds, and is a fine example of the English Gothic. It is of brick and brownstone, covered with the tile and slate roof. The ivy that almost completely covers the building adds much to its attractiveness. The interior carries out the Gothic idea, with the heavy oak trusses and structural frame work of the roof exposed. The north end is illuminated by a superb triple ornamental window, representing the Landing of the Pilgrims, the House at Scrooby and the City of Leyden, Holland, placed in memory of Deacon S. H. Stickney of Baltimore. The Chapel stands as a memorial to Andrew E. Rankin, the brother of President Rankin and the deceased husband of a generous donor, Mrs. H. T. Cushman of Boston. The main hall seats an audience of from seven to eight hundred. Anniversaries, University lectures, daily chapel and vesper services are held here. A number of busts and oil paintings of distinguished friends of the University adorn the platform.

### **The Law School Building**

The Law School building is situated on Judiciary Square with the Court Houses, District Buildings, and courts contiguous. It is a handsome four-story building of pressed brick. Besides the offices of the school it contains the large William M. Evarts lecture-hall, built in chapel form, two stories high, and the offices and extensive libraries of the school. This valuable property belongs to the University.

SPECIAL ADVANTAGES

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**SPECIAL ADVANTAGES**

**Literary and Musical**

The location of the University, in the Capital of the Nation, gives students of all departments unusual opportunities for general culture and that larger outlook upon life gained through lectures, concerts and entertainments of an elevating character. On the floors of the Senate and House of Representatives leaders in national thought and statesmanship may be heard on vital questions before the country. The lecture platform of the city is unsurpassed—many lectures being free and open to all. The University furnishes, on an average, twice a month, lectures of a high order. A number of these are illustrated by stereopticon views.

Here, also, may be heard the great orchestras from several cities and the musical celebrities of all lands. Superior facilities for musical cultivation are offered to the students of all departments. In addition to the individual instruction in vocal and instrumental music, there are various classes open to all where careful training is given. A large vested choir of about forty voices is maintained. There is also a Young Men's Glee Club, an orchestra and a brass band, in which organizations careful musical drill is given. A large body of students also makes possible a great oratorio chorus that has given Mendelssohn's "Elijah." Definite plans are on foot for a Conservatory of Music, where, under the supervision of the University authorities, the finest musical advantages may be secured.

**The University Library**

The University library is designed mainly for general reference and study in all departments, but it also aims to supply the students with good reading. It is open during the term, on school days from 9 to 12 a. m.; 1 to 4, 6 to 8 p. m., and on Saturdays from 10 to 12 a. m.

All persons in any way connected with the University are entitled to the use of the library, and any others who may be introduced by members of the faculty or governing body.

Books may be drawn for two weeks, unless reserved by



instructors, in which case they may be taken at 8 p. m. to be returned at 9 the next morning.

The library numbers 45,029 volumes of books and pamphlets—this number including the valuable Lewis Tappan collection, the George B. Cheever general library, and the Theological library.

The library is being classified and catalogued according to the Dewey system, and the most recent and useful reference and bibliographical aids are furnished. Officers, teachers and students engaged in advanced work have direct access to books in the stack room.

The reading and reference room is provided with the leading American periodicals and reviews of science, music and general literature.

The library has an annual appropriation of \$1500 for the purchase of new books, with which, this year, 700 volumes have been purchased, in addition to the magazines and library supplies. About 200 books and several hundred pamphlets are usually received by gift each year.

An effort is made to train the students in methods of reading and of research, so that the library may be more useful and supplement the work in the different departments of the University.

The school of law has its own library, containing the principal text-books, legal reports, etc., at the Law Building on Fifth Street. This library is open during the school year at suitable hours during the day and evening.

### **Museum and Laboratories**

Owing to the completeness of the collections in the various governmental museums in the city, all of which are open to the student, the University has made no effort to develop a museum in the full meaning of that term. A small, but carefully selected and thoroughly representative collection of animal and vegetable specimens, models, charts, and an extensive collection of minerals and other geological material sufficient for class use and demonstration is to be found in the Biological Laboratory. The physical and Chemical Laboratories are well equipped for the work which they attempt to do. Constant additions are being made to the collections and apparatus.



## SPECIAL ADVANTAGES

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### Literary Societies

The University maintains in its several departments five literary societies and debating clubs which, through exercises, debates, oratorical contests and renditions of choice dramas, provide for the student a training the value of which cannot be overestimated.

The Alpha Phi Literary Society, open to members of the colleges and professional departments, enters yearly into inter-collegiate debates and has served well in bringing out the powers of quick and accurate thinking, correct expression and impromptu speaking. It holds annually a public prize debate, at which a gold medal is awarded.

The Young Ladies' Culture Club is maintained by the young ladies of Miner Hall, who receive excellent training through its literary and dramatic exercises.

The Pestalozzi-Froebel Society is an organization of the Teachers' College. Its work, while conducted by the students themselves, is carefully supervised by the faculty, participation in its exercises being made compulsory. It undertakes each year one or more dramas or public literary exercises.

The Theological Debating Society, fostered by the School of Theology and carefully supervised by its faculty, discusses topics in the field not only of religion but also of sociology and practical life. Its Maynard Prize debate, held annually, is an event of much interest.

The Eureka Society, a literary organization of the Academy, gives training in the elements of parliamentary practice and debating. It lays the foundation for work in the other societies. Its Mock Congress gives abundant opportunity for the study of present day political questions.

### Religion and Morals

The charter contains no religious test or limitation. The University, however, is distinctively Christian in its spirit and work, and a high moral atmosphere is maintained. It is inter-denominational and its students are drawn from all the churches, including the Roman Catholic. The President conducts daily prayers in the chapel, and preaches at Vespers every Sunday afternoon. Bible Classes, taught by deans or professors, are maintained on Sunday morning, and a

prayer service, generally conducted by the President, is held every Tuesday evening. Students attend the churches or their choice in the city, and many of them engage actively in religious and philanthropic work. A well organized and efficient Y. M. C. A., with its own rooms, is a great influence for good among the students. It maintains a large devotional meeting on each Sunday afternoon and has many meetings for social helpfulness. The Christian Endeavor Society meets on Saturday evening and takes active part in missionary work at the Freedmen's Hospital, in social settlement and other philanthropic organizations.

### **Young Men's Christian Association**

The Young Men's Christian Association is a body of earnest young men, devoted to quickening the religious spirit of the University and training members in methods of Christian service. The members also give information and assistance to new students in securing employment for self-support. New Students should report to the office of the Association early after arrival. Prominent speakers address the Association. Any new student may write the President of the Y. M. C. A., Mr. F. D. Whitby, stating the time of his arrival and the road, and he will be met at the station by a member of the Committee.

### **Health Giving Surroundings**

The health of students in the University is given first consideration. The elevated location and perfect drainage of the campus are all that could be desired. The lake and parks on the east and north, which the dormitories overlook, with their smooth boulevards and walks, give ample opportunity for healthful exercise. Sickness among the students is rare. No death from contagious disease has ever occurred here. Health, strength and symmetrical development are encouraged.

### **Medical Examination**

Careful provision is made for the physical examination of all students, and for medical advice—free of charge. The care of skilled physicians is offered students in case of sickness and a limited supply of free medicines. The Freed-



## **EXPENSES**

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men's Hospital, built and equipped at a cost of nearly a half-million dollars, adjoins the campus. Here free beds are available for students in case of serious and prolonged illness. There will also be occasional talks on hygiene. A sound mind in a sound body is sought.

### **Athletics**

Athletics and general physical training are provided for under the direction of the Athletic Council and the Students' Athletic Association. The Council represents the Faculty, the Alumni and student body, and has general oversight of the department and scholarship of the members of the several teams, as well as the supervision of athletics, in general. All branches of athletics are encouraged, including base-ball, foot-ball, basket-ball, running, tennis and cricket. Students from the West Indies have a good team in cricket. There is a fine large athletic field. The running track is thoroughly constructed. There are a number of tennis courts available for young men and women. There is careful medical supervision of those who take a place on the teams with a view to developing health, vitality and strength.

## **EXPENSES**

The following list of expenses includes the various items for which charge is made by the institution, but it does not include such items as laundry, books and general expenses of a miscellaneous character, all of which are variable and more or less determined by the student himself. Laundry, mending and similar expenses will range from one to two dollars per month. Books, paper, and similar articles will cost from ten dollars per year upward, depending on the course taken:

**In the School of Liberal Arts, (College of Arts and Sciences,  
the Teachers' College), the School of Manual Arts  
and Applied Sciences, the Academy and  
Commercial College**

All bills for the entire year are due and payable in advance excepting the board, which is payable monthly in advance.



## HOWARD UNIVERSITY

Matriculation (or Entrance Fee).....	\$ 5.00
Incidental fee for school year .....	10.00
Laboratory fees—Chemistry and Biology, each.....	2.00
Laboratory fees—Physics and Geology, each.....	1.00
Room rent, including steam heat and light.....	22.00
Board at \$9.00 per month would aggregate for the school year of nearly 8 1-3 months, about.....	75.00
Key Deposit to be refunded at end of school year, if room and furnishings are in proper order.....	1.00

For manual training fees, see under "School of Manual Arts and Applied Sciences."

For music fees, see under "Music Courses."

The incidental fee for the entire year for students in the grades of the Practice School.....\$ 4.00

**In the School of Theology**

Matriculation (or Entrance Fee).....	\$ 5.00
Room rent, including steam heat and light.....	15.00
Board at \$9.00 per month would aggregate for the school year of nearly 8 1-3 months, about .....	75.00
Key deposit to be refunded at end of school year, if room and furnishings are in proper order .....	1.00

**In the School of Medicine (Medical, Dental and Pharmaceutical Colleges)**

Matriculation .....	\$ 5.00
Medical Dept. tuition for the year .....	100.00
Dental Department, tuition for the year.....	80.00
Pharmaceutical Department, tuition for the year.....	80.00
Board at \$9.00 per month would aggregate for the school year of nearly 8 1-3 months, about.....	75.00

**In the School of Law**

Matriculation (or Entrance Fee) .....	\$ 5.00
Tuition fee for the year.....	25.00
Board at \$9.00 per month would aggregate for the school year of nearly 8 1-3 months, about.....	75.00

**Graduate Work, Graduation and Diplomas**

Fee for the work leading to the degree of Master of Arts....	\$25.00
Diploma for the degree of Master of Arts.....	10.00
Diploma for Bachelor's Degree and that of Doctor of Medicine, Pharmacy or Dentistry .....	5.00
Graduation fee .....	2.00
Certificates for those who have completed courses which do not entitle them to a degree.....	2.00

## HOW TO ENTER

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Room-rent and fees will not be refunded if a student leaves or if his relation to the University is dissolved from any cause except illness. No student is allowed to board himself in his room, and all who room in Clark Hall or Miner Hall must take their meals in the University dining room unless excused. The rooms in the dormitories are furnished with bedstead, mattress, chairs, tables and book-case. All other furnishings, such as crockery, towels, sheets, blankets, pillows and pillow-cases must be supplied by the student. This must not be forgotten, nor should the new-comer overlook the advisability of reaching the institution early in the day, so that his room may be in order for use the first night.

A deposit of one dollar for safe return of key, and to insure proper care of furniture, etc., is required. Room-rent and board for shorter periods will be charged for at a higher rate than the prices named.

Students should have at least \$60 on arrival at the institution. All bills are payable in advance (the first payment for board is to October 31), and books and other incidentals must be purchased at the beginning of the term.

## HOW TO ENTER

Before coming to Washington, those desiring to enter the University should invariably write to the dean or secretary of the school they wish to enter, stating clearly what studies they have completed and what course of study they desire to undertake. Failure to do this may work an ultimate hardship. The applicant should fill out and return blank found on last leaf of this catalog. The requirements for admission into Howard University are higher than in some Southern institutions.

On reaching the city students intending to enter the School of Medicine (including the Medical, Dental, and Pharmaceutic Colleges) should report at once to Dr. F. J. Shadd, secretary, at the Medical Building on W, near Seventh Street; those intending to enter the School of Law, to Prof. James F. Bundy, at the Law Building, on Fifth Street, opposite the Court House. Those who plan to enter other schools will report at the Registrar's office in the Main Hall on the University campus. Owing to the uncer-



tainty with respect to the new Union Station and the street car lines running from it, it is impossible at present to give instructions for reaching the various schools. On inquiry at the Information Booth at the railroad station, however, the student will be properly directed by the official in charge. The campus is most conveniently reached by taking a northbound car on Ninth Street, N. W., transferring at the end of the line to the Brightwood Avenue car for Howard Place.

### **AIDS TO SELF SUPPORT**

Aid is given to worthy students who need it, so far as funds allow, if they have reached the Junior Class of the Academy. The energetic, industrious student can always secure employment in some capacity. The boarding houses and hotels about the city offer opportunities for many young men to earn their board and often funds, besides. An employment bureau is maintained at the office of the Secretary to assist students in finding places to work.



THE SCHOOL OF LIBERAL ARTS

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THE SCHOOL OF LIBERAL ARTS

COMPRISING

THE COLLEGE OF ARTS AND SCIENCES

AND

THE TEACHERS' COLLEGE

FACULTY

WILBUR P. THIRKIELD, LL.D., PRESIDENT

KELLY MILLER, A.M.

*Dean of the College of Arts and Sciences, and Professor of Mathematics*

LEWIS B. MOORE, A.M., Ph. D.

*Dean of the Teachers' College, and Professor of General Pedagogy and Philosophy*

CHARLES C. COOK, B.L., LL.B.

*Professor of the English Language and Literature*

GEORGE O. LITTLE, A.M., D.D.

*Professor of Greek and Ethics*

GEORGE M. LIGHTFOOT, A.B.

*Professor of Latin*

WILLIAM V. TUNNELL, A.B., S.T.B.

*Professor of History*

GEORGE W. COOK, A.M., LL.M.

*Professor of Commercial and International Law*

EDWARD L. PARKS, A.M., D.D.

*Professor of Social Science*

RICHARD E. SCHUH, A.M, Ph.D.

*Professor of Biology and Geology*

HERBERT C. SCURLOCK, A.B., M.D.

*Associate Professor of Physics and Chemistry*

ELIZABETH A. COOK

*Instructor in French and German*

WILLIAM A. JOINER, B.S., LL.M.

*Director of Training School, and Instructor in Physiography*

WALTER DYSON, A.M.

*Instructor in History and Civics*

ETHEL T. ROBINSON, Ph.B.

*Instructor in Methods of Teaching and English*

MARY B. PRATT

*Director of Kindergarten Training Department*

ETHEL HIGHWARDEN, A.B.

*Instructor in German*

## HOWARD UNIVERSITY

## Standing Committees

*Admission*

PROF. G. M. LIGHTFOOT, Chairman

DEAN K. MILLER

DEAN L. B. MOORE

MR. W. A. JOINER

PROF. E. L. PARKS

*Electives*

PROF. R. E. SCHUH, Chairman

DEAN L. B. MOORE

DEAN K. MILLER

PROF. G. W. COOK

PROF. C. C. COOK

*Aid and Scholarships*

PROF. W. V. TUNNELL, Chairman

DEAN K. MILLER

DEAN L. B. MOORE

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MISS E. ROBINSON

*Discipline*

MISS E. ROBINSON, Chairman

DEAN L. B. MOORE

DEAN K. MILLER

PROF. H. C. SCURLOCK

PROF. G. M. LIGHTFOOT

*Absence and Petitions*

MISS E. A. COOK, Chairman

MR. W. A. JOINER

PROF. C. C. COOK

PROF. G. O. LITTLE

PROF. W. V. TUNNELL

## REQUIREMENTS FOR ADMISSION

Graduates from the Academy of Howard University are admitted on certificate. Graduates from other accredited secondary schools having four-year courses will be admitted without examination, except that all such applicants may be examined in English. Applicants from secondary schools must present a transcript of their scholastic record during their four years course.

Entrance examinations, where required, will be held on Registration Day and during the two days preceding.

All applicants for admission to the Freshmen Class must present at least fifteen units. By a unit of secondary work is meant a course of study of one year's duration with recitations of not less than forty-five minutes four times a week. Single half units will be accepted only in the Sciences and in Civics; nor will less than two units in Latin be accepted in the fulfillment of entrance requirements.

Applicants whose deficiencies do not exceed two units may be admitted by vote of the Faculty; but at least one unit of such deficiency must be made up before the beginning of the Sophomore Year; and all entrance conditions



## THE SCHOOL OF LIBERAL ARTS

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must be removed before the beginning of the Junior Year.

Entrance units will be accepted as follows:

English, 3; Mathematics,  $2\frac{1}{2}$  or 3; (English and Mathematics are required of all candidates for matriculation.) Greek, 2; Latin, 2, 3, or 4; German, 1 or 2; French, 1 or 2; History, 1, 2 or 3; Physics, 1; Biology, 1; Chemistry, 1; Physical or Commercial Geography, (when taught in the secondary school)  $\frac{1}{2}$  or 1; Trigonometry, Plane and Spherical, 1; Civics  $\frac{1}{2}$ . One unit of study in a subject not contained in this list may be allowed credit, at the discretion of the Faculty.

Certificates of moral character are required of all, and letters of honorable dismissal of all students from other schools.

The school year is divided into semesters. Students should be present on the first day of the first semester.

### DESCRIPTION OF ADMISSION REQUIREMENTS

#### ENGLISH

The candidate for matriculation will be expected to know as much of the history as is contained in a short Manual of English Literature. Also he must be able to present at least ten standard English texts with evidence of understanding and appreciating them. Finally, he must be able to write orderly sentences, paragraphed, with few errors in spelling or syntax, and to state and explain, if required, rules and principles of English Grammar.

#### MATHEMATICS

The two and a half units in Mathematics include Algebra through Quadratic Equations, and Plane and Solid Geometry. A half unit credit will be allowed for advanced Algebra, and one unit for Plane and Spherical Trigonometry.

#### GREEK

Four books of Xenophon's *Anabasis*, three books of Homer's *Iliad*, and Greek Prose Composition are required for the two units in Greek. In place of the *Iliad*, a corresponding amount of the *Odyssey* or the *Anabasis* or other Attic prose will be accepted.

### LATIN

Two units of Latin include four books of Caesar, or an equivalent, with Latin Prose Composition, based on the text read. Four units include, in addition, six orations of Cicero, including the Manilian Law, with Prose Composition continued, and six books of Virgil's Aeneid, or an equivalent.

### GERMAN

One unit of German requires a full year's work, and should include, besides the mastery of some such grammar as Joynes-Meissner, the reading of about 200 pages of simple narrative prose. Two units include, in addition, a thorough study of German Syntax and the reading of about 400 pages of literature in the form of easy stories, plays and poems.

### FRENCH

The requirements for the one or two units in French are quite similar to those mentioned above in German.

### HISTORY

As elsewhere, the unit represents a year's work, of not less than four recitations a week. Single units will be credited in General History, the equivalent of Myers' or Sheldon's; in Grecian and Roman History, the equivalent of Myers' History of Greece and Leighton's History of Rome; in English History, the equivalent of Gardiner's Students' History of England; in United States History, of high school grade. A half unit will also be allowed in Civics the equivalent of Fiske's Civil Government, or of Andrew's Manual of the Constitution.

### ELEMENTARY PHYSICS

The amount of work is indicated by such texts as those of Avery, Gage, or Carhart and Chute.

### ELEMENTARY CHEMISTRY

This unit includes General Inorganic Chemistry, as outlined in Remsen's, William's or Shepard's Elements of Chemistry.



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GENERAL BIOLOGY

This unit includes the study of at least eighteen types of familiar animals and plants. The laboratory work should be an equivalent of Boyer's Elementary Biology. The course may be divided so as to consist of a half unit of Botany and a half unit of Zoology.

PHYSICAL OR COMMERCIAL GEOGRAPHY

Credits are allowed, according to the amount of work done, of one half unit, or one unit.

CIVICS

This half unit includes a fundamental knowledge of our political institutions, such as is contained in Macy's Our Government or an equivalent.

## THE COLLEGE OF ARTS AND SCIENCES

WILBUR P. THIRKIELD, LL.D., PRESIDENT

KELLY MILLER, A.M., DEAN

### REQUIREMENTS FOR ADMISSION

See under School of Liberal Arts.

### GENERAL STATEMENT

The College of Arts and Sciences is devoted to the higher academic and liberal studies. The courses of instruction are arranged with a view (1) to harmonize with the standards and methods of progressive American colleges, (2) to articulate with approved secondary schools, and (3) to save a year of professional study by allowing the student to anticipate a part of the work in his chosen profession through a liberal system of electives.

By a unit of college work is meant a course of study of one year's duration with recitations occurring three times a week. Nothing less than half units will be counted. Two hours of laboratory work count as one hour of recitation.

Recitations in all subjects except the Bible occur three times a week.

Latin or Greek may be pursued in the classes of the Academy; a full year's work in either, recitations occurring at least four times a week, shall count as one unit.

No course will be given which is not selected by at least three students.

Any student who maintains a general average not lower than 80 per cent may be permitted, during his Junior and Senior Years, to select a limited number of studies in any professional school in the University, with a view to shortening his professional course; provided, that such electives shall not exceed three hours a week for the Junior Year, nor six hours a week for the Senior Year.



## THE COLLEGE OF ARTS AND SCIENCES

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## COURSES OF STUDY

Courses continue throughout the year unless otherwise designated.

## FRESHMAN YEAR

English	} Required	French
Mathematics		German
Bible		Physics
Latin		Chemistry
Greek		Biology

In addition to the required course, at least three others must be chosen, one of which must be a language and one a science.

## SOPHOMORE YEAR.

English (Required)	German
Mathematics	History
Latin	Physics
Greek	Chemistry
French	Biology

In addition to the required course, at least four others must be chosen, one of which must be a language and one a science.

## JUNIOR YEAR

Psychology ( $\frac{1}{2}$ )	} (Required)	<i>Economics</i>
Ethics ( $\frac{1}{2}$ )		<i>History</i>
<i>Argumentation</i>		Higher Algebra
<i>English Literature</i>		Analytical Geometry
<i>Latin</i>		Diff. and Int. Calculus
<i>Greek</i>		Astronomy
<i>French</i>		History of Education
<i>German</i>		International Law ( $\frac{1}{2}$ )
<i>Physics</i>		Commercial Law ( $\frac{1}{2}$ )
<i>Chemistry</i>		Commercial Geography ( $\frac{1}{2}$ )
<i>Biology</i>		Geology ( $\frac{1}{2}$ )
<i>Logic</i> ( $\frac{1}{2}$ )		

In addition to the two half year courses required, at least four others must be chosen, of which three must be from the italicised list. Three hours of electives may be taken in any of the professional schools of the University.

## SENIOR YEAR

<i>Sociology</i>	<i>Chemistry or Physics</i>
<i>Political Science</i>	English Literature
<i>Modern Philosophy</i> ( $\frac{1}{2}$ )	Pedagogy ( $\frac{1}{2}$ )
<i>Greek or Latin</i>	Theism ( $\frac{1}{2}$ )
<i>French or German</i>	Any Junior Elective

Two subjects must be taken from the italicised list. At least three additional subjects must be chosen, of which six hours may be taken in any one of the Professional Schools of the University.

## DESCRIPTION OF COURSES

### DEPARTMENT OF ENGLISH

PROFESSOR C. C. COOK

#### COMPOSITION AND RHETORIC

I. Narration and Description. The course has three parts: the study of the principles and elements of structure applicable to literary composition; the study of narrative and descriptive models; and the discovery, collection and building up of narrative and descriptive materials. (*Required of all Freshmen*).

II. Exposition. The elements of this course are the study of the principles and structural units of exposition; the analysis of expository models; and the writing of frequent short themes and occasional long ones based upon the results of the writer's own observation and study. (*Required of all Sophomores*)

III. Argumentation. The course includes the analysis of historical and present questions; the study of orations and addresses; and the preparation of briefs and forensics, with debates in the classroom. (*Junior, Senior elective*)

#### LITERATURE

I. The History of English Literature. Chaucer. The Renaissance and the Reformation. The Drama, Shakespeare, Milton. The Eighteenth and Nineteenth Centuries. (*Junior, Senior elective*)

II. The Development of English Poetry, its forms and spirit. Lyric, Epic, Romance and Ballad; The Drama; the Poetry of Reflection. (*Open to all students who have taken I or its equivalent*)

ENGLISH BIBLE. (Once a week). PROFESSOR LITTLE

### DEPARTMENT OF MATHEMATICS

PROFESSOR MILLER

#### MATHEMATICS

I. Plane and Spherical Trigonometry.  
(*Required of all Freshmen*)

II. Analytical Geometry. (Elective)

III. Differential and Integral Calculus (Elective)

IV. Astronomy—Descriptive and Mathematical.  
(*Junior, Senior elective*)

### DEPARTMENT OF GREEK

PROFESSOR LITTLE

#### GREEK

I. Boise and Freeman's Selections from Greek Authors, including Herodotus, Thucydides, Xenophon's Memorabilia, and Plato's Phaedo. (Freshman elective).



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II. Plato's Apology and Crito. Orations of **Lysias** and **Demos-thenes**. (Elective)

III. Greek Tragedy—Aeschylus, Sophocles, Euripides. (Elective)

IV. The Iliad and Odyssey of Homer. (Elective)

DEPARTMENT OF LATIN

PROFESSOR LIGHTFOOT

LATIN

I. Cicero—De Senectute and De Amicitia, with Latin Prose Composition based on the text. Livy—Selections from Books I, XXI, and XXII (Freshman elective).

II. Horace—Selections from Odes, Epodes, Satires and Epistles. Tacitus—Germania and Agricola. (Elective).

III. Roman Comedy—Terence and Plautus, Pliny—Selections and rapid reading of the Annals of Tacitus, Books XI-XVI. (Junior-Sophomore elective).

IV. Juvenal—Selections from the Satires. Quintilian—Selections from Books X and XII. (Elective).

DEPARTMENT OF MODERN LANGUAGES

MISS COOK AND MISS HIGHWARDEN

FRENCH

I. Grammar: Edgren's French Grammar. Reading: Van Daell's Introduction to French Authors. Sight Translation: Bruno's "Tour de la France;" (elective). Miss Cook.

II. Syntax: Edgren's French Grammar. Reading: Foncin's "Pays de la France;" Victor Hugo's "Notre Dame de Paris;" Super's "Readings from French History;" Fortier's "Napoleon." (Elective). Miss Cook.

III. (Composition and Conversation: themes, France and Paris. Reading: Meditative Prose and Poetry, or French Drama. (Elective) Miss Cook.

GERMAN

I. Grammar: Joynes-Meissner's German Grammar. Reading: Joynes' German Reader—Sight Translation (elective). Miss Cook AND MISS HIGHWARDEN.

II. Grammar, continued—Reading: Keller—"Bilder aus der Deutschen Litteratur;" Heine's "Harzreise;" Goethe's "Italienische Reise." (elective). Miss Cook.

III. Composition—Reading: Vilmar's "Niebelungen;" Lessing's "Mina von Barnhelm;" Goethe's "Herman und Dorothea;" Sturm's "Immensee." (elective). Miss Cook AND MISS HIGHWARDEN.

HOWARD UNIVERSITY

DEPARTMENT OF HISTORY

PROFESSOR TUNNELL

HISTORY

I. Western Europe. Robinson's Western Europe. After passing in cursory review the heritage of Roman institutions, selection is made of the eminent political, social, juristic ecclesiastical, humanistic and other forces and movements which explain modern Europe. Special stress is laid on sources, and students are required to make a special study of a period, personage, movement or an institution and to exhibit their research in a thesis to be read in class and handed in for criticism. (elective).

II. English History. Green's Short History of the English people. Emphasis is placed in this course upon the growth of civilization and the evolution of Anglo-Saxon institutions. The details of war are subordinated to the exhibition of the principles of constitutional development, social growth, industrial progress and governmental reform.

Each student is required, as above to make a special study of some assigned epoch or movement, and to exhibit results in a thesis to be read in class. (elective).

III. American History. The aim of this course is to give a comprehensive survey of the great germinal facts and forces of American progress and institutions and to exhibit the principles and motives that underlie and interpret the crisis events of our national history and life. Here, too, the minute details of wars are subordinated to the discussion of the political, social, economic, literary, moral and other vital issues that give the key to our national development and character.

As above, each student is required to make special study of some assigned epoch or movement and present a thesis to be read in class. (elective).

IV. History of Commerce. (See School of Commerce) (elective).

DEPARTMENT OF PHYSICS AND CHEMISTRY

ASSOCIATE PROFESSOR SCURLOCK

PHYSICS

I. A general course covering the elements of Mechanics, Heat, Sound, Light and Electricity. (elective)

II. An advanced general course upon the same subjects in which the laboratory experiments are all quantitative, and the methods of original research inaugurated. (Open to all who have completed I.)

III. Gives opportunity to do specialized work. Original research and the presentation of theses required. (Open to all who have completed I and II).



THE COLLEGE OF ARTS AND SCIENCES

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CHEMISTRY

I. A course in the outline of general Inorganic Chemistry and Elementary Qualitative Analysis. (elective)

II. General Organic Chemistry and Quantitative Analysis. (Open to all who have completed I).

III. A more detailed course in which opportunity is given to pursue the study of courses I and II further, or to take up Physical Chemistry, Commercial Analysis, Food Analysis, Etc. (Open to all who have completed I and II).

DEPARTMENT OF BIOLOGY AND GEOLOGY

PROFESSOR SCHUH

These courses are recommended not only to those who wish an introduction to natural science, but also to all who desire to lay a foundation for the study of medicine.

I. Botany—A general survey of the vegetable kingdom. Two recitations and four hours of laboratory work weekly. (Elective).

II. Advanced Botany—One hour of recitation and four hours of laboratory work weekly. (Open to those who have completed I).

III. Invertebrate Zoology—One recitation or lecture and four hours of laboratory work weekly. (Open to all who have completed I).

IV. Vertebrate Zoology—A study of the leading types of the Chordata and of the prominent facts of comparative anatomy. Two hours of recitation and two hours of laboratory work weekly. (Open to those who have completed I and III).

V. Geology—An elementary course in Dynamic, Structural and Historical Geology. (Senior elective).

DEPARTMENT OF SOCIAL SCIENCE

(Junior, Senior elective)

Economics, PROF. PARKS

Political Science, PROF. PARKS

Commercial Law ( $\frac{1}{2}$ ), PROF. GEO. W. COOK

International Law ( $\frac{1}{2}$ ), PROF. GEO. W. COOK

Sociology, PROF. MILLER

Commercial Geography ( $\frac{1}{2}$ ), PROF. GEO. W. COOK

ECONOMICS

This course includes Economic Concepts, Law and Method; Economic Structure and Progress, including Value, Production, Distribution, Exchange, Consumption; the relation of Economics to Ethics, Government and Social Progress.

The whole course emphasizes the study of, not merely theory, but especially Economic History and Present Conditions and Problems.

#### POLITICAL SCIENCE

This course includes: the discussion of Rights as the Foundation of a Just State; the Theory of the Nature, Origin, Sphere, and Organization of the State; the Historic Forms of Government with special reference to the English and American, and present conditions and problems in National, Municipal and Local Government.

#### DEPARTMENT OF PHILOSOPHY

Psychology ( $\frac{1}{2}$ ) (Required of Juniors) PROF. MOORE  
 Ethics ( $\frac{1}{2}$ ) (Required of Juniors) PROF. LITTLE  
 Logic ( $\frac{1}{2}$ ) (Junior, Senior elective) PROF. C. C. COOK  
 Modern Philosophy ( $\frac{1}{2}$ ) (Senior elective) PROF. MOORE  
 Theism, (Senior elective) PROF. LITTLE

#### DEPARTMENT OF PEDAGOGY AND HISTORY OF EDUCATION

See announcements of Teachers College.

#### HEBREW

See announcements of Theological Department.

#### GRADUATION AND DEGREES

Twenty units constitute the minimum requirement for graduation. All graduates receive the degree of Bachelor of Arts.

Students who maintain throughout the four years course an average standing of 95 are graduated "*Summa Cum Laude*;" those who maintain a standing of 90 are graduated "*Magna Cum Laude*;" those who maintain a standing of 80 are graduated "*Cum Laude*."

#### THE SECOND DEGREE

Graduates of the College of Arts and sciences of Howard University, or graduates of other institutions whose under-graduate course is equivalent to that required for the degree of A.B. in Howard University, may, on approval by the Faculty, be enrolled as candidates for the Master's degree. The requirements for the degree of A.M. are as follows:

- (1) At least one year's resident work at this University.
- (2) The selection of a course of study of a homogeneous character and with a definite aim. The work may be done in any department of the University, provided that none of the studies are being offered for any other degree, and that at least half the time is spent at the College of Arts and Sciences in advanced work along some one line.
- (3) A satisfactory examination on the subject or subjects taken for the degree.
- (4) The presentation, not later than May 1st, of two typewritten or printed copies of a satisfactory dissertation on a subject approved by the faculty.
- (5) The payment of an incidental fee of \$25.00 per annum, with \$10.00 additional for diploma.



THE TEACHERS COLLEGE

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THE TEACHERS COLLEGE

WILBUR P. THIRKIELD, LL.D., PRESIDENT

LEWIS B. MOORE, A.M., Ph.D., DEAN

GENERAL STATEMENT

The Teachers College is one of the two colleges of the School of Liberal Arts and has the same general conditions of admission and work as its coordinate School, the College of Arts and Sciences. Its specific work, however, is the training of teachers for kindergarten, elementary and high schools, normal schools and colleges.

Since its organization in 1899 as a department of Pedagogy, its scope has been enlarged by successive steps in order to meet the demand for a high grade college of education which would fit students to meet the requirements demanded of teachers in the more progressive schools of the country, and to provide a place where the colored people, in all sections of the country, may find well-trained teachers in every grade of education.

The curriculum of the college contains both scholastic and professional courses, though in no single year is either element entirely eliminated. The scholastic courses aim to advance the scholarship and perfect the skill of students in subjects required to be taught. The professional courses give opportunity for specialization and practice in the chosen field of one's life work.

SCOPE OF THE WORK—DEGREES

The following courses are offered by the Teachers College:

1. A College course of four years, leading to the degree of Bachelor of Arts. The purpose of this course is to train teachers for high schools, normal schools and colleges. In the first two years, greater emphasis is placed upon academic studies and less upon professional studies. In the latter two years, greater emphasis is placed

upon professional studies and less upon academic, though both scholastic and professional studies are pursued throughout the four years.

2. A Pedagogical course of three years for the training of principals of elementary schools and supervisors of special departments of primary and elementary instruction, leading to the degree of Bachelor of Pedagogy. Persons who have taken two years in an approved normal school and have had experience in teaching, may complete this course in one year of fifteen hours per week.

3. A Normal training course of two years (above the high school course) for the training of teachers of primary and grammar schools, leading to the elementary teacher's diploma and to the degree of Licentiate of Instruction.

4. A Kindergarten Training course of two years (above the high school course), leading to the Kindergarten diploma. This may be followed by an additional course of one year, leading to the Kindergarten Director's diploma.

5. Courses in Manual Arts, Domestic Science and Domestic Arts, requiring two years each for completion, are offered by the combined faculties of the Teachers' College and Manual Arts department for preparing teachers of these subjects. For definite outline of courses, see under School of Manual Arts and Applied Sciences.

### REQUIREMENTS FOR ADMISSION

The requirements for admission to the freshman class of the Teachers College and to the College of Arts and Sciences are uniform, fifteen units being required for entrance without condition. That means the completion of an accredited high school course of four years or the equivalent thereof.

Admission to the professional course of the junior and senior years may be obtained by those who have completed two years of work in a college, scientific school or normal school whose courses are equivalent to freshman and sophomore years in this College.



## THE TEACHERS COLLEGE

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Special students are those who enter upon courses of study without becoming candidates for a degree or diploma. All such must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

## COURSES OF STUDY

### I. College Courses

The College course of the Teachers' College gives a broad and thorough preparation, both scientific and professional, to men and women desiring to teach in high schools, normal schools and colleges. Being one of the Colleges of the School of Liberal Arts, its work is coordinated with that of the College of Arts and Sciences, and students of both Colleges, in much of their scholastic work, recite in the same classes and pursue the same courses so as to avoid duplication in equipment and teachers. In the freshman and sophomore years, sufficient differentiation is made to prepare students of this college for the junior and senior years which are largely professional. At least fifteen units are required for the completion of one year's work. In the process of teaching, the method of presentation is particularly adapted to those who purpose to become teachers, it being borne in mind that he who studies a subject for the purpose of teaching must have a different view point and method of approach, as well as mental attitude, from the one who studies simply to acquire. Differentiation in method, therefore, as well as content is essential.

### Requirements for the Degree of Bachelor of Arts

The work leading to the degree of Bachelor of Arts is designed to prepare for teaching in high schools and academies or for supervision of elementary schools.

By the system of electives largely carried out in the junior and senior years, students are allowed to take such studies as will fit them for teaching and supervising special subjects of the high and elementary schools.

1. Prescribed courses: English, six units (freshmen and sophomore years); Languages, six units (any two years); History, six units (freshmen or sophomore and junior years); Psychology, six units (sophomore and junior years); Mathematics, three units (freshmen year).

Pedagogical Courses: Nine units, (three in freshmen year, six later).

Teaching, three units (junior and senior years).

Sciences, six units (any two years before senior year).

2. Elective Courses: In addition to the above credits enough units must be chosen from the elective group to make the sixty (whole year) units required for graduation.

FRESHMAN YEAR		SOPHOMORE YEAR	
English .....	3	English .....	3
Mathematics .....	3	History .....	3
Bible, as literature.....	1	History of Education	} 3
History .....	3	or	
History of Education.....	} 3	Psychology .....	
or		Electives, 6 to 9 chosen from the	} following subjects:
General Psychology .....	} 3	Mathematics	
Electives, 3 to 6 chosen from the		Greek	
following subjects:		Latin	
Greek		French	
Latin		German	
French		Chemistry	
German		Physics	
Physics		Biology	
Biology		Pedagogy	
Chemistry			

### Junior and Senior Years

The following courses of two years are provided for those who have successfully completed the freshman and sophomore years in the Teachers College or two years in a college of arts, or a scientific school of college rank. Students with such preparation taking two additional years in the Teachers College, receive at the end of the course a degree of A. B.

In the beginning of the junior year the student is expected to choose a principal subject for specialization,



# THE TEACHERS COLLEGE

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which shall be known as a "Major." In this he is expected to show a high degree of proficiency.

Psychology, Educational and Genetic .....	3	International Law
Logic, and the Principles of Education .....	3	German
General Pedagogy and Special Methods of Teaching English and History.....	3	French
		Biology
		Chemistry
Electives, 6 to 9 chosen from the following subjects:		Physics
English Literature		Geography
Argumentation		Astronomy
History		Mathematics
Economics		Commercial Law

## Senior Year

SENIOR YEAR		Electives, 6 to 9 chosen from the following subjects:
Philosophy of Education ½	3	Sociology
School Economy, School Hygiene and Administration ½ .....		Political Science
Modern Philosophy and Ethics .....		French or German
General Pedagogy and Special Methods of Teaching Geography, Mathematics, Science and Languages...	3	Latin or Greek
		Chemistry
		English Literature

NOTE:—All electives must be chosen with the approval of the faculty. Two years of languages (ancient or modern) of three hours each and two years of science of 3 hours each must be chosen during the four years of the course.

## Special Course for College Graduates

The aim of this course is to offer graduates who present satisfactory evidence of a good degree of training and natural ability opportunity for special study and research in the Science and Art of Education. It is not intended that this course shall consist simply of a review of subjects taught in secondary schools, but its aim is to give the pupil a comprehensive yet firm grasp upon the present day problems of Psychology and Pedagogy, with opportunity for teaching under skillful supervision. If college graduates

and others who have excellent attainments, scholarship, and natural fitness for teaching would acquaint themselves with modern methods of instruction as well as the advanced theories in Pedagogy and Philosophy, and if they would become very skilful in the application of those principles in the schoolroom they would advance rapidly to the front rank of teaching, which is fast becoming a recognized profession. We know of no way in which graduates of colleges, normal schools, and theological seminaries, who purpose to teach, can spend a year immediately after graduation more profitably to themselves and the people unto whom they go than by thus taking special training in the methods and science of the work which they are to perform. Such graduates of colleges, universities, normal schools, or the equivalent of these, may select, with the approval of the faculty, from the curriculum of study, a course which may be completed in one year.

Special courses in Pedagogy, Psychology, Ethics and Philosophy of Education may be taken by persons of sufficient advancement without regard to diploma or degree.

## II. Normal Training Courses

### For Preparing Teachers of Elementary Schools

**Purpose:** It is the purpose of the following courses to give efficient scholarship, intelligent skill and a high degree of professional spirit to those who purpose to teach in the graded schools. The methods pursued are those approved by the best there is in the advanced educational thought and expression of today. The true teaching spirit, wide sympathy for children, abundant enthusiasm, perpetual buoyancy are among the necessary virtues of a good teacher and must be here cultivated. The work is based upon 4 years of High School training and gives a preparation in theory of teaching, supplemented by thorough training in practice. After fairly entering upon their work, pupil teachers are appointed to conduct a class and are held responsible for the discipline and the progress of the students. The work is carefully supervised, plans being required in advance of all lessons to be taught. It is believed that these courses in the theory and practice of teaching furnish



# THE TEACHERS COLLEGE

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the best and most necessary equipment for those who are ambitious to measure up to the modern requirements for progressive work in the elementary schools.

## Outline of Courses

Two years lead to a diploma; three years to the degree of Bachelor of Pedagogy (Pd.B.):

### JUNIOR NORMAL YEAR

Psychology, General and Educational, or History of Education..	3
English: Rhetoric and Composition.....	3
History .....	3
Biology or Physics .....	3
Mathematics ( $\frac{1}{2}$ ) Teaching of Elementary Mathematics and Geography ( $\frac{1}{2}$ ) .....	3
Music, Drawing and Manual Training.....	2
Bible Study .....	1
Public Speaking .....	2
Observation and Practice Teaching.....	1

### SENIOR NORMAL YEAR

History and Principles of Education, or Psychology.....	3
General Methods and Special Methods of teaching English, History and Science .....	3
Literature .....	3
Physiography .....	3
Logic and Ethics and Sociology .....	3
Public Speaking .....	1
Practice Teaching .....	5

### POST-SENIOR NORMAL YEAR

(Leading to Degree of Bachelor of Pedagogy, (Pd.B.)

Philosophy of Education	} 3	Electives, 6 to 9 chosen from the following subjects:
School Supervision.....		
School Law .....	} 3	English: Language and Litera- ture
School Hygiene .....		
Psychology: Educational and	} 3	Physiography
Genetic .....		
Methods of Teaching and	} 3	Modern Languages
Supervising Elementary		History
and Secondary Subjects.		Biology or Physics
		Political Science
		Sociology
		Mathematics

### III. Course for Teachers in Kindergarten

The definite aim of this course is to prepare young women to take charge of kindergartens, and to conduct them in accordance with the highest educational standards.

The Kindergarten is based upon the systematic study of child nature. It studies the child's instincts, sees upon what they are based, and thus finds the natural way to employ his activities.

#### *JUNIOR YEAR*

##### **PRESCRIBED.—(14 hours):**

Elements of Psychology and Educational Psychology..	3 hours
Child Study .....	2 hours
Kindergarten Gifts and Occupations.....	4 hours
Kindergarten Songs and Games .....	2 hours
Froebel's Mother Play and Nursery Songs.....	2 hours
Kindergarten Stories .....	1 hour
Elocution and Music—Sight Singing .....	2 hours

##### **ELECTIVE.—(2-4 hours):**

Election is made from studies recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

#### *SENIOR YEAR*

##### **PRESCRIBED.—(12 hours):**

History and Principles of Education .....	2 hours
Modern Education Theory .....	2 hours
Froebel's Mother Play and Nursery Songs.....	2 hours
Theory and Practice of Kindergarten Teaching.....	6 hours

##### **ELECTIVE.—(4-7 hours):**

As recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

In both the senior and junior classes much stress is placed upon the writing of themes, the reading of essays and the telling of stories. The power to express thought in clear, forceful English is a great factor in the success of a Kindergarten.

While the definite work of this department is to train kindergartners, its scope is much wider. The study of Kindergarten principles and practice is of vital importance to all who have the charge of young children and to those who desire insight into child nature.



## THE TEACHERS COLLEGE

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## Normal Preparatory Course

Provided by the faculties of the Teachers' College and the Academy especially for those having in view the work of teaching.

## SUB-NORMAL 1

English .....	5
Public Speaking .....	1
Physics or Chemistry .....	3
History .....	3
Solid Geometry .....	3
Algebra .....	
Drawing and Writing .....	1
Latin or German or French .....	4
Bible .....	1

## SUB-NORMAL 2

English .....	3
Physiography .....	3
Biology .....	3
Public Speaking .....	1
Mathematics or .....	3
Physics or .....	
Chemistry .....	3
Elementary Psychology ( $\frac{1}{2}$ ) .....	
English Reviews ( $\frac{1}{2}$ ) .....	3
Methods .....	3

## DESCRIPTION OF COURSES

## Psychology

PROFESSOR MOORE, MR. JOINER, AND MISS ROBINSON

The work in psychology proceeds from the biological point of view. The mind is studied under two aspects, development and retrogression, and an attempt is made to present the laws underlying both of these processes, so far as scientific research has been able to interpret them. The principal data and conclusions of comparative psychology, the psychology of primitive peoples, the psychology of childhood, and experimental psychology are placed before the students by means of lectures, demonstrations and references to standard literature. The student examines standard authorities and presents reports and theses.

## GENERAL PSYCHOLOGY.

This course is intended to cover the whole field of psychology as an introduction to more advanced and special work. First the various divisions of psychology (individual, social, racial, normal and abnormal) are studied, and then the more complex processes of the human mind are treated in a systematic order. Psychologies used are those of James, Titchener, Baldwin, Wundt, Dewey, Angell and Sully.—PROFESSOR MOORE.

## EDUCATIONAL PSYCHOLOGY.

This course seeks to study the facts of psychology with reference to the particular problems presented to the teacher. The factors which cause our reactions to our surroundings will be discussed; also the laws of habit, association of ideas, interest, attention and apperception. Emphasis will be given to the idea that all good teaching must agree with psychological laws, but that the knowledge of these laws is no guarantee of good teaching.—PROFESSOR MOORE, MR. JOINER AND MISS ROBINSON.

**GENETIC PSYCHOLOGY.**

This course on the physical and mental development of children is supplementary to the prescribed course in general and educational psychology. It presents the facts so far as they have been determined concerning the nature and development of the child mind during childhood and adolescence, with special reference to the meaning of these facts to the teacher.—MISS ROBINSON.

**ADVANCED PSYCHOLOGY.**

This course takes up more in detail the fundamental problems of Psychology as related to the development of education. A review is made of the results of Physiological Psychology, the structure and functions of the nervous system being carefully studied. This is followed by a study of the higher processes considered introspectively and more particularly as to their apperceptive basis.—PROFESSOR MOORE.

**Education**

PROFESSOR MOORE, MISS ROBINSON, AND MR. JOINER.

**HISTORY OF EDUCATION**

The design of this course is to develop in the student breadth of view by treating the history of education as a vital part of the history of civilization. Beginning with the primitive oriental civilization, it traces the development of culture through the pre-Christian period, gives an account of education in the Dark Ages, and reviews the rise and early history of the Renaissance and the Reformation and modifications which they effected in educational principles and practice. It includes also an account of political and social theories in so far as they affect education.—PROFESSOR MOORE; MISS ROBINSON.

**EDUCATION IN AMERICA**

A study of the evolution of the public school systems in the United States. The course will include such subjects as the colonial and revolutionary periods, the development of a few of the typical State and City systems, the various types of schools, the public, private and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with a discussion of the present tendencies in American education.—PROFESSOR MOORE.

**PRINCIPLES ON PHILOSOPHY OF EDUCATION**

This course aims to lay the basis for a scientific theory of education considered as a human institution. The process of education is explained from the standpoint of the doctrine of evolution, and the fundamental principles thus arrived at are applied from the threefold standpoint of the history of civilization, the developing powers of the child, and the cultivation of individual and social efficiency.



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The principles arrived at through a study of the biological, psychological, and sociological aspects of education are in turn considered in their application to the subject-matter, the method, and Institutional organization of education as accepted in the prevailing eclectic conception.—PROFESSOR MOORE.

### SCHOOL ADMINISTRATION

This course deals with the questions of educational control, the growth of school supervision, the duties of teachers, principals, supervisors, school boards.—MR. JOINER.

### ELEMENTARY EDUCATION

This course will deal with the methods, aims and organization of the primary and grammar grades. It will discuss the methods of study and of teaching and the fundamental principles of method in the presentation of various studies.

Careful study will be made of the significance of self-activity, induction and deduction, general notions as the goal of instruction, formal steps of the recitation, co-ordination and correlation of school subjects, the relation of the grammar school to primary and secondary instruction.—MISS ROBINSON.

### SECONDARY EDUCATION

This course will study the aim, scope and function of the high school, the courses and methods of instruction in English, History, Geography, Latin, Mathematics and other high school subjects; and preparation of teachers, the relation to elementary schools and college, the management and supervision of high school courses, together with the adjustment of the curriculum to the adolescent period of growth, and the comparison of the systems of instruction prevailing in American and European secondary schools.—PROFESSOR MOORE.

## Kindergarten Theory and Practice

MISS PRATT

This course furnishes a systematic introduction to the educational principles of Froebel's "Mother Play," "Pedagogics of the Kindergarten" and "Education by Development."

In the first year the attempt is made to give technical mastery of the kindergarten materials as well as an insight into their educational value and their place in Froebel's scheme. The principles underlying the use of the gifts are deduced after thorough and independent experimentation and play. The songs and games furnish a basis for the interpretation of play as a factor in education. The stories, including folk and fairy tales, history stories, nature stories, fables and poems, form a general survey of appropriate literature for little children.

## Philosophy

PROFESSOR MOORE

### LOGIC

A study of the fundamental principles of deductive and inductive inference and their practical application, together with an examination of the most general fallacies committed in reasoning.

### HISTORY OF GREEK PHILOSOPHY

A study of the development of speculative thought—the beginnings of philosophy, the causes and conditions of the evolution of philosophical systems, and the significance of philosophical ideas as a factor in human progress—from the rise of Greek civilization to the decline of Roman. Emphasis will be laid on the following subjects: Thales to the Sophists; the Dialectic of Socrates; Plato; Aristotle; the Ethical Theories of the Stoics, Epicureans, and Eclectics.

### HISTORY OF MODERN PHILOSOPHY

The following movements will be treated: The transition from pagan philosophy to Christian; the Renaissance and Reformation; the rationalism of Descartes and Leibnitz; the pantheism of Spinoza; the empiricism of Locke and Hume; the critical philosophy of Kant; the idealism of Hegel; the common sense philosophy of the Scottish School; pessimism, positivism; and the philosophy of evolution. Open only to students who have had suitable preparation in Philosophy, or in related sciences.

## General Pedagogy, Methods

MISS ROBINSON, MR. JOINER, PROFESSOR MOORE

### INTRODUCTION OF EDUCATION THEORY

The aim of this course is to present such well accepted principles and to discuss such important problems in the field of education as will be of value to the citizen and parent, as well as to the teacher. The following topics indicate the nature and scope of the work: The Meaning, Scope and Aim of Education; Individual and Social Aspects; the Relation of Psychology and Ethics to Educational Theory and Practice; Factors in Education; Elementary and Secondary Schools, their Special Aims and Courses of Study; Educational Values; Correlation of Studies; Flexibility; General Principles of Method.—MISS ROBINSON.

### SCHOOL HYGIENE

In this course an endeavor is made to discover the laws that underlie the proper regimen of the brain and nervous system, and, through them, of the emotional nature; to point out evil effects of disregarding the tendencies of the period of development.—MR. JOINER.



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### SPECIAL PEDAGOGY AND METHODS OF TEACHING

This course considers the methods of the studies of the common schools: (a) Reading and Literature in the grades, materials and methods; (b) Language, Grammar, and English Composition; (c) Object Lessons and Nature Study; (d) Geography and History; (e) Arithmetic (mental and written); (f) Drawing, Writing and Music; (g) Spelling with diacritical marking. Students may be required to give illustrative lessons before the teachers and students in any of the above mentioned branches.—MR. JOINER; MISS ROBINSON.

### PRACTICE TEACHING AND METHODS

The Trustees maintain a practice school, designed to give careful and liberal training in the art of teaching in the grades. Students are appointed to give instruction for at least one whole term during their course.

The work of teaching is carefully supervised by the critic teacher. Each teacher of a class is required to write out the plans of recitation in advance. These plans are closely examined by the critic teacher and, when necessary, discussed with the class teacher and revised. The instruction itself is also observed by the critic teacher, and helpful criticisms are given in private. Each pupil teacher is held responsible for the control and management as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of the class as a whole and at the same time to adapt the work to the ability and disposition of each pupil.—MR. JOINER; MISS ROBINSON; MISS ALLAN.

### SCHOOL ECONOMY

This course aims to give training in the general principles of school economy, with special lectures on school and personal hygiene as applied to both teacher and pupils. Among the subjects taken up are:

#### I. ORGANIZATION

1. Programs and Text-books. 2. Opening Exercises, Recess, Dismissal, Assignment of Lessons. 3. Records and Reports. Methods of Keeping Rolls, Marking, Holding Examinations. Reports to Parents (Delinquents, Absentees, Tardiness).

#### II. INSTRUCTION

4. The Recitation Period vs. the Instruction Period. 5. (a) Method in the Instruction Period. (b) Method in conducting Recitation.

#### III. DISCIPLINE

6. Environment, Surroundings and Fittings of School Rooms. 7. Heating, Ventilation, Lighting, Seating. 8. Methods of Discipline. Incentives.—MR. JOINER.

## History

PROFESSOR TUNNELL; MR. DYSON; MR. JOINER

### EUROPEAN HISTORY

An introductory course in which the history of the nations of Europe during the mediaeval and modern periods will be dealt with in as comprehensive a manner as is consistent with thoroughness of knowledge and definiteness of outline. Students should have copies of the following texts: Robinson's "Readings in European History," (abridged ed.).—PROF. TUNNELL.

Students wishing to secure a certificate to teach History and Civics in the high schools should elect two or more of the courses in History, preferably English History and American History, and a course in Political Science. During 1908-'09 two additional courses will be offered, one in General History and one in American History.

### THE TEACHING OF HISTORY—METHOD COURSE

In this course the meaning and value of history, the methods to use in teaching it in high schools, aids to its study and other such topics will be dealt with in formal lectures and discussions. Short reports will be called for from members of the class and special lectures will be given from time to time by special lecturers. Bourne's "Teaching of History and Civics," and the report of the "Committee of Seven" on the "Study of History in Schools" will be used as text-books.—MR. JOINER AND MISS ROBINSON.

## English

PROFESSOR COOK; MISS ROBINSON, AND MR. JUST

### INTRODUCTION TO THE STUDY OF LITERATURE

An elementary course for first year students, preliminary to all other courses in literature. Selected readings from prose writers and poets. Emphasis upon the interpretation and appreciation of literature rather than upon its historical development.

### ENGLISH LITERATURE, GENERAL VIEW

A general survey of English Literature, for second year students. Interpretation of representative authors, with some emphasis upon historical development.—MISS ROBINSON.

### RHETORIC

The four-year college students pursue the same courses as the students in the College of Arts and Sciences, i. e., a thorough and comprehensive survey of advanced rhetoric and literature.

The two-year normal pupils pursue courses in composition and rhetoric of college grade; English grammar is reviewed and daily short themes and fortnightly long ones are required.—PROF. C. C. COOK, MISS ROBINSON, AND MR. JUST.



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**Civics**

MR. DYSON

**OUR GOVERNMENT**

(1) The making of the American Government, (a) Colonial Government. (b) The Formation of the Union. (2) The National Government. (3) The State Government. (4) The Local Government. Text: Hinsdale's "The American Government." References: Bryce's "The American Commonwealth," James' and Sanford's "Our Government," Fiske's "Civil Government."

**Economics**

PROFESSOR PARKS; MR. DYSON

A discussion of the Production, Distribution, and Consumption of Wealth. Throughout the course economic principles are discussed with special reference to American conditions. The monopoly, money, and tariff questions are treated. Texts: Seligman's "Economics," Bullock's "Introduction to the Study of Economics."

**Geography**

MR. JOINER

**PHYSICAL GEOGRAPHY**

The course in physical geography is intended to serve as an introduction to the other physical sciences that are to follow in the secondary and college courses.

**PHYSIOGRAPHY**

The aim of this course is to give a better understanding of the relation existing between man and the earth as his home. Attention is directed to the forms and forces that surround man and which play so large a part in his existence, comfort and civilization.

**THE TEACHING OF GEOGRAPHY**

A course of lectures and occasional field and library work on the teaching of geography. It will consider the content of public school geography, the methods of teaching, the aim of the subject, and the sources of material for properly illustrating it. The geography of the whole public school course will be considered, though most emphasis will be laid on the work in the 6th, 7th and 8th grades, and in the high school.

**Mathematics**

PROFESSOR MILLER

**GEOMETRY, ALGEBRA AND TRIGONOMETRY**

(a) Solid and Spherical Geometry as presented in the standard college text-books. (b) Algebra. (c) Trigonometry.

**THE TEACHING OF MATHEMATICS**

Method Course. Students will be expected to do actual teaching in elementary mathematics, arithmetic, algebra and geometry. Study

## HOWARD UNIVERSITY

is made of the value and place of mathematics in a scheme of elementary and higher instruction.—MR. JOINER AND PROF. MOORE.

### Biology

PROFESSOR SCHUH

#### GENERAL BIOLOGY

The work in biology is the same as that offered in the College of Arts and Sciences, and is intended to cover General Biology, Zoology, Botany, Physiology and Hygiene.

### Physics and Chemistry

PROFESSOR SCURLOCK

The work in Physics and Chemistry is the same as that offered in the College of Arts, covering the general field of those sciences as usually given in colleges and scientific schools.

### Modern Languages

MISS COOK

Courses in French and German, covering the structure of the languages, and the literature, are offered each year. These are the same courses as offered in the College of Arts and Sciences.

### Literary Exercises

The Teachers' College maintains, under the management of the pupils, with the aid and cooperation of the faculty, the "Pestalozzi-Froebel Society," which meets weekly and gives opportunity for literary expression and interpretation. The work in elocution and music is thus brought into practical use through the pupil's own initiative from week to week.

### Teachers' Professional College

These courses are a review of the work done in elementary and high schools and are provided for the purpose of preparing pupils for the work they are to do in the schools by bringing to their minds afresh the actual subjects they are to teach, and showing how they are to be correlated in the school room.

## ELEMENTARY TRAINING SCHOOL

LEWIS B. MOORE, A.M., Ph.D., DEAN

WILLIAM A. JOINER, SUPERVISOR

LULA ALLAN, INSTRUCTOR

This school is of a high grade and is maintained to furnish practical class-work for students in the Teachers' College. A moderate charge, amounting to \$4.00 for the entire year, is made to cover incidental expenses.



THE SCHOOL OF THEOLOGY

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THE SCHOOL OF THEOLOGY

FACULTY

WILBUR P. THIRKIELD, S.T.D., LL.D.

*President, and Lecturer on Practical Theology and the English Bible*

ISAAC CLARK, D.D., DEAN

*Professor of English Exegesis, Bible History, Apologetics, Theology, and Ethics*

JOHN L. EWELL, A.M., D.D.

*Professor of Church History, Hebrew and Greek Scriptures, and Christian Sociology*

FRANK P. WOODBURY, A.M., D.D.

*Professor of the Theory and Practice of Preaching and Church Work*

STERLING N. BROWN, A.M., D.D.

*Professor of Biblical Introduction*

Lecturers

REV. WALTER H. BROOKS, D.D.

*Practical Talks to Young Ministers*

PROFESSOR EWELL

*Bible Lands—Illustrated*

Instructors in Evening Class

PROFESSOR ISAAC CLARK

PROFESSOR JOHN L. EWELL

PROFESSOR STERLING N. BROWN

PROFESSOR FRANK P. WOODBURY

HOWARD UNIVERSITY  
**GENERAL STATEMENT**

The object of the School of Theology is to prepare young men for efficient service in the Gospel ministry. The aim—to make effective preachers of the Word, efficient pastors and helpers of their people to a larger spiritual life—is kept constantly in view, both in the courses of study offered and in the instruction.

**Advantages**

The School of Theology offers special advantages, not only by superior equipment in its faculty, library and dormitory accommodations, but also

1. In its location as the capital of the nation. Washington supplies varied and healthful incitements to intelligent thought, and that large-mindedness so desirable in those who are to be the leaders of the people. The great theological schools are now located in the cities. Here are the people and here are the largest opportunities for culture and development.

As a city of hotels and boarding houses, Washington gives opportunity to a large number of students to gain support without neglecting their studies.

2. In its connection with a great university. This enables young men to make up deficiencies or pursue supplementary studies, and to come into pleasant and healthful association with students in other departments. They can thus gain a better mental discipline and a larger outlook on their life and work.

3. In its inter-denominational character. Different denominations are represented by the teachers, many by the students. By candid statement of beliefs, by free interchange of views, by discussion of various points, all carried on within the circle of fraternal association and feeling, the students come to a better understanding of one another and their tenets. The result is—not that they are made less loyal to their own denominations, but better able to see the loyalty of all to the one common Saviour, and better able to join in hearty cooperation with their brethren for the advancement of the one common cause.



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### Admission

Every candidate for admission is expected to present testimonials from two responsible persons. His pastor and the principal of the school he last attended are preferred.

Students are admitted to the English course on satisfactory certificates from some reputable school or teacher, or on passing a satisfactory entrance examination in the common English branches. Those who lack the minimum requirements for the English course are sometimes admitted to its studies as **special students**. If they make up their deficiencies in general education during their course they become eligible to graduation.

The minimum preparation required for admission to the Classical course is the completion of the course in the Academy of this University, or an equivalent course of study. Those who lack this preparation are sometimes, by vote of the faculty, admitted to the classical studies. If they make up their deficiencies in general education during their Theological course they become eligible to graduation as classical students. Students are admitted as candidates for the degree of Bachelor of Divinity who have received a college education or its full equivalent.

### Expenses

No tuition is charged. Room rent to theological students in Clark Hall, including steam heat and electric light, is \$15 per year; \$8 payable at the beginning of the fall term, and \$7 at the beginning of the winter term. Board in Miner Hall is \$9 per month, payable each month in advance. Other expenses are largely determined by one's habits and means.

### Student Aid and Scholarships

A few students receive their board for work done in the University. Church work in connection with the numerous missions of the many denominations in Washington and vicinity is open to students, who thus gain not only support but also valuable experience in preaching and church work during their course in the school. A larger number meet

their expenses by work in the city. Washington affords unusual opportunities for self help. No energetic student need be deprived of the advantages offered by the school because of lack of opportunity. As an encouragement to thorough preparation for the work of the School of Theology, college graduate students of promise, who may need it, are furnished \$72. Two Pomeroy scholarships—one of \$75 and one of \$50—are awarded for excellence in Biblical studies. Two Maynard prizes—one of \$10 and one of \$5 are awarded for superiority in public debate.

The Washington Presbytery holds and administers funds for the aid of Presbyterian students.

The awards for the year 1907-1908 were as follows: The Pomeroy Scholarship was divided equally between Charles S. Harper, William V. Mitchell, and Edward E. Tyler. The first Maynard prize was awarded to General W. Dickens, the second to Fairfax King.

### Graduation

The satisfactory completion of one of the prescribed courses of study, an unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

The degree of Bachelor of Divinity (B.D.) is given to graduates from the Classical course who have taken the degree of A. B. at a reputable college, or who have shown by certificates and examinations that they have received the substantial equivalent of a college training. College graduates may complete the course and secure the diploma of the school in two years, with the degree of B.D.

Those who have not received a college training, or its full equivalent, but who show superior scholarship in the actual work of the Theological Course may at any time, by vote of the Faculty, become candidates for the degree of B.D.

### COURSES OF STUDY

Two courses of study are offered, the English and the Classical.



# THE SCHOOL OF THEOLOGY

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## The English Course

### FIRST YEAR

Biblical Introduction	Evidences of Christianity
English Exegesis	Moral Science
Bible History	Rhetoric
Theism	

### SECOND YEAR

English Exegesis	Homiletics
Systematic Theology	Literature
Church History	Elocution

### THIRD YEAR

English Exegesis	Homiletics
Systematic Theology	Psychology of Religion
Church History and Mis-	Pastoral Theology
sions	Christian Sociology

Biblical Theology, and non-Christian religions are not named as separate studies, but they are considered in connection with other studies—the first in connection with Biblical Exegesis, the second in connection with Missions.

## The Classical Course

The School of Theology, while putting the English Bible in the forefront, recognizes the fact that thoroughly equipped students may profitably study the word of God in its original languages—Hebrew and Greek—and thus gain an added equipment for service. It also recognizes the fact that in order to use the original languages with freedom and profit sufficient time must be given to gain a fair mastery of them. Provision is made to this end.

In addition to the regular course, above outlined, and taking the place in part of the exegetical studies in the English Bible, there are offered the following courses in Greek and Hebrew:

### SECOND YEAR

Hebrew Elements and Grammar with translations from the beginning.  
Greek—the Gospels and Acts with Grammar.

### THIRD YEAR

Hebrew—Extended reading and study of Hebrew history, prophecy and poetry.  
Greek—Exegetical study of the Epistles.

## DESCRIPTION OF COURSES

### English Exegesis, Bible History, Apologetics, Systematic Theology, and Ethics

PROFESSOR CLARK

#### ENGLISH EXEGESIS:

To many students English Exegesis is the only possible exegesis, for the English Bible is their only Bible. Accuracy and facility in the interpretation of the English Bible is their indispensable equipment for intelligent and effective service. To gain these, careful exegetical study is given to sample portions of all its distinctive parts. There is acquired the art of interpretation applicable to the whole Bible. Moreover, Biblical Exegesis gives us Biblical Theology, or the views of God and man, of duty, and destiny prevailing in the times when the several parts of the Bible were written, and thus shows the progressive nature of God's self-revelation to men.

#### BIBLE HISTORY:

This course considers particularly the history of a people in special relations to Jehovah; the history of the movement of God's gracious purpose up to that fullness of time when Christ came; then the expansion of that gracious purpose which overpasses geographic and national boundaries, and is prophetic of the world's redemption. It is thus an inspiration to faith and devotion. It is also a storehouse of facts and events which the preacher may translate into doctrines and duties for to-day. Books of study and reference: Blaikie's Bible History, Stanley's History of the Jewish Church, Brown's Bible Mastery.

#### SYSTEMATIC THEOLOGY:

The course covers two years. First year: God's being, attributes, self-revelation in the Bible, mode of existence, plan of administration. Man's nature, powers, relations, sin, condemnation, corruption, need of redemption. Second year: Redemption provided—including the person and work of Christ; redemption offered—including the ministry of Christians and of the Holy Spirit; redemption imparted—including justification and regeneration; redemption appropriated—including repentance and faith; redemption perfected—including sanctification and the Kingdom of Heaven. Books of study and reference: H. B. Smith's Theology; Wm. Newton Clark's Outline of Christian Theology.

#### THEISM:

This treats of the existence and attributes of God as revealed in nature. It seeks to find in nature the rational ground of a universal belief. Books of study and reference: Valentine's Natural Theology; Fisher's Theistic Belief; Bowne's Studies in Theism.



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### EVIDENCES OF CHRISTIANITY:

This considers the question "Is Christianity divine in its quality and origin? or is the Christ portrayed in the gospels, and the formative power in Christianity human or divine? Books of study and reference: Hopkin's Evidences, Row's Manual of Christian Evidences.

### ETHICS:

This study is divided into two parts—the theoretical, which considers the different theories of right; and the practical, which treats of the rights and duties of men as individuals, and in the whole round of their relational life. Books of study and reference: Fairchild's Moral Science, Smyth's Christian Ethics.

## Church History and Missions Hebrew and Greek Scriptures, Christian Sociology

### PROFESSOR EWELL

The aim in both Hebrew and Greek is to enable the student to read the Bible in the original with ease and pleasure, and thus to come into closer contact with the mind of the Spirit for his own good, and for the profit of those to whom he may be called to minister.

### HEBREW:

In reading and study special emphasis is laid on the moral, spiritual, and messianic teachings of the Old Testament, and the use to be made of all in the ministry. Books of study and reference: Harper's Elements, Harper's Methods, Brown, Driver and Briggs' Lexicon, Hastings' Bible Dictionary, Standard Commentaries.

### GREEK:

Special attention is given to grammar, to individual words, to the intent and line of thought in each book, to the distinguishing things of the New Testament, to the end that Christian truth may be the more truly known, appreciated and appropriated. Books of study and of reference: Goodwin's Greek Grammar, Winer's New Testament Greek Grammar, Thayer's Greek Lexicon.

### CHURCH HISTORY:

This traces the course of Christianity through the centuries; shows how it has embodied itself in beliefs and activities, in forms and institutions, in individual character and service, and in national life. The instruction is given by lectures, but all students are required to have Fisher's Church History. They are also stimulated to study the sources of history. Each student is required to write three essays yearly on topics connected with the lectures given.

The study covers two years. First year: Church History to the Reformation. Second year: Church History during and since the Reformation. Books of study and reference: Sohm, Kurtz, Hurst, and the American Church History series,

**MISSIONS:**

While Church History in one view is a history of missions, special attention is given to modern missions,—fields occupied or open, agencies employed, progress made, obstacles yet in the way, signs of promise, the missionary call of the twentieth century. Books of study and reference: Bliss Encyclopedia of Missions, Beach's Missionary Geography and Atlas.

**CHRISTIAN SOCIOLOGY:**

The application of Christian principles to the social questions of to-day is considered that on the part of ministers and churches there may be a more efficient social service. Books of study and reference: Peabody's Jesus Christ and the Social Question, Works on Sociology by Carroll D. Wright and by Stuckenberg.

## **Biblical Introduction**

PROFESSOR BROWN

**BIBLICAL INTRODUCTION:**

This course is intended to prepare the way to the intelligent and profitable study of the Bible itself. It gives the history of the origin, collection, transmission, and versions of the Scriptures. It treats of the genuineness, authenticity, general structure, and contents of the separate books of the Bible, and of the authority of the Book as a whole. It arranges all in chronological order, and so synchronizes history and prophecy as to make both more intelligible and instructive. Books of study and reference: Bible Companion; Dod's Introduction; Brown's Bible Mastery.

## **Theory and Practice of Preaching and Church Work**

PROFESSOR WOODBURY

The general work includes studies in elocution, rhetoric, the literature of persuasive speech, homiletics, pastoral theology and religious psychology, particularly as related to preaching.

**ELOCUTION:**

The main principles of vocal expression in public reading and speaking, the theory of gesture, special training in pronunciation, illustrative literary selections, practice of Bible and hymn reading, etc.



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### RHETORIC AND LITERATURE:

The elements of style in oratory as distinguished from literary expression, analysis of argumentative style and work, characteristic addresses by great speakers, enrichment of vocabulary, criticism of faults; the formation of style in speaking rather than in writing. Special attention is given to the leading preachers and to the literature of persuasion. The work converges on such literary culture as will be of direct advantage in preaching.

### HOMILETICS:

The aim is to establish in the mind of the student the principles and methods of effective speaking by constant practice, although text-books are freely used and many lectures given. In the class room, conversational conferences are more frequent than formal recitations. Sermons and parts of sermons are planned, wrought out, remade, compared with others on the same themes and the applying principles illustrated and enforced. Great emphasis is laid on the extemporaneous delivery of carefully prepared discourses. Lectures are given on representative preachers in the English and American pulpit.

### PASTORAL THEOLOGY:

Instruction is given in the various methods of practical church work, individual and social. Its recent developments are studied and their comparative worth defined, testimonies of efficient pastors cited, causes of failures indicated. It is urged that students, under their own pastors in the city, carry on active church work and report results.

### PSYCHOLOGY:

Work is entered upon in the field of religious psychology, indicating the basis and forms of religious association, the management of personal effort and that of audiences, especially the psychology of effective preaching.

### BOOKS OF STUDY AND REFERENCE:

Rhetoric: Hill, Phelps, Genung and Bascom. Homiletics: Broadus, Pattison, Phelps, Beecher and Spurgeon. Pastoral Theology: Gladden, Hoppin, Kidder and Shedd. Psychology: Pratt Psychology of Religious Belief; Starbuck, Religious Psychology; Kennard, Psychic Power in Preaching; Scott, Psychology of Public Speaking.

**SCHEDULE OF STUDIES—ENGLISH AND CLASSICAL**

CLASSES: TERMS:	Hours Each Week.								
	Junior.			Middle.			Senior.		
	1	2	3	1	2	3	1	2	3
Biblical Introduction .....	2	2	2						
Biblical Exegesis, English .....	6	6	6	6	6	6	6	6	6
Biblical Exegesis, Hebrew .....				3	3	3	2	2	2
Biblical Exegesis, Greek .....				2	2	2	2	2	2
Bible History .....	2	2	2						
Theism .....	3								
Evidences of Christianity .....		3							
Ethics .....			3						
Systematic Theology .....				2	2	2	2	2	2
Church History and Missions.....				2	2	2	2	2	2
Homiletics .....				2	2	2	3	3	3
Pastoral Work .....							1	1	
Religious Psychology .....									1
Christian Sociology .....							1	1	1
Literature .....				1	1	1			
Rhetoric .....	1	1	1						
Elocution .....				1	1	1			
Literary Society .....	1	1	1	1	1	1	1	1	1
Livingstone Society .....	1	1	1	1	1	1	1	1	1

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Books of study and of reference: Bible Companion; Brown's Bible Mastery; The Temple Opened; Blaikie's Bible History; Fisher's Church History; Lord & Smith's Theology; Broadus Homiletics.



## THE SCHOOL OF THEOLOGY

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For many years a divinity school for the training of clergymen for work among the colored population under the direction of the Protestant Episcopal Church, was maintained at King Hall—a fine property adjoining the campus of the University. For two years the school has not been in operation. Announcement is now made that financial provision has been made for re-opening the institution. Pending the election of a successor to the Bishop of Washington, final announcements are held in abeyance. However, it is confidently expected that King Hall School will be open next fall, with thorough equipment for effective work. The students at King Hall will enjoy, free of charge, all the advantages of the School of Theology in the University, and at the same time be under the direction of the faculty of King Hall, receiving from them instruction in polity, ritual and forms of work in the Protestant Episcopal Church. Pending final announcements, correspondence may be addressed to the Dean of the School of Theology.

## THE SCHOOL OF MEDICINE

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THE MEDICAL, DENTAL

AND

PHARMACEUTIC COLLEGES

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THE SCHOOL OF MEDICINE

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*Associate Professor of Chemistry and Urinalysis*

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*Associate Professor of Physiology*

CHARLES W. BOWKER, M.D., 1310 Vermont Ave.

*Associate Professor of Bacteriology*

ADVANTAGES

Washington affords superior facilities for the study of medicine and allied branches.

There are several libraries containing medical books, which may be consulted by the students. That of the Surgeon General's Office, Seventh and B Streets, S. W., contains over 150,000 works on medicine and the collateral sciences. The Library of Congress contains about 800,000 books, many of which are medical. The Patent Office Library also contains many books on medicine and the allied arts and sciences. The reading rooms of these are open from 9 to 4:30 o'clock daily, except Sundays; those of the Library of Congress are open Sundays and evenings.

Extensive museums are also accessible to students. The Army Medical Museum, Seventh and B Streets, S. W., is the finest of its kind in the world. The specimens illustrate the diseases and injuries of both civil and military life, normal anatomy, both human and comparative, and medical, surgical and transportation appliances—in all about

25,000 specimens. The National Museum and Smithsonian Institution constitute the largest and best collection in the country, illustrating the natural sciences. The specimens of *Materia Medica* are especially useful to medical and pharmaceutic students. The Museum of Hygiene, southeast corner of Eighteenth and G Streets, N. W., is under the charge of the Surgeon General of the Navy, and contains, as the name indicates, illustrations of sanitary science. These are all open daily, except Sundays, from 9 to 4.30 o'clock. The Agricultural Department contains a museum of the products of agriculture, the Botanic Gardens a collection of plants of all countries and the Patent Office Museum models of surgical appliances.

### **Building of the School of Medicine**

The Medical School Building is an impressive structure of four stories and basement. It contains the lecture rooms and the anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental and pharmacal laboratories. It is well supplied with apparatus and materials for illustration. The laboratories are modern and thoroughly equipped. The amphitheatre accommodates several hundred. The number of lecture rooms enables the faculty to hold many different exercises simultaneously.

### **New Freedmen's Hospital**

This hospital will be occupied March 1st, 1908. It will offer clinical facilities unsurpassed by any similar institution in America. The park on which it is located was leased by the University to the Government. It contains about eleven acres of ground studded with magnificent oaks, making a beautiful site for the hospital, which is a model of its kind. Hospitals are the real educators of physicians, and the New Freedmen's Hospital is modern in every feature of its construction and equipment. It is directly opposite the Medical Building, and costs about half a million dollars. The Freedmen's Hospital report shows that there were 2,519 in-patients, 4,631 out-patients, 808 surgical operations performed, and 204 births during the year ending June 30, 1907.



THE SCHOOL OF MEDICINE

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**REQUIREMENTS FOR MATRICULATION**

**I. In the Medical College**

The conditions of matriculation in the Medical College—and they are approximately the same for the Dental and Pharmaceutic Colleges—are fixed by the Association of American Medical Colleges, of which this College is a member. Matriculates will be expected to present certificates of good moral character signed by two reputable citizens of their states; diplomas from high or normal schools, academies or colleges; or must pass examinations in English Grammar, Composition, Rhetoric, Algebra through Quadratic Equations, Plane Geometry, Latin, Elementary Physics and Chemistry, General Biology or Botany and Zoology, and United States and General History. A candidate who is deficient in not more than two-fifths of these subjects may be conditioned in these, but must make up these conditions before admission to the sophomore work.

**II. In the Dental College**

The conditions of matriculation to the Dental College are fixed by the National Dental Association, of which this College is a member, and are as follows: (a) A diploma from an approved college or university. (b) A diploma or certificate from an accredited high school, normal school or academy, requiring for graduation not less than three years of study. (c) Or an examination in the branches equivalent to a high school course.

**III. In the Pharmaceutic College**

The minimum standard of admission to the courses in the Pharmaceutic College, leading up to a degree, is the equivalent of one year of instruction in a recognized academy or high school, or an examination in the subjects corresponding thereto. Any applicant who cannot present satisfactory evidences of his education will be required to pass an entrance examination.

**LECTURES, RECITATIONS, ETC.**

Instruction is given in this school by didactic and clinical lectures, recitations and practical exercises. Students will

not be allowed to absent themselves from lectures, recitations, laboratory work, clinical lectures, and other practical exercises of their respective years without sufficient excuse. Instructors keep a record of attendance and report to the Secretary of the Faculty.

Examinations will be held in the several subjects from time to time, due notice of which will be given. The minimum passing mark is 75. Absence from more than one-fifth of a course will render a student ineligible for examination. The hours of clinics are subject to change.

### CURRICULUM

The curriculum comprises Anatomy, Physiology, Histology, Materia Medica, Therapeutics, Electro-Therapeutics, General Chemistry, Organic Chemistry, Toxicology, Obstetrics, Embryology, Practice of Medicine, Surgery, Minor Surgery, Hygiene, Pathology, Bacteriology, Gynecology, Pediatrics, Ophthalmology, Otology, Dermatology, Laryngology, Rhinology, Physical Diagnosis and Medical Jurisprudence.

The curriculum in the Dental College comprises Anatomy, Physiology, Histology, Materia Medica, Therapeutics, Chemistry, Toxicology, Metallurgy, Oral Surgery, Operative and Prosthetic Dentistry, Dental Technic, Pathology, Bacteriology, Hygiene and Medical Jurisprudence.

The curriculum in Pharmacy comprises Chemistry, Toxicology, Botany, Materia Medica, Therapeutics, Pharmacy, Microscopy, Bacteriology, Urinalysis and Physiology.

Students in the Medical College are required to attend four courses of lectures in separate years, and pass a satisfactory examination in each branch of study, before becoming eligible for the degree of Doctor of Medicine. Students in the Dental and Pharmaceutic Colleges must attend three courses of lectures in separate years, and pass satisfactory examinations in each branch of study, before becoming eligible for their degree.

An examination will be held each year on the studies of that year, and the student will not be eligible to promotion to the succeeding year if he fails to make 75 per cent. in the branches of the year for which he is examined. Stu-



## THE SCHOOL OF MEDICINE

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dents who fail in the spring examination for promotion may be re-examined in the following September.

### GRADUATION

Eligibility for graduation will depend not only upon the fulfillment of the requirements set forth under the head of each College, but also on the moral character of the student. The faculty reserves the right to reject a candidate for immoral conduct.

The diplomas of the School of Medicine of Howard University are accepted by Queen's College, Kingston, Ontario, admitting to the senior course.

#### I. In the Medical College

Candidates for the degree of Doctor of Medicine shall be at least twenty-one years of age and of good moral character; shall have attended the course of lectures, etc., above prescribed, at some regular medical college, the senior course at least to be taken at this school. They shall pass the final examinations, and shall have paid their fees in full. Students who have attended three courses of lectures in another school, affiliated with the Association of American Medical Colleges, may be examined for a degree on completing their final course at this college, and shall be examined in the senior branches and also in those branches which they have not previously passed. Students examined for a degree, who receive an average of less than 75 per cent. in both primary and advanced branches, may complete their examination in all the other branches and receive credit for those they satisfactorily pass. Senior students who fail in their final examinations must repeat their senior studies, and also the primary branches in which they have failed.

#### II. In the Dental College

Candidates for the degree of Doctor of Dental Surgery shall be 21 years of age, and of good moral character; shall furnish a certificate of regular attendance in the Dental Infirmary and Laboratory, and shall have attended three courses of lectures, etc., at some regular dental college, the last course at least being at this school. Prior to the final

examination, the student shall show specimens of operations on the natural teeth which have been performed in the College Infirmary; also at least one approved specimen case constructed at the College building to be deposited in the College collection. He shall produce certificates of proficiency from the demonstrators in Anatomy and Dentistry and pass the final examinations in all branches.

Students from other dental colleges in the National Association of Dental Faculties may be admitted to advanced standing in this College. Graduates in Medicine, who have not had at least two years' practice in Operative and Prosthetic Dentistry, are required to attend the lectures and engage in the practice work of these departments during two annual sessions previous to examination for the dental degree. They may be examined at the beginning of their course in the primary branches and surgery.

### **III. In the Pharmaceutic College**

Candidates for the degree of Doctor of Pharmacy shall be twenty-one years of age, and of good moral character; shall have attended three courses of lectures, etc., the latter course being at this School; shall have had four years' experience in practical pharmacy, and shall pass a satisfactory examination in each branch.

Graduates in medicine and dentistry desiring the degree of Doctor of Pharmacy shall take two courses, pass a satisfactory examination in all the branches, and have had the requisite four years' experience.

## **ANNOUNCEMENTS**

### **Day and Night School**

The lectures, recitations and practical work for the Session of 1908-1909 will be mainly during the day.

### **Five Years' Course.**

For those desiring it a course of five years or more can be arranged. The main thing to be kept in view is that not less than four thousand hours must be given to the pursuit of the study of medicine before a student can be permitted to graduate.

In conformity with the spirit of the organic law of the University, the School of Medicine, including the Medical,



## THE SCHOOL OF MEDICINE

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Dental and Pharmaceutic Colleges, is open to all, without regard to sex or race, who are qualified by good moral character, age and suitable education. The **Forty-first Annual Session** will begin October 1, 1908, and continue eight months.

For further information or catalogues, address F. J. Shadd, M. D., Secretary and Treasurer of Medical Department, 901 R Street, N. W.

### Fees

The College fees and cost of books, instruments, board, room, laundry and incidentals will hardly be less than \$250.00 per session of about thirty weeks.

Matriculates, i. e., new students; paid once, \$5.00; Medical College, per term, \$100.00; Dental College, per term, \$80.00; Pharmaceutic College, per term, \$80.00; graduation fee, \$7.00.

All fees are payable to the Treasurer of the Faculty, Dr. Shadd, half on registration, the other half on the first of the following February.

### Rooms and Board

Lists of approved houses are kept at the office where rooms and board may be obtained at reasonable prices. Board may be had at the University dining hall at \$9 per month.

### To Parents and Guardians

Parents and guardians who wish the Faculty to exercise some supervision over their children and wards should notify the Secretary. Students should keep the Secretary informed of their residences and changes in the same, both in and out of the city, so that if necessary he may communicate with them at any time.

### Scholarships

Prof. John E. Brackett has founded a medical scholarship in memory of his deceased son, Foster Ely Brackett. Scholarships have also been founded by Professors Reyburn, Purvis, and Shadd.

Dental and pharmaceutic scholarships are offered to graduates of the Washington High School. The selection is based on merit.

## POST-GRADUATE SCHOOL & POLYCLINIC FOR MEDICINE AND DENTISTRY

The Medical Faculty desires to inform the Alumni of the Medical and Dental Colleges of Howard University, and the profession throughout the country and the British West Indies, that the second session of the Howard University Post-Graduate School and Polyclinic will begin May 11th, 1908, and continue six weeks for the Medical Course and four weeks for the Dental Course.

### Requirements for Admission

This School of Instruction is exclusively for members of the Medical and Dental professions whose credentials are satisfactory.

### Instruction

The instruction will be personal, thorough and exact. Every general practitioner who desires to keep abreast with the great advance in Medicine, Dentistry and Surgery should spend a few weeks each year in such a school. The opportunity for clinical instruction is unsurpassed, as the material will be obtained from the wards of the new Freedmen's Hospital, which adjoins the Medical College and the outdoor clinics.

### Course of Study

There will be a special course in Surgery, Gynecology, Bacteriology, Pathology, Clinical Medicine, Physical Diagnosis, Ophthalmology, Otology, Laryngology, Rhinology, Mental and Nervous Diseases, Post-mortem Work, Physical Therapeutics—including Electro-Therapeutics, X-ray Work, Finsen Light, etc.

The special course in Dentistry will consist of the latest approved methods in Operative and Prosthetic Dentistry, Extraction, Anaesthetics, general and local; Porcelain In-



THE POST-GRADUATE SCHOOL OF MEDICINE

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lay Work, Gold Inlays, Crown and Bridge Work, Cavity Preparation, Contour Work, Color Blending, Matrix Formation and Cementation. Special attention will be given to the Anatomical Articulation and Artistic Arrangement of Artificial teeth and a thorough course in Orthodontia.

**Fees**

The fees will be as follows: For the entire Medical Course, \$100.00; for the entire Dental Course, \$40.00; for any one subject, \$15.00; each additional subject, \$10.00. These fees must be paid in advance. Breakage in laboratories at cost price.

For additional information apply to F. J. SHADD, M. D., Secretary, 901 R Street, N. W.

**FACULTY**

WILBUR P. THIRKIELD, LL.D.,  
*President of the University*

CHARLES B. PURVIS, A. M., M.D.,  
Vice-Dean (Emeritus),  
*Prof. Obstetrics and Gynecology.*

ROBERT REXBURN, A.M., M.D.,  
Dean,  
*Prof. Hygiene, Preventive Medicine and Dietetics*

F. J. SHADD, A.M., M.D.,  
Secretary and Treasurer,  
*Prof. Materia Medica, Therapeutics and Pharmacology*

**SURGERY:**

E. A. BALLOCH, M.D.,  
*Prof. Surgery and Clinical Surgery*

A. M. CURTIS, A.M., M.D.,  
*Prof. Clinical Surgery*

WILLIAM A. JACK, M.D.,  
*Demonstrator of Practical Surgery*

**OPERATIVE GYNECOLOGY:**

J. TABER JOHNSON, A.M., M.D.,  
Ph.D.,  
*Prof. Gynecologic Pelvic Surgery*

WILLIAM A. WARFIELD, M.D.,  
*Prof. Abdominal Surgery*

WM. C. MCNEILL, M.D.,  
*Prof. Clinical Gynecology*

**GENITO-URINARY DISEASES:**

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**OPHTHALMOLOGY:**

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JOHN B. NICHOLS, M.D.,  
*Prof. Clinical Medicine*

FREDERICK E. MAXCY, M.D.,  
*Prof. Clinical Medicine*

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PROFS. MARSHALL, ALLEGER.

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*Prof. Physical Diagnosis*

F. J. SHADD, A.M., M.D.,  
*Prof. Physical Diagnosis*

**PATHOLOGY:**

COLLINS MARSHALL, M.D.,  
*Prof. Pathology and Clinical Microscopy*

**LARYNGOLOGY, RHINOLOGY, OTOL-  
OGY:**

J. J. RICHARDSON, M.D.,  
*Prof. Laryngology*

**ORTHOPEDIC SURGERY:**

WILLIAM G. ERVING, M.D.,  
*Prof. Orthopedic Surgery*

**BACTERIOLOGY:**

W. W. ALLEGER, M.D., Phar.D.,  
*Prof. Bacteriology; Director of Laboratory*

**OPERATIVE DENTISTRY AND ORTH-  
ODONTIA:**

ANDREW J. BROWN, D.D.S.,  
Vice-Dean,  
*Prof. Operative Dentistry; Op-  
erative Technic*

**PROSTHETIC DENTISTRY AND  
METALLURGY:**

H. PORTER DAVIS, D.D.S.,  
*Prof. Prosthetic Technic,  
Metallurgy, Extractions.*

**ANAESTHESIA AND PATHOLOGY:**

CLARENCE H. HOWLAND, D.D.S.,  
*Prof. Special Dental Pathology  
and Anatomy*

**DENTAL INFIRMARY:**

C. SUMNER WORMLEY, D.D.S.,  
*Demonstrator Crown and  
Bridge Work, and Superinten-  
dent of Dental Infirmary*

**MENTAL AND NERVOUS DISEASES:**

WILLIAM L. ROBBINS, M.D.,  
*Prof. Mental and Nervous Dis-  
eases*

**DERMATOLOGY AND SYPHILOLOGY:**

HENRY A. ROBBINS, M.D.,  
*Prof. Dermatology and Syphil-  
ology*

**PHYSICAL THERAPEUTICS:**

Including Electro-Therapeu-  
tics, X-Ray Work, Finsen  
Light, etc.,

WILLIAM H. SEAMAN, M.D.,  
*Prof. Chemistry and Toxicol-  
ogy, and Director of Chemical  
Laboratory*

HERBERT C. SCURLOCK, A. B.,  
M.D.,

*Prof. Chemistry and Urinaly-  
sis; Lecturer on Electro-Thera-  
peutics*

**POST MORTEM:**

DANIEL S. LAMB, A.M., M.D.,  
*Prof. Anatomy and Pathologic  
Anatomy*



THE SCHOOL OF LAW

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THE SCHOOL OF LAW

FACULTY

WILBUR P. THIRKIELD, LL.D.

*President of the University*

BENJAMIN F. LEIGHTON, LL.D., DEAN

*Lecturer on the Law on Contracts, Constitutional and Statutory Law*

ARTHUR A. BIRNEY, LL.B., (Late U. S. District Attorney)

*Lecturer on Pleading and Practice (at Law and Equity), Equity and Admiralty Jurisprudence*

WILLIAM H. RICHARDS, LL.B.

*Lecturer on Evidence, Personal Property and International Law; also Librarian*

WILLIAM H. H. HART, A.M., LL.M.

*Lecturer on Torts, Crimes and Misdemeanors, Corporations and Criminal Pleading, Evidence and Practice*

GEORGE FRANCIS WILLIAMS, LL.M.

*Lecturer on Domestic Relations and Commercial Paper, and President of the Blackstone Club*

MASON N. RICHARDSON, A.M., LL.B.

*Lecturer on Partnership, Sales, Insurance, Executors and Administrators, and Instructor in Pleading and Practice and Judge of Moot Court*

THOMAS P. WOODWARD, LL.B.

*Lecturer on the Law of Real Property*

JAMES F. BUNDY, A.M., LL.M.

*Secretary and Treasurer*

GENERAL STATEMENT

This School of Law occupies its own building, No. 420 Fifth Street, N. W., opposite the Court House. Classes meet at 6.15 P. M., excepting the usual holidays, each week-day from October 1 to May 25.

### **Advantages**

Washington offers exceptional opportunities to the students of law. The fact that Congress assembles here; that here the Supreme Court of the United States and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year, and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a superior working law library connected with the school, containing the principal text-books and the most important of the reports. The library is open to students during the school year, at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

### **Admission**

All applicants for admission as students in the School of Law, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The acquisition of a liberal general education is desirable, from a professional point of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

The department is open to all, without distinction of sex, race or creed, who are over eighteen years of age and possess the proper qualifications.



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Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service. A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

### Course of Study and Degrees

The regular course for the degree of Bachelor of Laws covers a period of three years, and is divided into Junior, Middle, and Senior.

The text-books to be used, subject to change, of which due notice will be given, are as follows:

**First Year.**—Blackstone's Commentaries; Tiedeman on Real Property, as far as the chapter on Trusts; Darlington's Personal Property; Lawson on Contracts, enlarged edition; Daniel and Douglass' Elements of the Law of Negotiable Instruments; American Cases on Contracts by Huffcut and Woodruff, and Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

**Middle Year.**—Andrew Stephen's Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Clark's Criminal Procedure; Greenleaf's Evidence, Vol. I; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

**Senior Year.**—Cooley's Principles of Constitutional Law; Boyd's Constitutional Law Cases; Bateman's Mercantile Law; Clark on Corporations; Burdick on Partnership; Burdick on Sales; Elliott on Insurance; and Greenleaf on Evidence, Vols. II and III; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given on special subjects by eminent members of the legal profession from time to time, as the funds of the department warrant.

It is absolutely necessary for the proper mastery of the course of study prescribed that each student should own a complete set of the text-books named above; failure to do so will hinder proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining degrees, either absolutely or within the time laid down in the curriculum.

### Courts and Clubs

A **Moot Court**, under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of facts, pleadings are drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A **Blackstone Club** has been organized, and meets weekly for the discussion of legal questions drawn from leading cases. The questions to be discussed are prepared by Dean Leighton.

This organization was formed mainly for the benefit of the juniors, but members of the other classes generally participate in the discussions. Thus the student has from his entrance upon his studies until he gets his degree a constant drill in the discussion of legal questions and practice in forensic debate.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.

**Tuition** \$25, payable semi-annually in advance. A matriculation fee of \$5 is charged by the University, payable



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by those who have never enrolled in any department. Fee for diploma at graduation, \$5.

The School has no funds with which to aid indigent students. However, it is frequently the case that energetic, industrious students succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often net a little money besides. The cost of books for the first year is about \$30; for the second year, \$20.

School year, October 1 to May 25.

For further information apply to

JAMES F. BUNDY, SECRETARY,

*Office in Law School Building,*

*420 Fifth Street, N. W., Washington, D. C.*

B. F. LEIGHTON, DEAN,

*416 Fifth Street, N. W., Washington, D. C.*

## THE SCHOOL OF MANUAL ARTS AND APPLIED SCIENCES

### FACULTY

WILBUR P. THIRKIELD, LL.D.  
*President*

WALTER S. GRAFFAM, B. S.  
*Director*

WILLIAM J. DECATUR, A. B.  
*Instructor in Woodwork*

HARRY B. BRADFORD  
*Instructor in Drawing*

FLORENCE A. HILL, B.S.  
*Instructor in Domestic Art*

RALPH W. NORRIS  
*Instructor in Printing*

ELIZABETH D. PALMER  
*Instructor in Domestic Science*

### GENERAL STATEMENT

The School of Manual Arts and Applied Sciences furnishes thorough courses in the training of teachers of Manual Training, Domestic Arts and Domestic Science. It also offers the first two years of courses in Mechanical and Civil Engineering, with the hope of being able to announce the last two years of the courses in the next issue of the catalogue.

Its work is correlated with that of other departments of the University. It thus furnishes facilities for instruction in the Manual Training subjects to a large number of students in those departments.



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**Equipment**

The department has for its use a well-lighted, three-story building.

Power is furnished for the machines by electric motors.

The woodworking room is equipped with individual manual training benches with rapid acting vices and complete sets of small tools. Turning lathes have also been installed and a Hobbs' buzz planer and jointer and Hobbs' surface planer will soon be ready for use. A combination saw bench is to be installed for use next year.

The Domestic Arts department is equipped with sewing machines and other necessary appliances for good work.

The Domestic Science room has been fitted up with a complete modern equipment for this work, including individual tables, lockers, gas stoves, range, hot water boiler with gas heater, etc.

The Printing office has a very complete equipment including a large "Optimus" printing press, several smaller presses, a variety of type, imposing stones, etc.

In the blacksmith shop will be found the usual Smith's apparatus, including forges with forced draft, anvils, heavy shears for cutting iron, small tools and stock.

**General Information**

A small laboratory fee to cover the cost of materials used is charged in most of the courses. This is payable at the time of paying incidentals. For list of these fees see "Fees for the Manual Arts Courses."

The requirements for admission to the Manual Arts, Domestic Art and Domestic Science courses are the same as those for admission to the courses in Teachers' College, or an equivalent. These require the completion of the four years work, or its equivalent, in our Academy or some reputable high school.

A Certificate will be given on completion of the two years' course.

**COURSES OF STUDY**

**in Manual Arts, Domestic Art, Domestic Science**

A two-years Professional Course means the completion of

## HOWARD UNIVERSITY

at least thirty points of work, fifteen each year. A point of work means two hours of laboratory or shop work or one hour of lecture or recitation work each week during the school year. The courses provide for thorough technical training, lectures, readings, recitations and investigations in each subject studied.

**Manual Arts***FIRST YEAR*

Points

*Psychology and History of Education.....	3
*English .....	3
Study of materials, tools, methods.....	2
Woodwork (Manual Arts 5).....	2
Wood carving (M. A. 6).....	2
Printing (M. A. 2).....	2
Venetian iron and sheet metal work (M. A. 7).....	1
Mechanical Drawing (Drawing 3).....	2

*SECOND YEAR*

*Philosophy of Education.....	3
Advanced woodwork (M. A. 9).....	2
Pattern making (M. A. 10).....	1
Costs and plans of equipment (M. A. 11).....	2
Forging (M. A. 12).....	2
Machine drawing and design (Drawing 4).....	2
Theory and practice of teaching manual arts (M. A. 13) .....	3
Advanced wood turning (M. A. 8).....	1
*Given in Teachers' College.	

Fees for the above year's work amount to \$9.50.

**Domestic Arts***FIRST YEAR*

Points

*Psychology and History of Education.....	3
*Chemistry .....	3
Freehand Drawing (Drawing 1).....	1
Basketry weaving and cord work (D. A. 1a).....	1
Model and simple needle work (D. A. 1b.).....	1
Foods and cookery (D. S. 1).....	3
Drafting and garment making (D. A. 3).....	3
*English .....	3

Fees for the above year's work amount to \$8.00.



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SECOND YEAR

	Points
*Philosophy of Education-----	3
Theory and practice of teaching Domestic Arts (D. A. 7)-----	3
Study of textiles (D. A. 2)-----	2
Millinery (D. A. 5)-----	1
Household art design and needle work (D. A. 6)-----	3
Dressmaking (D. A. 4)-----	3

\*Given in Teachers' College.

Fees for above year's work amount to \$4.00.

Domestic Science

FIRST YEAR

	Points
*Psychology and History of Education-----	3
*Chemistry-----	3
*Biology (3 times a week for 1 semester)-----	1½
Foods and cookery (Domestic Science 1)-----	3
Food production and manufacture (D. S. 2)-----	1

(Once a week for year)

Freehand drawing (Drawing 1)-----	1
Basketry and simple needle work (D. A. 1)-----	2
*English-----	3

Fees for the above year's work amount to \$7.50.

SECOND YEAR

	Points
Advance foods (D. S. 4)-----	3
Theory and practice of teaching Domestic Science, (D. S. 6)-----	3
Home Economics (D. S. 3)-----	3
Invalid cookery and dietetics (D. S. 7)-----	1
*Chemistry-----	3
*Philosophy of education-----	3
*Bacteriology and sanitation-----	1
Laundry work (D. S. 8)-----	1
Emergencies and Home Nursing (D. S. 5)-----	1

\*Given in Teachers' College.

Fees for the above year's work amount to \$6.50.

## HOWARD UNIVERSITY

**APPLIED SCIENCE COURSES****Civil and Mechanical Engineering****GENERAL STATEMENT**

Realizing the value of the engineering training in fitting men for life's work, the possibilities it opens to the energetic person along the line of developing the natural resources of our country; as also the help it gives the graduate in making a place for himself and, incidentally, making a place for many others. The Board of Trustees have decided to offer courses in Mechanical and Civil Engineering, leading to the degree of Bachelor of Science. Following will be found an outline of the first two years of these courses. It is hoped that the last two years' work may be offered with the next issue of this catalogue.

**Requirements for Admission**

The requirements for admission to the courses in engineering will be the same as those for admission to any of the collegiate courses in the School of Liberal Arts, or an equivalent. This requires the completion of the four years work, or its equivalent, in our Academy, some reputable high school or manual training high school.

**FRESHMEN YEAR**

FIRST SEMESTER		SECOND SEMESTER	
	Semester hours		Semester hours
*English	3	*English	3
*Trigonometry	3	*Trigonometry	3
*Chemistry	3	*Qualitative analysis	3
Mechanical drawing	2	Elements of engineering	
*Advanced algebra	3	construction	2
Woodwork	2	Analytic geometry	3
*French or German, (optional)	3	Wood turning	2
		*French or German, (optional)	3
(16 hours required)		(16 hours required)	

Fees for the above year's work amount to \$9.00.



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## SOPHOMORE YEAR

*Differential Calculus	---	3	*Integral Calculus	-----	3
*Economics	-----	3	Theoretical mechanics	---	3
Descriptive geometry	---	3	*Physics	-----	3
Forging	-----	2	*Physics laboratory	---	3
Printing	-----	2	Pattern making	-----	2
*Physics	-----	3	Moulding	-----	2

The fees for the above year's work amount to \$8.00.

\*Given in the College of Arts and Sciences.

For further information in regard to the above engineering courses apply to the Director, School of Manual Arts and applied Science, Howard University, Washington, D. C.

## MANUAL TRAINING

## for Academy Classes

All students in the Junior and Sub-Middle years of the Academy are required by the Trustees to give four hours each week to Manual Training, not, however, for the purpose of learning a trade but for its value in a general education.

The day for Sub-Middle class is Thursday from 10 to 12 A. M. and 1 to 3 P. M.

The Juniors have the same hours on Friday.

Junior Class	Points
Freehand Drawing, (Drawing 1)	----- 1
Woodwork, (M. A. 1)	----- 1
Printing, (M. A. 2)	----- 1
Basketry and Simple Garment Making, (D. A. 8)	----- 1
Domestic Science, (D. S. 9)	----- 1

## Sub-Middle Class

Wood Turning, (M. A. 3) (Prerequisite, M. A. 1)	----- 1
Elementary Mechanical Drawing, (Drawing 2), (Prerequisite, Drawing 1)	----- 1
Forging, (M. A. 4)	----- 1
Millinery, (D. A. 5)	----- 1
Domestic Science, (D. S. 10)	----- 1

## DESCRIPTION OF COURSES

### Domestic Arts

#### (1a) BASKETRY WEAVING AND CORD WORK

Hand work connected with the home and adapted to the lower grades of schools and general industrial education. Basketry, cord and raffia work, loom and cardboard weaving.

#### (1b) MODEL AND SIMPLE NEEDLE WORK

Work adapted to the elementary grades of schools, a model book of stitches, coarse needle work in canvas and burlaps, in original designs and with natural materials.

#### 2. STUDY OF TEXTILES

A study of fabrics, their beginnings in the arts and industries of primitive life, the development of spinning and weaving, the effect on social and economic conditions and laboratory work in dyeing.

#### 3. DRAFTING AND SIMPLE GARMENT MAKING

Taking of measurements, drafting, the choice and economical cutting of material and the making of garments.

#### 4. DRESSMAKING

Drafting and making of simple gowns. Designing and making of elaborate waists and costumes.

#### 5. MILLINERY

Making of wire and buckram frames, sewing straw, draping and trimming hats.

#### 6. HOUSEHOLD ART DESIGN

Designing and drawing for decoration of household articles, hats and gowns, designs carried out in stitches and color.

#### 7. THEORY AND PRACTICE OF TEACHING DOMESTIC ARTS

A course of lectures and recitations.

#### 8. BASKETRY AND SIMPLE GARMENT MAKING

Cord work, raffia and reed baskets, taking measurements, cutting and making simple garments and study of material used.

#### 9. MILLINERY

Making of wire and buckram frames, covering and trimming hats and study of material used.

### Domestic Science

#### 1. FOODS AND COOKERY

A systematic study of principles and methods involved in the preparation of foods, including table setting and serving.



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2. **FOOD PRODUCTION AND MANUFACTURE**

Complementary to Domestic Science 1. The composition, production, manufacture and physiological value of the food stuffs of the world are considered, also their preservation and adulteration.

3. **EMERGENCIES AND HOME NURSING**

Nursing—care of sick room, nurses' duties, poultices, preparation of food, symptoms of special diseases and their care, training in making of beds. Emergencies—treatment in cases of emergencies, burns, cuts, scalds, fractures, temporary relief and modes of transporting in case of accident. Treatment of croup, convulsions, fainting, sunstroke or frost bite. Bandaging: Kinds of bandage, methods of bandaging burns, cuts, sprains, bruises, etc.

4. **ADVANCED FOODS**

Following topics covered: Advanced cookery, preservation of foods, cookery for the sick, marketing and dietaries.

5. **HOME ECONOMICS**

Development and organization of the home and its adaptation to modern conditions. Study of the situation and structure of the house, water supply, disposal of waste, heating and ventilating, lighting, healthful furnishing, cleansing of the house, Systematic methods of housekeeping, the cost of living and household accounts.

6. **THEORY AND PRACTICE OF TEACHING DOMESTIC SCIENCE**

Subject considered with reference to the aim and meaning of education, relation to social life, child nature and curriculum. Courses of study planned and methods of presentation considered. Cost and plans of equipment studied. Practical work, including observation, making of lesson plans, assistance and teaching.

7. **INVALID COOKERY AND DIETETICS**

(Elective). Diets of hospitals are given and courses planned. Beef extracts, teas, etc., acid and stimulating drinks, gruels, mushes, etc. Preparation of trays for invalids.

Study of the composition of the body. Daily waste and repair. Need of food, kinds and proportions required. Composition of various food materials, digestibility, and desirable combinations of each. Making of dietaries from dietary standards, at a given cost.

8. **LAUNDEY WORK**

Soap making, treatment of hard and soft water, removal of stains, choice of starches and blueings. Laundering cotton and linen articles, silk and flannel. Ordering of the week's washing, equipment of the laundry, labor saving devices.

**For Academy Students**

9. Study of air, water, fuels and cooking apparatus. Housekeeping rules, composition of the human body; food, its composition

and functions. Food principles; effect of heat, acids and ferments on each. Cooking of different articles of food for illustration. Simple experiments to illustrate important facts correlated with practical work.

10. Preserving, canning, pickling, bread and pastry making, desserts; planning, cooking and serving meals. A waiters' course including serving a meal, care of silver and china, care of dining room. Marketing.

### Drawing

#### 1. FREE HAND DRAWING

Free hand drawing from simple geometrical solids. Pencil measurements, vertical and horizontal guides to perspective. First the study as to position, then proportions of objects. Sketching from groups of models and later from still-life. Free hand sketches of mechanical objects, (tools, parts of machinery, etc.)

#### 2. ELEMENTARY MECHANICAL DRAWING

Geometrical problems. Practice with drawing instruments, use of working drawings, reading working drawings, making of working drawings from models, development of geometric solids.

#### 3. MECHANICAL DRAWING

Principles of projection relating to points, lines and planes. Views of various geometrical solids, sectional views, etc. Problems in orthographic projection.

#### 4. MACHINE DRAWING

Free hand working sketches of parts of machinery, inking and blueprinting; machine drawings from student's free hand sketches, including nuts, bolts, iron clamps, castors, shaft hangers, pulley wheels, etc. Making of assembled drawings.

### Manual Arts

#### 1. WOODWORK

A series of progressive exercises involving the different tools, their use and care, and a series of different joints used in joinery. The application of the joints are shown in the construction of useful finished articles in furniture and building construction.

#### 2. PRINTING

A general study of the principles and methods of the work of a printing office, including instruction and practice in composition (type-setting), proof-reading, make-up and press work.

#### 3. WOOD TURNING

Teaching the student the use of wood turning tools and lathe operations. Exercises involving the various methods of turning between centers, face plate and chuck work, the whole forming a



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foundation for successful work in advanced wood turning and pattern making.

4. FORGING

Care of the forge fire, heating, drawing out, bending, upsetting, heading, swaging, simple welding, elementary work in steel.

5. WOODWORK

A series of advanced exercises in carpentry and joinery suitable for high schools and normal schools. Original projects designed and executed by the pupil.

6. WOOD CARVING

Exercises in wood carving are first presented which form a sequence of practical pieces in soft wood. The pieces are planned so as to develop a facility in handling the carving tools and give an acquaintance with the different cuts involved in grooving, sinking the background, modeling concave and convex surfaces. The carving of small panels in hard wood which follows the exercise, is applied as a decoration of cabinet construction. Different kinds of treatment adapted to geometrical designs and naturalistic elements are illustrated.

7. VENETIAN IRON AND SHEET METAL WORK

Design and construction. Courses adapted to upper grades and high school.

8. ADVANCED WOOD TURNING

(Prerequisite, M. A. 3). Design and construction, face plate and chuck work, polishing.

9. ADVANCED WOODWORK

(Prerequisite, M.A., 5). An advanced course to prepare for teaching. Decorative work in inlaying and veneering. Construction work in the nature of projects.

10. PATTERN MAKING

(Prerequisite, M.A., 5 and 8). Practical work in the making of small patterns and core boxes for molding simple machine elements.

11. COSTS AND PLANS OF EQUIPMENT

Lectures and required readings, related to high school equipment. Drawing of plans of rooms and estimating prices of equipment.

12. FORGING

Includes work of M.A. 4. Also tool work, hardening, tempering, annealing, properties of iron and steel and effects of mechanical and heat treatment.

13. THEORY AND PRACTICE OF TEACHING MANUAL ARTS

A course of lectures and recitations with practical demonstrations.

### Fees for the Manual Arts Courses

The fees for the work in Manual Arts are based upon **one point** of work, (one hour of lecture or recitation work or two hours of shop or laboratory work per week for the school year). If a course includes more than one point of work the fee is increased proportionally. The fees are expected to merely cover the cost of materials used.

	Fee per point of work
Advanced Foods, (D. S. 4).....	\$1.00
Basketry and Weaving, (D. A. 1 a) .....	1.00
Drafting and Simple Garment Making, (D. A. 3).....	.50
Dressmaking, (D. A. 4).....	.50
Elementary Mechanical Drawing, (Drawing 2).....	1.00
Foods and Cookery, (D. S. 1).....	.50
Freehand Drawing, (Drawing 1) .....	1.00
Forging, (M. A. 4 or 12).....	1.00
Household Art Design, (D. A. 6).....	.50
Invalid Cookery, Dietetics, (D. S. 7).....	1.00
Laundry Work, (D. S. 8).....	.50
Mechanical Drawing, (Drawing 3).....	1.00
Machine Drawing, (Drawing 4) .....	1.00
Millinery, (D. A. 5) .....	1.00
Model and Simple Needle Work, (D. A. 1b).....	1.00
Moulding .....	1.00
Pattern Making, (M. A. 10) .....	1.00
Printing, (M. A. 2) .....	.50
Venetian Iron and Sheet Metal Work, (M. A. 7).....	.50
Wood Turning, (M. A. 3 or 8).....	1.50
Woodwork, (M. A. 1 or 9).....	1.00
Wood Carving, (M. A. 6) .....	.50



THE ACADEMY

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THE ACADEMY

FACULTY

WILBUR P. THIRKIELD, LL.D., PRESIDENT

GEORGE J. CUMMINGS, A.M.

*Dean and Professor of Latin and Greek*

CHARLES S. SYPHAX, A.B., LL.M.

*Assistant Professor and Instructor in Mathematics*

ANNIE R. BARKER, A.M., Pd.B.

*Instructor in English, Rhetoric and History*

GEORGE M. LIGHTFOOT, A.B.

*Professor of Latin*

J. G. LOGAN, Ph.B.

*Instructor in Physics and Chemistry*

WILLIAM V. TUNNELL, A.M., S.T.B.

*Professor of History*

EDWARD P. DAVIS, A.B.

*Instructor in Latin and Greek*

RICHARD E. SCHUH, A.M., Ph.D.

*Professor of Biology*

ETHEL HIGHWARDEN, A.B.

*Instructor in Modern Languages*

HOWARD M. THOMAS, A.B., Ph.B.

*Assistant in Algebra*

GENERAL INFORMATION

Special attention is called to a change in the name of the Preparatory Department, which is hereafter to be known as The Academy.

Requirements for Admission

All who propose to enter the Junior Class of the Academy must pass a satisfactory examination in Reading and Spelling, Arithmetic, English Grammar, U. S. History, and Modern Geography. Candidates for other classes must be prepared for examinations in studies already taken by the

classes they propose to enter. All examinations will be held on the first days of the first semester.

Certificates as to character and ability are required. Those coming from other schools must bring certificates of standing and honorable dismissal. Letters of inquiry will receive prompt attention from the Dean.

### Literary Society

The Eureka is the Academic Literary Society, with weekly meetings, open to all male members of The Academy and of the First and Second Years of the Commercial College. It offers excellent facilities for exercise in writing and speaking. All young men are urged to avail themselves of its advantages.

## COURSES OF STUDY IN THE ACADEMY

### JUNIOR YEAR

English 4	History 2	Bible 1
Mathematics 5	Physiology and Hy-	M. T. 4
Latin or German 4	giene 2	

### SUB-MIDDLE YEAR

English 4	History 2	Physical Geography 2
Mathematics 4	(Bible) 1	M. T. 4
Latin or German 4		

### MIDDLE YEAR

CLASSICAL		SCIENTIFIC	NORMAL PREPARATORY
English 4		English 4	English 4
Latin 4		Mathematics 3	History 3
Physics 5		Physics 5	Physics or Chemis-
Greek 5 or Ger-	Latin, French or	Latin, French or	try 3
man 4	German 4	German 4	Latin, French or
Bible 1	Bible 1	Bible 1	German 4
	M. T. 2	M. T. 2	Mathematics 3
			Bible 1

### SENIOR YEAR

English 4	English 4	Economics 3
Latin 4	Mathematics 3	Mathematics 3 or
Greek or Chemis-	Chemistry 5	Psychology 3
try 5	Biology 5	Biology 3
German 4 or	Latin, French or	Physiography 3
Chemistry 5	German 4	English Reviews 3
Mathematics 3	English 4	Methods 3

Persons desiring to take an English course may substitute in the Senior year Language or Science for Methods and English Reviews.



## THE ACADEMY

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The curriculum has been revised and enlarged, and three courses of four years each are offered; the Junior and Sub-Middle studies are the same for all students who enter from the Grammar Grade.

At the beginning of the Middle Year, each student may elect one of the three courses, and after this he is not permitted to change.

If Greek is elected in the Classical, it must be taken through the Middle and Senior Years, and either German or Chemistry must be taken in the Senior Year in addition. If Greek is not chosen, then both German and Chemistry must be taken in Senior Year.

Students desiring to prepare for a technical school may substitute Mechanical Drawing for Latin or German, and Woodwork or Metal-work for Biology in the Senior Year of the Scientific Course.

The Normal Preparatory Course is offered for those who wish to fit themselves for teaching and who can not avail themselves of the advantages of a higher course in the Teachers' College.

The Mathematics of the Senior Year of the Scientific Course is taken in the School of Liberal Arts.

Only those who complete one of these courses are eligible for the Graduate Certificate of The Academy.

### DESCRIPTION OF COURSES

#### Latin

##### JUNIOR YEAR

Devoted to mastery of forms, acquiring a vocabulary, a study of principles of syntax, careful drill in inflection, reading simple exercises, and translations from sight and hearing.

*Second Semester:* Completes Latin lessons and takes up study of easy Latin fables and stories from Roman History.

Text-books: Jones' First Lessons in Latin, Latest Edition, Allen and Greenough's Latin Grammar, and Kirtland's *Fabulæ Faciles*.

##### SUB-MIDDLE YEAR

Continues drill in forms and enlargement of vocabulary, syntax and uses of Subjunctive, Gerund and Infinitive, and careful attention to idioms.

Text-books: L'Hommond's *Viri Romæ*, Nepos' *Lives*, Selections from Cæsar's *Gallie Wars*, Books II and III and IV, V, VI, and VII, as found in Second Year Latin by Greenough, D'Ooge and Daniell.

Prose composition based on selections read.

## HOWARD UNIVERSITY

### MIDDLE YEAR

Takes up the four orations of Cicero against Catiline, Manilian Law and Archias and selected passages from Sallust's Catiline (20 pages). The class is referred to Forsyth's Cicero and to Trollope's Cicero.

Prose composition is based upon these orations.

In the *Second Semester* Ovid's Metamorphoses is taken up and Virgil's Aeneid is begun, Book I. Latin Prosody is studied and applied in the metrical reading of Ovid and Virgil.

Text-books: Allen and Greenough's Cicero and Greenough and Kittredge's Virgil, (Revised Edition).

### SENIOR YEAR

Reviews Virgil already read and takes at least six books.

Daily practice is given in applying the principles of prosody and gaining facility in scanning. An effort is made not only to awaken an enthusiasm in the study of this great epic as a literary work, but also to study Virgil's Mythology, Fatalism, Platonism, Roman Customs, his Debt to Homer, Figures, Noted Passages, Descriptions, Metaphysical Passages, Character of Aeneas and numerous other topics suggested in the progress of the Poem. Greenough and Kittredge's Virgil required.

### Greek

#### MIDDLE YEAR

Daily drill in oral and written exercises in reading, in mastery of forms and first principles. Blackboard work.

White's Beginner's Greek book is required and Goodwin's Greek Grammar, Latest Edition.

Anabasis begun in the *Last Semester*. Goodwin's Anabasis, Latest Edition, is required.

#### SENIOR YEAR

Completes the four books, usually read, with Greek composition (Collar and Daniell) and covers the first three books of Seymour's Iliad. Much attention is given to Prosody and Scanning. Grammar reviewed.

### History

All Juniors are required to take "A Short History of Ancient Times" by Myers, in the *Second Semester*, four hours a week.

The Sub-Middleaders will take English History the *First Semester* four hours a week. Text-Book is Montgomery's "Leading Facts of History Series."

### Mathematics

#### JUNIOR YEAR

Algebra is taken five hours a week through the Junior Year, enabling the class to master Elementary Algebra through Quadratics.

Numerous simple exercises are given; neatness, accuracy and dis-



## THE ACADEMY

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patch are required in all work. Algebra is again taken up in *Last Semester* of Senior Year and carefully reviewed.

Wentworth's New School Algebra is the text-book.

### SUB-MIDDLE YEAR

This course embraces all of Wentworth's Plane Geometry and is pursued four hours a week in the Sub-Middle Year. Solid Geometry is taken three hours a week in the *First Semester* of the Senior Year of the Classical and Normal courses and in the Middle Year of the Scientific. The course is rigorous, calling for clear reasoning and exact demonstration, with numerous graded exercises and much original independent work.

### English

This course is designed to teach the pupil accuracy in the use of words and phrases; facility, clearness, and force in expression; knowledge of paragraph structure and entire composition.

### JUNIOR YEAR

In the *First Semester* there is a review of English syntax and punctuation.

The class reads and studies such specimens of literature as the following: Ancient Mariner, Lady of the Lake, Vision of Sir Launfel, Ivanhoe, Tale of Two Cities, and Courtship of Miles Standish.

Reading aloud, interpretation, and spelling are constantly practiced.

Lockwood and Emerson's Composition and Rhetoric is the text-book for both Junior and Sub-Middle Years.

### SUB-MIDDLE YEAR

There is practice in different kinds of composition to develop thought and style. Readings from such as the following: House of Seven Gables, Silas Marner, Irving's Sketch Book, Deserted Village, Henry Esmond, and Sir Roger DeCoverly Papers. Discussions of characters presented and characteristics of the different writers. Memorizing passages, and Etymology of words are required.

### MIDDLE YEAR

The class will read and study other college requirements as Shakespeare's Julius Caesar, and Merchant of Venice, Flight of Tartar Tribe; Tennyson's Gareth and Lynette, Launcelot and Elaine, and The Passing of Arthur, with careful comments and criticism. Practice in Essay writing.

### SENIOR YEAR

Theme work and studying such as Milton's Minor Poems, Macaulay's Milton, Addison, Johnson, Burke's Speech on Conciliation, and Macbeth. Reviews of English Classics read.

### Physics and Chemistry

The aim of these courses is to give a simple and immediate presentation of the various phenomena of the physical world and to develop the power of accurate observation and correct judgment.

## HOWARD UNIVERSITY

### PHYSICS

*First Semester:* Mechanics of solids, liquids and gases. Heat.

*Second Semester:* Magnetism, electricity, sound and light.

Laboratory work is required. A fee of \$1.00 for school year is charged for the use of apparatus. Text-Book: First Course in Physics, Millikan and Gale.

### CHEMISTRY

*First Semester:* Specific Gravity, including weights and measures, physical and chemical changes, preparations and study of gases.

*Second Semester:* Halogens, metals, metalloids and a few simple organic compounds.

Laboratory work is required. A fee of \$2.00 for school year is charged for the use of apparatus and chemicals.

Text-book: Remsen's Elements of Chemistry.

### Physiology

This course is taken by students of the Junior Year and is elementary in character, dwelling especially upon the principles of Hygiene. Walker's Physiology is used as the text-book.

### Physiography

The Sub-Middlers take this subject twice a week. It begins with the study of the earth as man's abode and deals in an elementary way with the various forces of earth, air and water, that play so large a part in the existence and civilization of man.

### Biology

This course, extending throughout the first year, begins with the study of plant life, and prepares for the progressive courses in Botany described in the School of Liberal Arts.

## German and French

### FIRST YEAR

The work of the First Year consists in a study of pronunciation and an effort to gain a use of either language by reading, frequent repetition of easy sentences and a study of the rudiments of Grammar.

From 175 to 200 pages are read in either French or German in graduated texts. The following text-books are used: Joynes-Meissner's German Grammar, and Joynes' German Reader. Edgren's French Grammar. Van Daell's Introduction to French Authors; About's Stories; Super's Readings from French History.

### SECOND YEAR

This course is a continuation of practice in speaking and writing in either language and use of the idioms. Reading will be progres-



## THE ACADEMY

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sive, with drill in Grammar, and will cover 200 or more pages in Stories and Plays.

Other years will continue the same general plan with the object to acquire the ability to think and speak in each language.

### Manual Arts

All students in Junior and Sub-Middle Years of the Academy are required by the Trustees to give four hours each week to Manual Arts, not, however, for the purpose of learning a trade, but for a general education.

The day for Sub-Middle Class is Thursday from 10 to 12 A. M. and 1 to 3 P. M.

The Juniors have the same hours on Friday.

For the male students there are freehand drawing, bench work, turning and printing. For the young ladies there are plain sewing, dressmaking, millinery, cooking, and the like.

For further description of these courses, see statement under The School of Manual Arts.

## THE COMMERCIAL COLLEGE

### FACULTY

WILBUR P. THIRKIELD, LL.D., PRESIDENT

GEORGE WILLIAM COOK, A.M., LL.M., DEAN

*Professor of Civics and Commercial Law*

CORA E. DORSEY

*Instructor in Shorthand and Typewriting*

WALTER DYSON, A.M.

*Instructor in Civics and Economics*

PHEBE A. I. HOWELL, A.B.

*Instructor in Bookkeeping and Commercial Geography*

WILLIAM V. TUNNELL, A.M., S.T.B.

*Professor of History*

CHARLES S. SYPHAX, A.B., LL.M.

*Assistant Professor and Instructor in Mathematics*

ETHEL ROBINSON, Ph.B.

*Instructor in Literature*

ERNEST E. JUST, A.B.

*Instructor in English and Rhetoric*

### AIMS

In almost every section of the United States interest in commercial and business opportunities is constantly growing. To meet this situation the Commercial College has been established. The curriculum, which covers four years and leads to a diploma affords careful preparation for a business career and so trains young men and women that they may readily adapt themselves to whatever business occupation opens to them.

It is expected of our graduates not only that they will prove capable of serving individual enterprises, but also that they will become significant factors in arousing entire communities to their obligations and privileges in the world of business.



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The course is thoroughly practical and gives that attention to detail which fits one for the management of property, or for expert accountancy. It is recommended for those who desire to enter Civil Service examinations. Graduates have had very gratifying success in this respect.

Reference to the curriculum will show that an excellent course in English is a part of the Commercial Course and will be of great advantage to any who desire a liberal education.

Attention is called to the opportunities afforded to students of other departments to elect studies in the Commercial Course.

### ADVANTAGES

Howard University is well situated with respect to the general government for advantages of study in commercial lines. Through courtesies of government officials access may be had to original information in the following departments and bureaus of the United States Government:

State Department. Bureau of Foreign Markets. Department of Commerce and Labor. Bureau of Statistics for U. S.; Bureau of American Republics. Treasury Department. Bureau of the Mint, Comptroller of the Currency, Division of Customs, Secretary's Office. War Department. Bureau of Insular Affairs. Philippine Commission. Department of the Interior. Patent Office, General Land Office, Commissioner of Railroads, and Interstate Commerce Commission. Department of Agriculture. Division of Statistics, Division of Publications.

Public documents and libraries in special lines of work may be consulted without cost to the student.

### ADMISSION

All applicants for admission to the First Year Class of the Commercial College must have completed the grammar grades and must pass an examination in Arithmetic, English, Grammar, United States History and Geography.

Examination for advanced standing will be given upon request.

## DESCRIPTION OF COURSES

### COMMERCIAL LAW

It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this course. It is designed to supply a pressing need of those entering into life's activities, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs which will enable him legally both to protect his own property rights and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General Principles of Law, Contracts, Negotiable Paper, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance Real Estate Transfers.

### GOVERNMENT

Civil Government.—A more advanced study of the American Government, National, State, and Municipal, will be pursued for one *Semester* of the Third Year. Declaration of Independence. Articles of Confederation. Constitution of the United States. Historic Introduction: (a) Prior to the Declaration of Independence; (b) from 1776 to 1787; (c) the text of the Constitution; (d) the rights intended to be secured.

### AMERICAN HISTORY

Is presented in the form of Epochs, namely: Discoveries and Explorations, Period of Colonization, Period of Colonial Life, Revolutionary Period, Period of the Republic, care being taken to group the minor events about those prominent ones which form historic centers.

The student will be required to study the relation of the history of the United States to that of other nations, to trace the growth of American institutions, and to seek the causes and effects of those great events which form the *nuclei* of our history.

### INDUSTRIAL HISTORY OF THE UNITED STATES

The aim of this course is, (1) to trace the development of Agriculture from the pioneer farm; (2) manufactures from the domestic handicraft; (3) commerce; (4) to show how this development has been made possible by inventions and freedom.

### COMMERCIAL GEOGRAPHY

The following subjects are among those studied: The basis of commerce and its expansion, the development of industries, natural conditions affecting commerce, human control and manipulation of these conditions, the distribution of leading products, transportation, the uses of machinery and other improvements in methods of production, conditions leading to the development of new sections of country, and various allied topics.



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A modern text-book is used, with collateral readings and observation of current reports, at least one essay based upon the pupil's independent reading being required.

Unusual opportunities are at command in the city of Washington for the enlargement of knowledge of this kind, by trips to the various bureaus, where many industries are shown in experiment, and also by attendance upon various lectures of the National Geographical and other societies. Thus this course is made not only most profitable, but exceedingly interesting.

### THE ELEMENTS OF POLITICAL ECONOMY

Wealth, its production, distribution, exchange and consumption are fully discussed. The aim is to acquaint the student with the great economic world in which he must live, and, at the same time, to prepare him for higher courses in applied economics.

Frequent visits to large industrial plants of the city will be made.

### TYPEWRITING

The object of this course is to give information about the mechanical parts of the machine and all instruction and drill necessary to acquire speed double that of a penman.

Work of the first semester consists mainly of correct fingering, letter writing, bills and plain copying of miscellaneous forms.

*Second semester:* Legal work, copying from rough draft and dictation. Both the "piano" and "touch" methods are taught.

### STENOGRAPHY

Stenography is studied during the *second, third and fourth years* of the Commercial Course. The system taught is the "Pitman", endorsed by the Commissioners of Education as the American System on account of its popularity in America over all other systems.

### SECOND YEAR

The principles of shorthand are to be studied and mastered. One-half of the principles to be covered during the *first semester*, and the remaining half during the *second semester*. Text-book, The Phonographic Amanuensis.

### THIRD YEAR

*First semester* devoted to advanced study as given in The Reporter's Companion. Text-book review.

*Second semester:* Completion of study in phrasing, with dictation, suggestions and training for practical work.

### FOURTH YEAR

Special attention to speed writing. A student is required before graduation to attain a speed of at least eighty words per minute.

### MATHEMATICS

*Algebra* is taken during the entire first year five times per week, and includes all elementary work through quadratics.

Commercial Arithmetic is taken during the entire second year. An excellent modern text-book, Moore's Commercial Arithmetic, published in 1907, is used.

The usual operations of arithmetic are studied, including Aliquot Parts, or Quantity, Price and Cost, Bills and Accounts, Measures and Practical Measurements, Percentage, Commercial Discounts, Marking of Goods, Profit and Loss, Commission and Custom House Business, Interest, Taxes, Storage, Present Worth, True Discount, Bank Discount, Savings Bank Accounts, Partnership, Exchange, Building and Loan Associations, Stocks and Bonds, etc., with short computations and the application of modern business methods in each.

An earnest effort is made to enable the student to acquire a working knowledge of the best principles and methods of handling numbers in the transactions of business affairs such as the book-keeper or the business man or woman must necessarily encounter.

#### BOOKKEEPING

In this course an effort is made to give the pupil a working knowledge of the elements of business accounting, the intention being to make the work as practical and helpful as possible, keeping alive to the needs of the student and abreast of the times in methods of instruction.

Instruction is given in both Double and Single Entry, predominance being given to the former. The use of the customary books is taught—the day-book, sales and purchase books, cash-book, journal, ledger and auxiliary books, with various sets illustrating opening and closing statements, the admission of partners, making of balance sheets, rendering of bills, handling of discounts, use of checks, drafts and other commercial papers, and the use of the special and column journals.

During the *second semester* a course in Commission, Corporations, or other more advanced lines will be taken up if the advancement of the students warrants it.

A continual effort is made in this year's work to train the pupil to habits of neatness, accuracy and systematic arrangement and to develop habits of independent thinking and correct reasoning in regard to business affairs.

#### ENGLISH

The purposes of the work in English in the Commercial College are to train pupils to speak and write correctly, to furnish elementary training in the art of expression and to cultivate a taste for literature. The course of study of the first year comprises some reading, work in grammar and oral and written composition emphasizing invention; the course of the second year includes language study, rhetoric and grammar,—always with composition; and the courses in the last two years aim through the study of literature to cultivate an appreciation for literature.



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## FIRST YEAR

Herrick and Damon's *Composition and Rhetoric*, Part 1. Review of grammar, study of paragraph and sentence structure. Reading and study of such books as the following: *Ivanhoe*, *Tale of Two Cities*, *Lady of the Lake*, *Ancient Mariner*, *Vision of Sir Launfel*. Composition.

## SECOND YEAR

Herrick and Damon's *Composition and Rhetoric*, Parts II, III, IV. Review and advance study of the paragraph; careful study of the principles of composition and diction. Reading and study of such books as *Silas Marner*, *Sketch Book*, *Tales of a Traveler*, *Julius Caesar*, *Merchant of Venice*. Composition.

## THIRD YEAR

Newcomer's *American Literature*. Reading and study of some of the works of such writers as Irving, Hawthorne, Bryant, Poe, etc. Composition.

## FOURTH YEAR

Newcomer's *English Literature*. Intensive study of *Prologue and Knight's Tale of Chaucer*, *Macbeth*, *Hamlet*, *Speech on Conciliation with America*, and English lyric poetry composition.

## SPECIAL LECTURES

Special Lectures on Production, Transportation, Banks and Banking, Insurance, Tax Gathering, Manufacturing, Mining, Real Estate, Railroads, Canals, Stock Exchange, etc.

Upon application to the Faculty, students may obtain permission to vary the course to a limited extent, by electives of equivalent grade.

Students must take at least fifteen hours per week. Two hours of laboratory work counts as one hour of recitation. Typewriting is ranked as laboratory work.

## Course of Study of Commercial College

## FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
English .....	4	English .....	4
Mathematics .....	5	Mathematics .....	5
Latin or German .....	4	Latin or German .....	4
History .....	2	History .....	2
Physiology .....	2	Physiology .....	2

## SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
English .....	4	English .....	4
Mathematics (C. Arith.) .....	4	Mathematics (C. Arith.) .....	4
Shorthand and Typewriting ..	6	Shorthand and Typewriting ..	6
Bookkeeping .....	6	Bookkeeping .....	6

## HOWARD UNIVERSITY

## THIRD YEAR

FIRST SEMESTER		SECOND SEMESTER	
English .....	4	English .....	4
Shorthand .....	4	Shorthand .....	4
Bookkeeping .....	4	Bookkeeping .....	6
U. S. History and Civics.....	5	Political Economy .....	3

## FOURTH YEAR

FIRST SEMESTER		SECOND SEMESTER	
English .....	3	U. S. History (Industrial)...	4
Commercial History .....	4	English .....	3
Commercial Geography .....	4	Commercial Law .....	4
Shorthand and Bus. Practice.	3	Shorthand .....	2
Bookkeeping .....	2	Bookkeeping and Bus. Practice	3

## COURSES IN MUSIC

LULU VERE CHILDERS, B. M., *Director*C. BEATRICE LEWIS, *Assistant*

The opportunities for musical education and general culture have already been referred to earlier in the catalog. The following courses in vocal and instrumental music are open to all pupils in the University, and are usually taken along with other courses. However, attracted by the superior advantages offered, some students give their entire time to music.

## I. Voice Culture

In voice building we adopt what we believe to be the best features of all methods. Good breath control and correct placing of tone are the leading features of technical drill.

Two terms in the History of Music, in addition to the prescribed course in piano, will be required.

## FIRST YEAR

Exercises for correct breathing and proper placing of the voice. Concone's 50 Lessons and Siebers op. 36 Eight Measure Vocalises.

## SECOND YEAR

Breathing exercises. Tone production. Concone's 50 Lessons completed. Marchesi op. 5 and 2 and Progressive Exercises in Technics. Simple songs for rhythm, accent and enunciation.

## THIRD YEAR

Exercises for control of velocity and tone production. Sieber's School of Velocity. Marchesi op. 20. Songs from Schubert, Franz, Chaminade and other modern composers.



## COURSES IN MUSIC

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### FOURTH YEAR

Tone production. Randegger's Singing. Sieber's School of Velocity continued. Panofka's Studies op. 81. Songs of German and English Composers. Simple selections from operas and oratorios.

## II. Course in Pianoforte

In these departments only a general outline can be given, as the treatment of each individual depends on his personal needs. Throughout the course, studies and compositions by the best composers will be thoroughly studied.

In the piano department, the formation of an artistic touch and production of a beautiful tone are given most careful attention.

### GRADE 1

Formation of touch, scales, major and minor, studies by Kohler, Duvernoy, op. 120. Easy pieces by Spindler, Lichner, Gurlitt, Reinecke and Behr op. 575, Book 1.

### GRADE 2

Major scales in three octaves. Harmonic minor scales in one and two octaves. Studies by Loeschorn, Bertini: Op. 29 and 32; Heller, op. 47 and 46; Octave Studies, Sonatines by Clementi, Kuhlau and Haydn; pieces by Dussen, Mozart, Field, Schubert and Jensen.

### GRADE 3

Etudes, Czerny, op. 299; Heller, op. 45 and 16. Kullak, Octave Studies; Sonatas by Mozart and Beethoven; two and three part inventions, Bach; Song Without Words, Mendelssohn, pieces by Schumann, Chopin and Moszkowski.

### GRADE 4

Trill, octave and Bravura work. Etudes, op. 25 and 10, Chopin. Sonatas, Beethoven. Compositions by Rubenstein, Greig, Liszt and Godard.

### GRADE 5

Technic, Clementi, "Gradus ad Parnassum," Nos. 1 and 2; Czerny, op. 740, Book 1; Jensen, op. 32; Octave Studies by Kullak, Selections from Bach, Schubert, Schumann, Rubenstein and Beethoven.

## III. Violin—Course of Study

PREPARATORY studies by Tours, Hermann, Kayser. Finger studies by Schrader, Dancila, etc. Scales, thirds and arpp. Solos by Dancila, Rhefield, DeBeriot, Bohm, Schumann, Coleridge-Taylor, Thorne. Concertos by Sietz Accolay, etc.

ADVANCED studies by David, Singer, Sevcik, Corsoti, Etudes by Mozart, Rode, Kreutzer, Rovelli, etc. Solos by Coleridge-Taylor, Sinding, Hauser, Hubay, etc. Sonatas by Mozart, Gade, Beethoven, etc., Concerto by Mozart, Bruch, Viotti, etc.

## **IV. Harmony**

### **FIRST TERM**

Musical notation, keys, scales and signatures, intervals, formation of the triad, chord connections. Simple partwriting from given bases and sopranos. Text-book: Twenty-four Lessons in Elementary Harmony.

### **SECOND TERM**

The chorus of the seventh, with exercises in harmonizing sopranos and basses in open as well as close position. Modulation begun. Illustrative examples and explanations of chord progressions and modulations required at the piano.

### **THIRD TERM**

Harmonizing melodies which modulate, no figuring being given. Exercises in modulation at the piano, including transposition of various models into all keys. Advanced studies in secondary seventh chords.

### **FOURTH TERM**

Chromatically altered chords, enharmonic changes, modulation in general.

### **FIFTH TERM**

The suspension, retardation, appoggiatura, anticipation, passing tone, embellishment, pedal point, melodic figuration and accompaniment. Bach's figured chorals.

## **V. University Musical Organizations**

### **THE UNIVERSITY CHORAL SOCIETY**

One hour rehearsal twice a week throughout the year. The oratorio of "Elijah" was given last year.

### **THE UNIVERSITY ORCHESTRA**

Two hours rehearsal once a week throughout the year.

### **THE UNIVERSITY BAND**

Two hours rehearsal once a week throughout the year.

### **THE UNIVERSITY GLEE CLUB**

One hour rehearsal once a week throughout the year.

### **THE UNIVERSITY CHOIR**

One rehearsal twice a week throughout the year.

## **Musical Instruction—Expenses**

### **INSTRUMENTAL MUSIC**

\$12.00 per school year or \$2.00 per month, (One lesson a week).



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VOCAL MUSIC

\$15.00 per school year, or \$2.50 per month, (One lesson a week).

HARMONY

\$5.00 per school year, or \$ .75 per month, (Two lessons a week).

HISTORY OF MUSIC

\$3.00 per school year, or \$ .50 per month, (Two lessons a week).

USE OF PIANO (*Practice*)

\$6.00 per school year, or \$1.25 per month, (One lesson a week).

No allowance for lessons missed except for personal illness.

DEGREES AND DIPLOMAS—1907

Commencement Day, May 29, 1907, Degrees and Diplomas were conferred as follows:

THE COLLEGE OF ARTS AND SCIENCES

A. B.

Dade, Henry W.  
Davis, Edward P.  
Jones, Myrtle Mae

McNeill, Luther E.  
Tate, W. Alexander D.

B. S.

McMurray, John A.  
Morrison, Moses A.

Smith, Llewellyn

THE TEACHERS' COLLEGE

Ph.B.

Thomas, Howard M., A.B.     Stewart, Gertrude M. D.

DIPLOMA

Belcher, Ethel K.  
Bibb, Eloise  
Crutcher, Eva G.  
Fry, S. Estella  
Kennerly, B. Blanche

Hutchins, Ione  
Smith, Wendell P.  
Thomas, Blanche E.  
Woodson, M. Junita

SCHOOL OF THEOLOGY

B. D.

Gill, Clement C.  
Van Loo, James C.

Walters, Josiah L.

DIPLOMA

Baker, Henry C. P.  
Ellis, James S.

Newman, Eugene T.  
Wallace, Arthur F.

## HOWARD UNIVERSITY

**Evening Class**
**CERTIFICATE**

Barrett, William J.  
Brent, George W.  
Brooks, James F.  
Carroll, William B.  
Harris, Enoch S.  
Hogan, Andrew

May, Julius N.  
Oscar, Frederick  
Sydnor, Booker  
Washing, Frank  
Walker, Thomas F.

**MEDICAL COLLEGE**
**M. D.**

Baker, Maud C.  
Battis, Forrest H.  
Benson, John M., *B.S., Phar.G*  
Brown, Gideon W.  
Cardozo, Francis N., *A.B.,  
Lincoln*  
Clarkson, Fillmore,  
*A. B., Lincoln*  
Cunningham, Claude P. H.  
Davis, George W.  
Davis, Peter S.  
Garcia, Ambrose  
Giles, Charles E.  
Houser, M. Estella  
Hunt, Raimon M.  
Hunter, Thomas G.  
Husbands, Samuel C.  
Irish, James T.  
Johnson, Scipio S.,  
*A. B., Lincoln*  
Jones, Eva A.  
Jones, Lawrence E.  
Julian, Charles P.  
Kane, Cyril A. M.  
Kennedy, Ethelbert S.  
Lawson, James F.  
Lloyd, Ruppert A.

Lyon, Martha M. B.,  
*M. S., Columbian*  
Matthews, Alexander F.  
Montgomery, William W.  
*A. B., Western College of  
Missouri*  
Moore, George E.  
Mundy, Royal G.  
Nelson, W. Wallace  
Osborne, E. Daniel  
Payne, Christopher H.  
Phillips, Walter F.  
Plummer, William W.  
Powell, Tamlin L.  
Rhetta, Barnett M.  
Roberts, Joseph W.  
Shadd, Furmann J.  
Simmons, Henry A.  
Thompson, Henry E.,  
*A. B., Claflin University*  
Van Buren, Harvey W.,  
*A. B., Biddle*  
Welch, John T.  
Wells, William A., Jr.,  
*Phar.G., LL.M., Howard*  
Wilson, William H.

**DENTAL COLLEGE**
**D. D. S.**

Armstead, Lucius A.  
Boyd, Benjamin D.  
Cassis, Oliver C.  
Clark, William F., Jr.  
Darrell, Amy L.  
Diggs, Marion  
Edwards, Thomas W.

Ford, J. William  
Hargrave, Charles R.  
Harry, George W.,  
*M. D., Shaw*  
Lewie, Lemuel A.  
McGriff, John L.  
Reid, Albert O.



DEGREES AND DIPLOMAS—1907

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**PHARMACEUTIC COLLEGE**

**PHAR.D.**

Brownley, Benjamin P.      Gray, William B.  
Dickson, Michael M., *M.D.*

**PHAR.G.**

Albert, Ada C.      Milliard, Peter  
Batey, Olivia      Moore, Alexander T.  
Cox, LeRoy      Morris, Alexander W.  
Gates, George H., *A.B.*      Taylor, John F.

**SCHOOL OF LAW**

**LL.B.**

Adams, Spencer      Lathers, Christopher C., *A.B.*  
Browne, Howard R. M.      Meriwether, Robert H.  
Bentley, William H.      Manns, Charles A., *A.B.*  
Cox, Lecompton M. D.      Myers, John H., *A.B.*  
Cohran, William W.      McIntosh, Fred D.  
Chambless, Luther L.      Randolph, Oliver M., *A.B.*  
Carter, Charles C.      Smith, Rutherford B. H.  
Edwards, Horace R.      Spears, James A.  
Gamble, Robert S.      Taylor, John L.  
Griggs, William H.      Walker, William R.  
Henry, Peter J.      Wilson, John H.  
Lightfoot, James A.      Wilson, William T.  
Lee, Jabez      Young, James M. H.

**THE ACADEMY**

**CERTIFICATE**

Boltz, Georgia C.      Nelson, Thomas W.  
Gilbert, Ruth M.      Nesby, Laura A.  
Giles, Robert E.      Scott, Harry L.  
Griffith, Majory R.      Stovall, Mamie J.  
Gowens, Willard Q.      Warricks, John T.  
Herriott, Charles E.      Williams, Nimon L.  
Hunt, John R.      Wright, James A.  
McNeill, Arminta      Young, Carl A.  
Moore, Joseph G.

**COMMERCIAL COLLEGE**

**DIPLOMA**

Giles, William D.      Hanson, McCoy  
Hovey, Robert L.      Morris, Adella Virginia

## HOWARD UNIVERSITY

# STUDENTS

## COLLEGE OF ARTS AND SCIENCES

**Seniors**

Bowles, Daniel W.	<i>Sedalia, Mo.</i>
Brooks, Julia E.	<i>Washington, D. C.</i>
Burke, Beulah E.	<i>Washington, D. C.</i>
Burke, Lillie E.	<i>Washington, D. C.</i>
Bush, Maurice W.	<i>Baltimore, Md.</i>
Chase, James R.	<i>Fort Worth, Texas</i>
Flagg, Margaret A.	<i>Greensboro, N. C.</i>
Hill, Majori A.	<i>Washington, D. C.</i>
Hippard, Arthur J.	<i>Atlanta, Ga.</i>
Lawson, Edward H.	<i>Washington, D. C.</i>
Morton, Aubrey W.	<i>Washington, D. C.</i>
Powell, Annie M.	<i>Towanda, Pa.</i>
*Scott, Herbert I.	<i>Baltimore Md.</i>
Slowe, Lucy D.	<i>Baltimore, Md.</i>
Smith, Charles E.	<i>North Keys, Md.</i>
Whitby, Ferdinand D.	<i>Goliad, Texas</i>
Woolfolk, Marie A.	<i>Atlanta Ga.</i>
Wright, William A. S.	<i>Jamaica, B. W. I.</i>
*Deceased.	

**Juniors**

Brown, James D.	<i>Churchville, Md.</i>
Cotton, John N.	<i>Baltimore, Md.</i>
Childs, Franklin W.	<i>Washington, D. C.</i>
Fleming, Artee H.	<i>St. Louis, Mo.</i>
Cowan, Cornelius S.	<i>Wilmington, N. C.</i>
Frisby, Herbert M.	<i>Baltimore, Md.</i>
Grissom, Thomas W.	<i>Shelbyville, Ind.</i>
Hedgeman, Ethel O.	<i>St. Louis, Mo.</i>
Junior, Benjamin H.	<i>Weston, S. C.</i>
Lyle, George	<i>St. Louis, Mo.</i>
McKinney, Frederick	<i>St. Louis, Mo.</i>
Norman, Lavinia	<i>Washington, D. C.</i>
Sanford, Chancellor C.	<i>Washington, D. C.</i>
Shorter, John A.	<i>Washington, D. C.</i>
Wormley, Gerald S.	<i>Washington, D. C.</i>

**Sophomores**

Berry, Joanna Mary	<i>Washington, D. C.</i>
Boyd, Norma E.	<i>Washington, D. C.</i>
Butts, Jonathan S.	<i>Jarretts, Va.</i>
Chase, William C. Jr.	<i>Washington, D. C.</i>
Cooper, Charles L.	<i>Cincinnati, Ohio</i>
Dagler, James F.	<i>Ladonia, Texas</i>



STUDENTS—COLLEGE OF ARTS AND SCIENCES

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Davage, Elizabeth M. C.	Baltimore, Md.
Irby, Richard D.	Columbus, Miss.
Jones, Davy D.	Dallas, Texas
Jones, Ethel G.	Baltimore, Md.
Jones, LeRoy E.	Atlanta, Ga.
Lynch, Reginald L.	Barbadoes, B. W. I.
Madison, Arthur A.	Montgomery, Ala.
Marchant, Bert L.	Washington, C. H., Ohio.
Meriwether, Sarah W.	Washington, D. C.
Mitchell, Isaiah, Jr.	Denver, Colo.
Moore, Roscoe L.	Camden, N. J.
Oldham, Geo. W.	Austin, Tex.
Pollard, Ernest M.	Littleton, N. C.
Ridout, John C.	Baltimore, Md.
Snowden, Carrie E.	Washington, D. C.
Summers, Harvard H.	Harrisburg, Pa.
Thomas, Cornelius E.	Columbia, S. C.
Wilson, Welford R.	Fredericksburg, Va.

**Freshmen**

* Adams, Numa P. G.	Steelton, Pa.
Albert, Ella Virginia	Washington, D. C.
Allen, James C.	Greensboro, N. C.
Alexander, James R.	Montgomery, Ala.
*Bonnie, Carrie M.	Norfolk, Va.
Brooks, Arthur E.	New York, N. Y.
*Brooks, John H.	Washington, D. C.
Compton, James A.	Washington, D. C.
Cooper, James B.	Kansas City, Kans.
Crawford, Martin L.	Jacksonville, Fla.
Curley, Clarence B.	Memphis, Tenn.
Donnell, Clyde H.	Greensboro, N. C.
Devore, Ephriam T. M.	Cathay, I. T.
Gibbs, Jonathan C.	Tallahassee, Fla.
Gilbert, Ruth M.	New York, N. Y.
Harris, Chas. O.	Montgomery, Ala.
Gowens, Willard Q.	Washington, D. C.
Hunt, John R.	Annapolis, Md.
Jackson, Jesse M.	Glasgow, Mo.
Jenkins, Lena Z.	Charleston, S. C.
Jones, Fannie H. M.	Norfolk, Va.
Jones, Helen F.	Washington, D. C.
Kelly, Samuel T.	Hattiesburg, Miss.
Lewis, David S.	Dubuque, Ia.
Logan, Harry R.	Xenia, Ohio.
Love, William A.	Baltimore, Md.
McMorris, John H.	Meridan, Miss.
Mitchell, George W.	Baltimore, Md.
Morris, Fred D.	Helena, Ark.
Murphy, Carl J.	Baltimore, Md.

## HOWARD UNIVERSITY

Nelson, Thomas W.	<i>Manchester, Va.</i>
*Nesby, Laura A.	<i>Washington, D. C.</i>
Parker, James W.	<i>Jacksonville, Fla.</i>
*Peace, William C.	<i>Washington, D. C.</i>
*Perry, Oliver H.	<i>Washington, D. C.</i>
Pratt, Nellie M.	<i>Macon, Ga.</i>
Robinson, Evermont P.	<i>Lexington, Ky.</i>
Scott, Harry L.	<i>Reistertown, Md.</i>
Stovall, Mamie	<i>Washington, D. C.</i>
Terry, Harriet J.	<i>Cornwall-on-Hudson, N. Y.</i>
Warricks, John T.	<i>Pittsburg, Pa.</i>
*Wilkinson, Hazel K.	<i>St. Louis, Mo.</i>
Wilson, Clarence G.	<i>New York, N. Y.</i>
Wright, James A.	<i>Baltimore, Md.</i>

\*Part Course.

## Special

Holly, Joshua S. (Math., Eng., Biol.)	<i>Baltimore, Md.</i>
Jones, Junius B. (Eng., Math.)	<i>Seguin Tex.</i>
Mason, Jno. M., A. B. (German)	<i>Birmingham, Ala.</i>
McMurray, John A., A. B. (Chemistry)	<i>St. Louis, Mo.</i>
Sprague, Charles F., A.B., (French)	<i>Lenham, Md.</i>

## Summary

Seniors .....	18
Juniors .....	15
Sophomores .....	24
Freshmen .....	44
Special Students .....	5
Total .....	106

## THE TEACHERS COLLEGE

## Seniors

[Kin.—2 year Kindergarten course. Normal—2 year Normal training course.  
College—4 year College Course. D. A.—Domestic Arts.]

Brockenburg, Lottie	Kin.	<i>Washington, D. C.</i>
Ellegood, Leah Verda	Normal	<i>Bridgeville, Del.</i>
Koontz, Georgia Frances	Kin.	<i>Denver, Col.</i>
McNeill, Beulah Gertrude	Kin	<i>Wilmington, N. C.</i>
McNeill, Bertha Clay	College	<i>Wilmington, N. C.</i>
McCree, Samuel David	College	<i>Greenwood, Miss.</i>
McKinney, Bessie T.	Normal	<i>Washington, D. C.</i>
Mondy, Bertha J.	Normal	<i>Denver, Col.</i>
Morrison, John Oliver	College	<i>Phillipsburg, Pa.</i>
Murray, Alice Porter	Normal,	<i>Washington, D. C.</i>
Scott, Alma F.	D. A.	<i>Washington, D. C.</i>
Thomas, Laura Jones	Normal	<i>Bellefonte, Pa.</i>



## STUDENTS—THE TEACHERS COLLEGE

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## Juniors

Boltz, Georgia C.	Normal	Mobile, Ala.
Brooks, Fannie Edna	Normal	Greensboro, N. C.
Brown, Sadie Bell	Kin.	Montgomery, Ala.
Carmichael, Mattie H.	Kin.	Snow Hill, Ala.
Coleman, Frances Mary	Normal	Hampton, Va.
Dorsey, Mary Jeannett	Kin.	Washington, D. C.
Green, Donnie Helson	Kin.	Forest Home, Ala.
Jackson, Irene Evelyn	Normal	Washington, D. C.
Johnson, Abbie Whitting	Kin.	Spartanburg, S. C.
Lebrandt, Matilda Rosetta	Normal	Washington, D. C.
Lewis, Harriet Elizabeth	Kin.	Washington, D. C.
Madden, Katharine E.	Normal	Washington, D. C.
Mondy, Helen Rebecca	Normal	Denver, Col.
Morris, Ellen Trigg	Normal	Lynchburg, Va.
Overton, Geo. Wm. Boomer	College	Bellefonte, Pa.
Stephens, Edna	Normal	Lynchburg, Va.
Thomas, Ethel Venetta	Kin.	Washington, D. C.
Walton, Morris S.	College	Camp Dennis, Ohio
Williams, Ada Ellen	Kin.	Abbeville, S. C.
Williams, Virginia L.	Kin.	Abbeville, S. C.

## Sophomores

Brown, Anna Easter	College	West Orange, N. J.
Hanson, Bertha Earnestine	College	Washington, D. C.
Hawkins, Rufus Jason	College	Live Oak, Fla.
Hayes, James E.	College	Boston, Mass.
Hines, Geo. Washington	College	Shelbyville, Ind.
Moses, Sibyl Elizabeth	College	Amiston, Ala.

## Freshmen

Clifford, Mary Franklin	College	Martinsburg, W. Va.
Gibson, Mable Elizabeth	College	Baltimore, Md.
Robinson, Paul Victor	College	Derby, Conn.
Taylor, Evelyn Lenore	College	Charleston, S. C.
Williams, Claudius A.	College	Huntsville, Mo.

## Special Students

Ambler, Kathleen McCook	Washington, D. C.
Bender, Alberta Stephen	Washington, D. C.
Brown, Mrs. Jennie E.	Anacostia, D. C.
Coleman, Williana Actea	Washington, D. C.
Cornell, Anna Louise	Washington, D. C.
Costin, Fannie Martha	Washington, D. C.
Cropper, Jane Macpherson	Washington, D. C.
Davenport, Mrs. Mary W.	Washington, D. C.
Hardy, Isadore Augusta	Washington, D. C.
Hitchens Ida B.	Charleston, S. C.

## HOWARD UNIVERSITY

Jordan, Birdie Allan	<i>Dallas, Texas</i>
Jordan, Maria Louise	<i>Washington, D. C.</i>
Martin, Katherine Rebecca	<i>Washington, D. C.</i>
Martin, Corinne Estelle	<i>Washington, D. C.</i>
Martin, Mary Augusta	<i>Washington, D. C.</i>
Parker, John Freeland	<i>Alexandria, Va.</i>
Richards Mary Rebecca	<i>Garfield, D. C.</i>
Saunders, Anna Virginia	<i>Washington, D. C.</i>
Savoy, Augusta Weems	<i>Washington, D. C.</i>
Smith, Louise Amelia	<i>Washington, D. C.</i>
Webster, Miss Mary	<i>Anacostia, D. C.</i>
Williams, Alice Viola	<i>Washington, D. C.</i>
Williams, Cora Mabel	<i>Washington, D. C.</i>
Wilson, Mary Eslanda	<i>Washington, D. C.</i>

## Summary

Seniors .....	12
Juniors .....	20
Sophomores .....	5
Freshmen .....	6
Special Students .....	24
Total .....	67

## SCHOOL OF THEOLOGY

## Seniors

Deanes, Anthony	<i>Winton, N. C.</i>
DeYoung, George	<i>British Guiana, S. A.</i>
Fitzgerald, Edward	<i>Chester, Pa.</i>
Fry, James A.	<i>Steelton, Pa.</i>
George, Albert S.	<i>Surrey Co., Va.</i>
Harper, Charles S.	<i>Hall's Hill, Va.</i>
Jordan, Charles W.	<i>Washington, D. C.</i>
King, Fairfax	<i>Princess Anne, Md.</i>
Mitchell, William V.	<i>Granada, B. W. I.</i>
Newman, Lucius C.	<i>Washington, D. C.</i>
Nyangi, Joel D.	<i>Ezuweme, So. Africa</i>
Saunders, John H.	<i>Washington, D. C.</i>
Smallwood, Charles E.	<i>Baltimore, Md.</i>
Tyler, Edward E.	<i>Centreville, Md.</i>
Wright, Wm. A.	<i>Jamaica, B. W. I.</i>

## Middlers

Austin, Thomas N.	<i>Lynchburg, Va.</i>
Mitchell, Joseph H.	<i>Plainfield, N. J.</i>



## STUDENTS—THE SCHOOL OF THEOLOGY

127

## Juniors

Bishop, Charles B.	Baltimore, Md.
Botts, Richard D.	Clifton Station, Va.
Bruce, Samuel	Philadelphia, Pa.
Chiles, Edward T.	Abbeville, S. C.
Diamond, John C.	Adriance, Va.
Dickens, General W.	Elizabeth City, N. C.
Ferguson, Edwin P. H.	Jamaica, B. W. I.
Hall, Ephriam	Washington, D. C.
Jackson, John T.	New Bern, N. C.
Minor, Joseph V.	Richmond, Va.
Oilphant, Azariah T.	Jamaica, B. W. I.
Perkins, Lloyd A.	Louisa Co., Va.
Sabo, John R.	Senta Kroo, W. Africa
Scott, Washington, B. M.	Buz Bay, Jamaica, B. W. I.
Tate, George W.	Wilmington, N. C.
Weddington, Thomas H.	Charlotte, N. C.

## Unclassified

Barton, Albert	Washington, D. C.
Coleman, Charles G.	Washington, D. C.
Durham, William	Beacon Falls, Conn.
Gates, Thomas	Water Valley, Miss.
Gray, Archie	Caroline Co., Va.
Jackson, Richard	Catletts, Va.
Knox, John W. P.	Summerville, Ga.
Leftwich, Moses E.	Lynchburg, Va.
Liles, Albert E.	Morven, N. C.
Logan, Marcellus C. F.	Steffins, Va.
Queen, Caleb E.	Washington, D. C.
Washington, Daniel	Washington, D. C.
White, Henderson	Simon, Va.
Winfield, Moses	Washington, D. C.

## Summary

Seniors .....	15
Middlers .....	2
Juniors .....	16
Unclassified .....	14
Total .....	47

## HOWARD UNIVERSITY

## SCHOOL OF THEOLOGY

## Evening Class

## FOURTH YEAR

Best, Luke P.	<i>Washington, D. C.</i>
Cobb, James W.	<i>Washington, D. C.</i>
Dorsey, William	<i>Fairfax Co., Va.</i>
Fantroy, William	<i>Washington, D. C.</i>
James, Henry	<i>Alexandria, Va.</i>
Williams, William	<i>Washington, D. C.</i>
Wood, Oliver H.	<i>Washington, D. C.</i>

## THIRD YEAR

Alexander, Cæsar	<i>Washington, D. C.</i>
Dixon, Frank H.	<i>Hillsboro, N. C.</i>
Edwards, Dennis J.	<i>Washington, D. C.</i>
Fields, Jerry	<i>Orange Co., Va.</i>
Freeman, Hersey K.	<i>Marion, Ala.</i>
Glenn, Robert L.	<i>Washington, D. C.</i>
Hill, William L.	<i>Washington, D. C.</i>
Johnson, James R.	<i>Washington, D. C.</i>
Lomax, Thornton	<i>Washington, D. C.</i>
Robinson, Archibald	<i>Washington, D. C.</i>
Thomas, Zachariah	<i>Memphis, Tenn.</i>
Turner, John H.	<i>Washington, D. C.</i>

## SECOND YEAR

Burrell, Emmett M.	<i>Tacoma Park, Md.</i>
Cooper, Ephraim	<i>Washington, D. C.</i>
Davis, William	<i>Washington, D. C.</i>
Havens, Ruth	<i>Washington, D. C.</i>
Holmes, Clayborn	<i>Washington, D. C.</i>
Hungerford, Charles	<i>Washington, D. C.</i>
Manzo, Annie	<i>Atlanta, Ga.</i>
Reed, Daniel L.	<i>Washington, D. C.</i>
Triplett, William H.	<i>Washington, D. C.</i>
Waugh, John K.	<i>True Blue, Orange Co., Va.</i>
Walker, Sylvester P.	<i>Washington, D. C.</i>
White, Miles W.	<i>Washington, D. C.</i>

## FIRST YEAR.

Barnes, Howard	<i>Washington, D. C.</i>
Brent, Sampson H.	<i>Washington, D. C.</i>
Buchanan, William A.	<i>Washington, D. C.</i>
Carter, James M.	<i>Washington, D. C.</i>
Coates, Robert F.	<i>Washington, D. C.</i>
Ford, James	<i>Washington, D. C.</i>
Landon, David	<i>Washington, D. C.</i>
McCary, William W.	<i>Washington, D. C.</i>



# STUDENTS—THE SCHOOL OF MEDICINE

129

McCauley, Charles	<i>Washington, D. C.</i>
Overton, William J.	<i>Washington, D. C.</i>
Pair, James D.	<i>Washington, D. C.</i>
Parker, William	<i>Washington, D. C.</i>
Pelham, Gibson	<i>Washington, D. C.</i>
Perdue, James H.	<i>Washington, D. C.</i>
Riley, Harvey	<i>Washington, D. C.</i>
Scarborough, John	<i>Washington, D. C.</i>
Tabb, Charles J.	<i>Washington, D. C.</i>
Veney, George T.	<i>Washington, D. C.</i>
Washington, Levi	<i>Washington, D. C.</i>
Westray, Benj. J.	<i>Washington, D. C.</i>

## Summary

Fourth Year .....	8
Third Year .....	12
Second Year .....	12
First Year .....	19
Total .....	51
Day School .....	47
Evening School .....	51
Total .....	98

# SCHOOL OF MEDICINE—MEDICAL COLLEGE

## Seniors

Cashin, Newlyn E.	<i>Decatur, Ala.</i>
Coleman, William C., A.B., V. N. C. I.	<i>Petersburg, Va.</i>
Davis, Calvin P.	<i>Marshall, Texas.</i>
Gill, Lee A.	<i>Washington, D. C.</i>
Gordon, C. Arthur A.	<i>Philadelphia, Pa.</i>
Graves, Allen B., A. B. Dart- mouth	<i>Lynchburg, Va.</i>
Haig, William H.	<i>Charleston, S. C.</i>
Hargrove, Henry C.	<i>Sewell, W. Va.</i>
Hilton, Thomas H., A. B., Fisk	<i>New York, N. Y.</i>
Little, William B.	<i>New Orleans, La.</i>
Logan, Robert A.	<i>Jamaica, B. W. I.</i>
McConney, Edward St. C.	<i>Barbados, B. W. I.</i>
McGuire, Charles A.	<i>Antigua, B. W. I.</i>
Martin, Ulysses G. B.	<i>Washington, D. C.</i>
Mellon, Charles L.	<i>Gibbsland, La.</i>
Penn, Laura A.	<i>Bedford Co., Va.</i>
Porter, James A.	<i>Washington, D. C.</i>
Proctor, Jesse E.	<i>Newark, N. J.</i>

## STUDENTS—THE SCHOOL OF MEDICINE

129

McCauley, Charles	<i>Washington, D. C.</i>
Overton, William J.	<i>Washington, D. C.</i>
Pair, James D.	<i>Washington, D. C.</i>
Parker, William	<i>Washington, D. C.</i>
Pelham, Gibson	<i>Washington, D. C.</i>
Perdue, James H.	<i>Washington, D. C.</i>
Riley, Harvey	<i>Washington, D. C.</i>
Scarborough, John	<i>Washington, D. C.</i>
Tabb, Charles J.	<i>Washington, D. C.</i>
Veney, George T.	<i>Washington, D. C.</i>
Washington, Levi	<i>Washington, D. C.</i>
Westray, Benj. J.	<i>Washington, D. C.</i>

## Summary

Fourth Year .....	8
Third Year .....	12
Second Year .....	12
First Year .....	19
Total .....	51
Day School .....	47
Evening School .....	51
Total .....	98

## SCHOOL OF MEDICINE—MEDICAL COLLEGE

## Seniors

Cashin, Newlyn E.	<i>Decatur, Ala.</i>
Coleman, William C., A.B., V. N. C. I.	<i>Petersburg, Va.</i>
Davis, Calvin P.	<i>Marshall, Texas.</i>
Gill, Lee A.	<i>Washington, D. C.</i>
Gordon, C. Arthur A.	<i>Philadelphia, Pa.</i>
Graves, Allen B., A. B. Dart- mouth	<i>Lynchburg, Va.</i>
Haig, William H.	<i>Charleston, S. C.</i>
Hargrove, Henry C.	<i>Sewell, W. Va.</i>
Hilton, Thomas H., A. B., Fisk	<i>New York, N. Y.</i>
Little, William B.	<i>New Orleans, La.</i>
Logan, Robert A.	<i>Jamaica, B. W. I.</i>
McConney, Edward St. C.	<i>Barbados, B. W. I.</i>
McGuire, Charles A.	<i>Antigua, B. W. I.</i>
Martin, Ulysses G. B.	<i>Washington, D. C.</i>
Mellon, Charles L.	<i>Gibbsland, La.</i>
Penn, Laura A.	<i>Bedford Co., Va.</i>
Porter, James A.	<i>Washington, D. C.</i>
Proctor, Jesse E.	<i>Newark, N. J.</i>



# HOWARD UNIVERSITY

Seabrook, Jesse M., <i>Phar.D.</i> ,	<i>Columbia, S. C.</i>
<i>Howard</i>	
Sewell, Richard G.	<i>Chattanooga, Tenn.</i>
Smith, John J.	<i>Washington, D. C.</i>
Sohon, Elizabeth	<i>Washington, D. C.</i>
Starks, Bennette M.	<i>Eagle Rock, Va.</i>
Thomas, George W., <i>Phar.D.</i> ,	<i>Smithfield, Va.</i>
<i>Howard</i>	
Wainwright, Chester D.	<i>Charleston, W. Va.</i>
Washington, William H.,	<i>Gloucester Point, Va.</i>
<i>A. B., Howard</i>	
White, William E.	<i>Harrisburg, Pa.</i>
Wilson, Edmund C.	<i>Jamaica, B. W. I.</i>

## Juniors

Bailey, William E.	<i>Accomac Co., Va.</i>
Bovell, Alfred Ernest	<i>New York, N. Y.</i>
Brown, William A.	<i>Augusta, Ga.</i>
Browne, William H.	<i>Meyersdale, Pa.</i>
Carter, John S., <i>A. B.</i> ,	<i>Wilmington, N. C.</i>
<i>Howard</i>	
Coleman, Alexander B.,	<i>Washington, D. C.</i>
<i>Phar.D., Howard</i>	
Daley, James N.	<i>Jamaica, B. W. I.</i>
Dodd, John H., <i>A.B., Howard</i>	<i>Dallas, Tex.</i>
Douglass, Haley G., <i>A.B.</i> ,	<i>Washington, D. C.</i>
<i>Harvard</i>	
Gaskin, Dudbrook K.	<i>Barbados, B. W. I.</i>
Harris, Alfred W., Jr.	<i>Petersburg, Va.</i>
Harris, Harrison L., Jr.	<i>Richmond, Va.</i>
Henry, William W. M.	<i>Greensboro, Md.</i>
Holt, Charles W.	<i>Brazil, Ind.</i>
Jackson, Philip C.	<i>Jamaica, B. W. I.</i>
Megahy, Kenneth C.	<i>New York, N. Y.</i>
Morton, Edward T.	<i>Washington, D. C.</i>
Morse, George S., <i>A.B.</i> ,	<i>Laurel, Miss.</i>
<i>Fisk</i>	
Nash, Ira E.	<i>Richmond, Va.</i>
Norwood, Harold M.	<i>Washington, D. C.</i>
Pettis, Kyle M.	<i>Rudford, Va.</i>
Price, George O.	<i>Washington, D. C.</i>
Quander, John T.	<i>Washington, D. C.</i>
Quick, Frederick D.	<i>Sanford, N. C.</i>
Smith, Edward J.	<i>Savannah, Ga.</i>
Smith, Silas L.	<i>New Orleans, La.</i>
Smith, Thomas C.	<i>New Orleans, La.</i>
Spellman, Frank J.	<i>Franklin, La.</i>
Tarleton, William A.	<i>Washington, D. C.</i>
Taylor, James E. H., <i>A. B.</i> ,	<i>Rapp'k Academy, Va.</i>
<i>V.N.C.I., Phar.D., Howard</i>	

## STUDENTS—THE SCHOOL OF MEDICINE

131

Thomas, Arthur G.	<i>Bellefonte, Pa.</i>
Thompson, Edward B., Jr.	<i>Columbia, S. C.</i>
Watson, Ernest A. D.	<i>Jamaica, B. W. I.</i>
Young, Ripley M.	<i>Olmstead, Ill.</i>

## Sophomores

Allen, Charles A.	<i>New York, N. Y.</i>
Ayers, John H.	<i>Wilmington, Del.</i>
Bagley, Joliet C., A.B.,	<i>Jacksonville, Fla.</i>
<i>Howard</i>	
Banks, George A.	<i>Baltimore, Md.</i>
Barrett, William A.	<i>Jamaica, B. W. I.</i>
Battis, Frisby C., Jr.	<i>Harrisburg, Pa.</i>
Bembry, Henry C., A. B.,	<i>Plymouth, N. C.</i>
<i>Livingstone</i>	
Bennett, Jonathan R.	<i>Jamaica, B. W. I.</i>
Best, Edward E.	<i>Alfred, N. Y.</i>
Braithwaite, Harold M.	<i>Bridgetown, B. W. I.</i>
Brent, Clarence E.	<i>Washington, D. C.</i>
Briggs, Harry L.	<i>Withfield, Va.</i>
Brooks, Charles S., A.B.,	<i>Washington, D. C.</i>
<i>Howard</i>	
Brooks, Walter A.	<i>Washington, D. C.</i>
Brown, Richard L.	<i>Jacksonville, Fla.</i>
Bruce, Whittington H.	<i>Washington, D. C.</i>
Carr, Arthur D.	<i>Athens, O.</i>
Coleman, William A.	<i>New York, N. Y.</i>
Cuff, Harlan A.	<i>Wilmington, Del.</i>
Cumberbatch, Graham I.	<i>Barbados, B. W. I.</i>
Edwards, Michael M.	<i>St. Ann's Bay, B. W. I.</i>
Ellis, John C.	<i>Washington, D. C.</i>
Greenlee, Nello B.	<i>New Haven, Conn.</i>
Harvey, William J., A.B.,	<i>Atlanta, Ga.</i>
<i>Atlanta Baptist College</i>	
Haskins, George H., A.B.,	<i>Chicago, Ill.</i>
<i>Fisk</i>	
Hawkins, Mingo H.	<i>Cambridge, Mass.</i>
Hilton, Louis A.	<i>Newark, N. J.</i>
Hodge, Orlando W.	<i>Montgomery, W. Va.</i>
Holmes, William F., B.L.L.,	<i>Florence, S. C.</i>
<i>Claflin University</i>	
Jones, Robert L.	<i>Philadelphia, Pa.</i>
Lee, Mattie V.	<i>Bladensburg, Md.</i>
Levy, Walter M.	<i>Petersburg, Va.</i>
Lowrie, Thomas L.	<i>Dunnellon, Fla.</i>
McDaniell, Robert A.	<i>Kearneysville, W. Va.</i>
McMehcen, Harry B.	<i>Wheeling, W. Va.</i>
Mason, Edward S.	<i>Barbados, B. W. I.</i>
Mercado, Clement	<i>Humacao, P. R.</i>



# HOWARD UNIVERSITY

Millard, Peter, <i>Phar.G.</i> , <i>Howard</i>	<i>British Guiana</i>
Muckleroy, Henry L.	<i>Texarkana, Tex.</i>
Noble, Dennis W.	<i>Allen, Md.</i>
Pierce, John W., <i>A.B.</i> , <i>V.U.U.</i>	<i>Hampton, Va.</i>
Pride, Clairborne G.	<i>Washington, D. C.</i>
Rivers, David F., <i>A.B.</i> , <i>Roger Williams</i>	<i>Washington, D. C.</i>
Roane, James E.	<i>Newport News, Va.</i>
Roberts, James H., <i>A.B.</i> , <i>Howard</i>	<i>Culpeper, Va.</i>
Roulhac, Christopher M.	<i>Atlanta, Ga.</i>
Stella, Raphael	<i>Patilas, P. R.</i>
Scott, Walter L.	<i>Florence, S. C.</i>
Tankins, William M.	<i>Washington, D. C.</i>
Tudor, Murray D.	<i>Barbados, B. W. I.</i>
Vaughn, Roscoe M.	<i>Springfield, O.</i>
Velasco, Edward E.	<i>New York, N. Y.</i>
Washington, Louis C.	<i>Meridian, Miss.</i>
Wood, James H.	<i>Harrisonburg, Va.</i>

## Freshmen

Barco, Harry E., <i>A. B.</i> , <i>Union University</i>	<i>Portsmouth, Va.</i>
Barkley, Winter J.	<i>Eaen, Ma.</i>
Blackwell, James H., <i>A.M.</i> , <i>Lincoln</i>	<i>Manchester, Va.</i>
Browne, Henry A.	<i>Charleston, S. C.</i>
Bynoe, Geo. T.	<i>Brooklyn, N. Y.</i>
Chappell, Jr., George W.	<i>Union Springs, Ala.</i>
Corbin, Percy	<i>Washington, D. C.</i>
Cordice, John W. V.	<i>St. Vincent, B. W. I.</i>
Cox, Fitz M.	<i>Barbados, B. W. I.</i>
Cummings, Isaac N.	<i>Jamaica, B. W. I.</i>
Day, John G.	<i>Baltimore, Md.</i>
Ferde, Samuel J. E.	<i>Philadelphia, Pa.</i>
Graham, Edinburgh	<i>Aiken, S. C.</i>
Greene, Thomas J.	<i>Washington, D. C.</i>
Hamlet, Joseph	<i>Barbados, B. W. I.</i>
Herriot, Charles E.	<i>Washington, D. C.</i>
Hinkson, Gladstone M.	<i>Brooklyn, N. Y.</i>
Johnson, George F.	<i>Williamsport, Pa.</i>
Jones, John H.	<i>Salisbury, Md.</i>
Jones, Marie J.	<i>Richmond, Va.</i>
Josey, Thomas W.	<i>Augusta, Ga.</i>
Leftwich, Calais A., <i>A.M.</i> , <i>Howard</i>	<i>Washington, D. C.</i>
Littlejohn, Richard D.	<i>Columbus, Miss.</i>
Mason, Alvin S., <i>A.M.</i> , <i>Lincoln</i>	<i>Farmville, Va.</i>

## STUDENTS—THE SCHOOL OF MEDICINE

133

Merritt Charles D.	<i>New Orleans, La.</i>
Moore, Joseph G.	<i>Sedalia, Mo.</i>
Moore, Roscoe L.	<i>Camden, N. J.</i>
Pearl, Frank A.	<i>Butte, Mon.</i>
Porter, Jesse J.	<i>Washington, D. C.</i>
Price, Thomas A.	<i>Jamaica, B. W. I.</i>
Quander, Charles C.	<i>Washington, D. C.</i>
Reid, Thomas H.	<i>Augusta, Ga.</i>
Roberts, Evan W.	<i>Bridgetown, Barbados, B.W.I.</i>
Roberts William H.	<i>Lynchburg, Va.</i>
Robinson, Burton G. M.	<i>St. Kitts, B. W. I.</i>
Rose, Bert A.	<i>Mechanicsburg, O.</i>
Ross, Julian W., A. B., <i>Lincoln</i>	<i>Savannah, Ga.</i>
Shockley, Caleb W., B. S. <i>Del. State College</i>	<i>Ellendale, Md.</i>
Sims, Jerome H.	<i>Dallas, Tex.</i>
Smith, Frederick D., A.B., <i>Atlanta University</i>	<i>Athens, Ga.</i>
Snow, Joseph H.	<i>Providence, R. I.</i>
Stewart, Charles C.	<i>Jamaica, B. W. I.</i>
Stewart, Ralph B., <i>Phar.D.</i> , <i>Howard</i>	<i>Washington, D. C.</i>
Stuart, William H.	<i>Lexington, Va.</i>
Tancil, Richard F., Jr.	<i>Richmond, Va.</i>
Taylor, George W.	<i>Louisville, Ky.</i>
Tyson, Edwin F., A. B., <i>Harvard</i>	<i>Washington, D. C.</i>
Walker, Benjamin U.	<i>Kingston, Jamaica, B. W. I.</i>
Wellington, Joseph	<i>British Guiana</i>
Williams, Albert P., Jr., A.B., <i>Lincoln</i>	<i>Savannah, Ga.</i>
Willis, Richard F. T.	<i>Richmond, Va.</i>
Wilson, Rosko J.	<i>Florence, S. C.</i>
Woodfin, Manfred P.	<i>Ironton, O.</i>
Young, Carl A.	<i>Cincinnati, O.</i>

## SCHOOL OF MEDICINE—DENTAL COLLEGE

## Seniors

Anderson, Benjamin J., B.S., <i>Shaw</i>	<i>Birmingham, Ala.</i>
Connell, Austin C.	<i>Jamaica, B. W. I.</i>
Fraser, Stanley A., <i>Phar.G.</i>	<i>Jamaica, B. W. I.</i>
Graham, Cyril	<i>Barbados, B. W. I.</i>
Harris, Walter E.	<i>Petersburg, Va.</i>
Wint, Amos O.	<i>Jamaica, B. W. I.</i>



### Middlers

Bailey, Charles A.	New York, N. Y.
Biggs, Walter S.	Portsmouth, O.
Burton, Alberta S.	New Bern, N. C.
Charlton, Charles B.	Beaumont, Tex.
Dudley, Edward R., Jr.	New Bern, N. C.
Evans, Henry J.	Jamaica, B. W. I.
Freeman, Louis B.	Washington, D. C.
Geary, John E., A.B.	Savannah, Ga.
<i>Howard</i>	
Johnson, Oscar R.	Scottsville, Va.
Lewis, Stephen J.	Manassas, Va.
Littlejohn, George B.	Columbus, Miss.
Marshall, Oscar W.	Staunton, Va.
Miller, Francis E.	Washington, D. C.
Reddick, Richard M.	Shellman, Ga.
Reed, Alfred S., A.M.	Brownsville, Tenn.
<i>Roger Williams</i>	
Rivera, Alexander McAllister	Durham, N. C.
Smith, Elliot M.	Birmingham, Ala.
Sykes, George J.	Wilmington, N. C.
Thurman, Frank S.	Jackson, Mich.
Watkins, Thomas	Cambridge, Mass.
Williams, Robert L.	Brooklyn, N. Y.

### First Year Students

Baker, John H. J.	Norfolk, Va.
Brown, James B.	Charleston, W. Va.
Cherry, Joseph B.	Columbia, S. C.
Clarke, Conrad F.	Brooklyn, N. Y.
Clayton, Troy	Hill Top, W. Va.
DeVore, Ephraim T. M.	Cathay, I. T.
Freeman, Carey V.	Fernandina, Fla.
Giles, William D.	Washington, D. C.
Gittens, William W.	Barbados, B. W. I.
Godfrey, William D.	Jamaica, B. W. I.
Goggins, Jean B.	Cokesburg, S. C.
Gouvea, Joseph B.	British Guiana
Harvey, Joseph G., A.B.	Portsmouth, Va.
<i>Union University</i>	
Hymans, Adolph G.	Jamaica, B. W. I.
Jackson, Andrew L.	Steelton, Pa.
Jones, Oscar D.	Morehead City, N. C.
King, Quincy B.	Lawrenceville, Va.
Lattimore, John T.	Hampton, Va.
Lawrence, Isaac M., A.B.	Brooklyn, N. Y.
<i>Shaw</i>	
Lewis, Smith M.	Americus, Ga.
Lumdsen, George F.	Jamaica, B. W. I.

## STUDENTS—THE SCHOOL OF MEDICINE

135

Morrison, Moses A., B.S., <i>Howard</i>	<i>Phillipsburg, Pa.</i>
Rance, Egerton L.	<i>Jamaica, B. W. I.</i>
Roberts, James W. O.	<i>Washington, D. C.</i>
Scott, Henry T.	<i>Natchez, Miss.</i>
Smith, Edward W.	<i>New York, N. Y.</i>
Tancil, Park	<i>Alexandria, Va.</i>
Washington, Anthony B.	<i>Thomasville, Ga.</i>
Wilkins, Jesse M., A.B. <i>Shaw</i>	<i>Dunn, N. C.</i>
Willis, Linford R.	<i>Burton, Ia.</i>

## SCHOOL OF MEDICINE—PHARMACEUTIC COLLEGE

## Seniors

Bailey, Paul N.	<i>Fayetteville, N. C.</i>
Baskerville, William H.	<i>Boydton, Va.</i>
Boston, Joseph D.	<i>Baltimore, Md.</i>
Butcher, George H.	<i>Carlisle, Pa.</i>
Ford, William H.	<i>Corpus Christi, Tex.</i>
Forsythe, William A.	<i>Augusta, Ga.</i>
Houston, Evelyn G.	<i>Atlanta, Ga.</i>
McNeill, Luther E., A.B., <i>Howard</i>	<i>Wilmington, N. C.</i>
Matthews, Richard W.	<i>Petersburg, Va.</i>

## Middle Year Class

Bacchus, Frank Van	<i>Richmond, Va.</i>
Brown, Lewis J.	<i>Brooklyn, N. Y.</i>
Butler, Robert W.	<i>Jacksonville, Fla.</i>
Crews, Minnie A.	<i>Washington, D. C.</i>
Fitzgerald, John L.	<i>Baltimore, Md.</i>
Greene, William F.	<i>Baltimore, Md.</i>
Hailstorks, Charles W.	<i>Washington, D. C.</i>
Howley, Eugene E.	<i>Cambridge, Mass.</i>
Hutchins, Raphael H.	<i>New York, N. Y.</i>
Rice, Charles F. W.	<i>Gastonia, N. C.</i>
Richardson, John D., A.B. <i>Livingstone</i>	<i>Maryville, Tenn.</i>
Shaw, Clarence E.	<i>Huntermville, N. C.</i>
Simmons, Walter C.	<i>Washington, D. C.</i>
Terrell, Alexander	<i>Harrisonburg, Va.</i>
Thomas, Archibald S. H. S.	<i>Baltimore, Md.</i>
Thompson, Hetta H. H.	<i>Mobile, Ala.</i>
Whitehead, Clara W.	<i>St. Simon's Mill, Ga.</i>



### First Year Class

Bell, Chester C.	<i>Altoona, Pa.</i>
Bynum, James H., A. B., <i>Lincoln</i>	<i>Wilson, N. C.</i>
Campfield, Reginald Q.	<i>Little Rock, Ark.</i>
Catlett, Sherwood L.	<i>Washington, D. C.</i>
Cogbill, Harvey P.	<i>Washington, D. C.</i>
Dade, Lemuel C.	<i>Washington, D. C.</i>
Dickerson, Enoch W.	<i>Baltimore, Md.</i>
Downing, Andrew K.	<i>Altoona, Pa.</i>
Flagg, Charles H.	<i>Easton, Md.</i>
Giles, Robert E.	<i>Washington, D. C.</i>
Hathaway, James L.	<i>Mt. Sterling, Ky.</i>
Jones, Christopher J.	<i>Washington, D. C.</i>
Lockley, Robert D.	<i>Cappahosic, Va.</i>
Minton, Nathaniel G.	<i>Jersey City, N. J.</i>
Murray, Freeman M.	<i>Alexandria, Va.</i>
Shockley, Andrew C.	<i>Wilmington, Del.</i>
Turner, Samuel E.	<i>Charleston, W. Va.</i>
Whitfield, Commodore	<i>Chicago, Ill.</i>
Wright, Arnette B.	<i>Valdosta, Ga.</i>
Wright, Lee D.	<i>Eden, Md.</i>

### SCHOOL OF MEDICINE

#### Special Students

#### ANATOMY, MATERIA MEDICA, PHYSIOLOGY AND PHYSIOLOGICAL LABORATORY

Lane, Grace A.	<i>Binghampton, N. Y.</i>
Lewis, Samuel C.	<i>Republic of Panama</i>
Richardson, Reginald G.	<i>St. Martin, B. W. I.</i>
Sargeant, George E.	<i>British Guiana</i>

#### BACTERIOLOGY AND CHEMISTRY

Porter, Clarence	<i>Chicago, Ill.</i>
Woodward, George N., B.S., <i>Talladega College</i>	<i>Boston, Mass.</i>

#### CHEMISTRY, HISTOLOGY, MATERIA MEDICA, PHA-SI- OLOGY AND PHYS. LAB.

Cleveland, Cynthia E.	<i>Pierre, S. D.</i>
Cook, Alphonzo P.	<i>Washington, D. C.</i>

#### PHYSIOLOGY

Davis, Julia E.	<i>Washington, D. C.</i>
Miller, Bessie	<i>Washington, D. C.</i>
Nelson, Alice M.	<i>Washington, D. C.</i>

## STUDENTS—THE SCHOOL OF MEDICINE

137

## PHARMACY

Brown, Fairfax, B. S., <i>Cornell</i>	Washington, D. C.
Dickson, Carrie B.	Martinez, Ga.
Gray, Arthur S., LL.B. <i>Howard</i>	Washington, D. C.

## PROSTHETIC AND OPERATIVE DENTISTRY

Petgrave, Beresford H.	Jamaica, B. W. I.
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## PATHOLOGY AND BACTERIOLOGY

Harrison, Bernard H.	Washington, D. C.
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## Evening Students

## MEDICAL

Bradford, Theodore A.	Montgomery, Ala.
Browne, Ulysses S.	Savannah, Ga.
Childress, Thomas C., A.B., <i>Arkansas State Normal College</i>	Guthrie, Okla.
Cox, George H., Phar.D., <i>Howard</i>	Washington, D. C.
Edelin, Charles W.	Washington, D. C.
Henderson, Edwin B.	Washington, D. C.
Hughes, John C.	Washington, D. C.
Jarvis, W. Ernest	Washington, D. C.
Key, George B.	Washington, D. C.
Matthews, John W.	Washington, D. C.
Strother, Herbert	Washington, D. C.
Truhart, Harry H.	Washington, D. C.
Williams, Philip B., B.S., <i>Catholic University of America</i>	Washington, D. C.
Woodson, Robert W.	Washington, D. C.

## DENTAL

Brent, Alfred P.	Washington, D. C.
Brown, Benjamin F.	Washington, D. C.
Carter, John F.	Baltimore, Md.
Hickman, F. E.	Washington, D. C.
Mehlinger, Louis R.	Wright, Miss.
Phillips, John M.	Anacostia, D. C.
Wilson, Robert B. M.	Washington, D. C.



# HOWARD UNIVERSITY

## SCHOOL OF MEDICINE

### Post-Graduate Course and Polyclinic

#### GYNECOLOGY AND SURGERY

Burrell, L. L., *M.D.* *Selma, Ala.*  
 Johnson, James F., *A.M., M.D.* *Washington, D. C.*  
 Whittaker, James T., *M.D.* *Coffeyville, Kans.*

#### GYNECOLOGY AND OBSTETRICS

Johnson, Scipio S., *A.B., M.D.* *Augusta, Ga.*  
 Phillips, Walter F., *M.D.* *Anacostia, D. C.*

#### GENITO-URINARY AND CLINICAL MEDICINE

Benson, John M., *B.S.*,  
*Phar.G., M.D.* *Richmond, Va.*  
 Cabaniss, George W., *M.D.* *Washington, D. C.*  
 Davis, P. Scott, *M.D.* *Sturgis, Miss.*  
 Mundy, Royal G., *M.D.* *Washington, D. C.*  
 Nelson, W. Wallace, *M.D.* *Terre Haute, Ind.*  
 Osborne, E. Daniel, *M.D.* *Montserrat, B. W. I.*  
 Payne, Christopher H., *M.D.* *Hinton, W. Va.*  
 Plummer, William W., *M.D.* *Toronto, Canada*  
 Powell, Tamlin L., *M.D.* *Washington, D. C.*  
 Shadd, Furmann J., *M.D.* *Washington, D. C.*  
 Thompson, Henry E., *A.B., M.D.* *Marietta, Ga.*  
 VanBuren, Harvey, *A.B., M.D.* *Columbia, S. C.*

#### SURGERY

Hunt, Raimon M., *M.D.* *Memphis, Tenn.*  
 Lyon, Martha B., *M.S., M.D.* *Washington, D. C.*  
 Rhetta, Barnett M., *M.D.* *Washington, D. C.*  
 Welch, John T., *M.D.* *Dallas, Tex.*  
 Wilson, William H., *M.D.* *Washington, D. C.*

#### SUMMARY

Medical Seniors .....	28
Medical Juniors .....	34
Medical Sophomores .....	55
Medical Freshmen .....	54
Dental Seniors .....	6
Dental Middlers .....	21
Dental Juniors .....	30
Pharmaceutic Seniors .....	9
Pharmaceutic Middlers.....	17
Pharmaceutic Juniors.....	20
Special Students .....	15
Evening Medical class .....	14
Evening Dental Class .....	7
Post-Graduate Course and Polyclinic Students .....	22
Total .....	332

## STUDENTS—THE SCHOOL OF LAW

139

## SCHOOL OF LAW

## Seniors

Bailey, William A.	Washington, D. C.
Barnett, Charles W.	Brandon, Miss.
Bennett, Joshua R.	Giddings, Tex.
Byron, Frank A.	Chicago, Ill.
Coleman, William A.	Washington, D. C.
Corbett, Chesley E.	Yanceyville, N. C.
Douglass, Frederick J.	Institute, W. Va.
Green, Matthew T.	Paris, Ky.
Green, William C.	Galveston, Tex.
Jones, Richard P.	Atlanta, Ga.
Kane, Luther D.	Orange, Tex.
Harrison, James M.	Norfolk, Va.
Lewis, Jr., W. Benjamin	Birmingham, Ala.
Manning, Samuel T.	Jacksonville, Fla.
Miller, Thomas B.	Washington, D. C.
Milton, Richmond	Marianna, Fla.
Neal, Joseph P.	Winston-Salem, N. C.
Oldham, Milton P.	St. Louis, Mo.
Paige, R. G. Leslie	Berkeley, Va.
Randall, Philip J. C.	Macon, Ga.
Smith, Henry M.	Washington, D. C.
Spears, Isaiah H.	Pensacola, Fla.
Stith, Robert C.	Norfolk, Va.
Sykes, William H.	Savannah, Ga.
Taylor, Jr., Ocea, A.B.	Tuscaloosa, Ala.
<i>Howard University</i>	
Tignor, Clarence W.	Washington, D. C.
Umstead, Lewis J., A.B.,	Philadelphia, Pa.
<i>Lincoln University</i>	

## Middlers

Brokenburr, Robert L.	Phoebus, Va.
Browder, John	Petersburg, Va.
Campbell, James A.	Baltimore, Md.
Cardwell, Jr., Hunter H.	Charlotte, N. C.
<i>A.M., Biddle University</i>	
Cuney, Charles S.	Galveston, Tex.
Daniel, Allen M.	Harpers Ferry, W. Va.
Drake, John D.	Buxton, Iowa
Dudley, Samuel M.	Mobile, Ala.
Fonville, Charles H.	Wilmington, N. C.
Floyd, James E.	Meridian, Miss.
Lilly, William E.	Chattanooga, Tenn.
Longwood, Bee	St. Augustine, Fla.
Lovett, Miss Selina B.	Norfolk, Va.
Martin, Chester R.	Washington, D. C.



McLaurin, Sylvester L.,  
*B.S., Alcorn College*  
 Scott, Edward L.  
 Shields, Henri W.  
 Smith, James L.  
 Wells, Francis  
 Wilkinson, Garnet, A.B.,  
*Oberlin*

*Raleigh, Miss.*  
*Brenham, Tex.*  
*Brooklyn, N. Y.*  
*Knoxville, Tenn.*  
*Washington, D. C.*  
*Oberlin, Ohio*

### Juniors

Blackwell, George W.  
 Blake, William I.  
 Bush, Fenwick  
 Caesar, Harold G.  
 Caver, Monroe C.  
 Cobb, Thomas B.  
 Eberhardt, Julian H.  
 Fleming, Artee  
 Graham, Jr., Elijah J.  
 Green, William J., A.B.,  
*Va. Union University*  
 Hackney, James V.  
 Hanson, McCoy  
 Harvey, Robert L.  
 Hendrickson, Gus. J.  
 Heywood, Joseph A.  
 Higgins, Tommie L.  
 Hodges, John G., A.B.,  
*Eckstein N. Institute*  
 Hollinger, Clifton F.  
 Hubert, Elwood G.  
 Johnson, Joseph H. M.  
 Jones, Junius W.  
 Love, Julius H.  
 Mason, Isaac S.  
 Mitchell, Jesse H.  
 Moss, Jr. John A.  
 Payne, Brown W., A. B.,  
*Fisk University*  
 Pugh, Wm. Shakespeare  
 Raysor, Jr., Charles L.  
 Robinson, Walter  
 Sexton, Charles E.  
 Shellman, Wilfred F.  
 Shumate, Fitzhugh L.  
 Soders, Wardsworth T.  
 Smith, Aaron  
 Smith, Jerome B.  
 Smith, Oscar H.  
 Thomas, Andrew M.

*Manchester, Va.*  
*McConnellsville, S. C.*  
*Charles Co., Md.*  
*Waterbury, Conn.*  
*Helena, Ark.*  
*Memphis, Tenn.*  
*Chattanooga, Tenn.*  
*St. Louis, Mo.*  
*Jacksonville, Fla.*  
*Charlotte C. H., Va.*

*Raleigh, N. C.*  
*Washington, D. C.*  
*Charlotte, N. C.*  
*Asbury Park, N. J.*  
*Vauxhall, W. Bank, B. Gui.*  
*Macon, Miss.*

*Louisville, Ky.*  
*Altoona, Pa.*  
*Wilmington, Del.*  
*Washington, D. C.*  
*Victoria, Tex.*  
*Baltimore, Md.*  
*Stoneham, Tex.*  
*Navasota, Tex.*  
*Anacostia, D. C.*  
*Buffalo Gap, Va.*  
*Washington, D. C.*  
*Honea Path, S. C.*  
*New York City, N. Y.*  
*Conway, Ark.*  
*Hazlehurst, Ga.*  
*Washington, D. C.*  
*Marlin, Tex.*  
*Tampa, Fla.*  
*Washington, D. C.*  
*Bowling Green, Ky.*  
*San Antonio, Tex.*

## STUDENTS—THE ACADEMY

141

Thomas, John W.	<i>New Market, Md.</i>
Tignor, Harry L.	<i>Washington, D. C.</i>
Wallace, Arthur F.	<i>Washington, D. C.</i>
Washington, Andrew D.	<i>Meridian, Miss.</i>
Washington, Willis W.	<i>Washington, D. C.</i>
Williams, Charles S.	<i>Warrenton, Ga.</i>
Williams, James E.	<i>Galveston, Tex.</i>
Williams, Jr., James L.	<i>St. Matthews, S. C.</i>

## Special Students

Fulford, William H.	<i>Newbern, N. C.</i>
Taylor, Richard H.	<i>Yorktown, Va.</i>
Thompson, Harry H.	<i>Mars Hill, Ark.</i>
Meadows, Wm. Joseph C.	<i>Raleigh, N. C.</i>
White, Ralph W., A.B. Oberlin; A.M., Wilberforce	<i>Huntington, W. Va.</i>

## Summary

Seniors .....	27
Middlers .....	20
Juniors .....	45
Specials .....	5
Total .....	97

## THE ACADEMY

## Seniors

Brooks, Howard A.	<i>Calvert Co., Md.</i>
Brown, Mabel S.	<i>West Orange, N. J.</i>
Cooke, Christopher C.	<i>Richmond, Va.</i>
Cooper, Irene H.	<i>Roanoke, Va.</i>
Daggett, Robert G.	<i>Calvert, Tex.</i>
Gilbert, William	<i>New York, N. Y.</i>
Hilyer, Gale P.	<i>Washington, D. C.</i>
Jewett, Percy E.	<i>Hopewell, Md.</i>
Mitchell, Harry G.	<i>Asbury Park, N. J.</i>
Neely, Thomas B.	<i>Newberry, S. C.</i>
Nixon, Arthur	<i>New York, N. Y.</i>
Sedgewick, Charles S.	<i>Upper Marlboro, Md.</i>
Titus, James L.	<i>Berea, Ky.</i>
Vassar, Rosa A.	<i>Lynchburg, Va.</i>
Washington, Charles B.	<i>Lovejoy, Ill.</i>
West, Alice G.	<i>Charlottesville, Va.</i>
Williamson, Walter W.	<i>Columbus, O.</i>



### Middlers

Agosto, Manuel	<i>San Juan, P. R.</i>
Beamon, Reginold	<i>Newport News, Va.</i>
Bean, George W.	<i>Paget West, Bermuda</i>
Berry, Isaac R.	<i>Fodice, Texas</i>
Brown, Edna M.	<i>Washington, D. C.</i>
Brown, James B.	<i>Charlestown, W. Va.</i>
Brown, John H., Jr.	<i>Wilmington, N. C.</i>
Brown, Robert L.	<i>Camden, S. C.</i>
Brown, Thomas I.	<i>Jamaica, B. W. I.</i>
Bugg, Jimmie B.	<i>Lynchburg, Va.</i>
Butler, Felix E.	<i>Miami, Fla.</i>
Carr, Ethel A.	<i>Parkersburg, W. Va.</i>
Chinn, Calpurnia M.	<i>Denver, Colo.</i>
Clark, Mattie L.	<i>Keysville, Va.</i>
Daniels, George W.	<i>Stroud, Okla.</i>
Davis, David A.	<i>Galveston, Tex.</i>
Durrah, Fred F.	<i>Spartanburg, S. C.</i>
Goggins, James B.	<i>Abbeville, S. C.</i>
Hayes, William S.	<i>Baltimore, Md.</i>
Hypsher, John R.	<i>Morristown, Pa.</i>
Johnson, James R.	<i>Owensburg, Ky.</i>
Jones, James E.	<i>Spartanburg, S. C.</i>
Jones, Lillian E.	<i>Greenville, Miss.</i>
Kelley, Bernard G.	<i>Washington, D. C.</i>
Kyle, George A.	<i>Indianapolis, Ind.</i>
Locke, Benjamin H.	<i>Baltimore, Md.</i>
Luck, Jeremiah, Jr.	<i>Danville, Va.</i>
Lunsford, Charles T.	<i>Macon, Ga.</i>
Makanya, Arthur E.	<i>St. Louis, Mo.</i>
Nixon, Henry F.	<i>Birmingham, Ala.</i>
Payne, Florence I.	<i>New York, N. Y.</i>
Perkins, Robert A.	<i>Buxton, Iowa</i>
Richardson, Clarence W.	<i>Jacksonville, Fla.</i>
Rose, James E.	<i>Centralia, Va.</i>
Smith, Ardell M.	<i>Lynchburg, Va.</i>
Swann, Florence E. L.	<i>Danville, Va.</i>
Vickers, Thomas R.	<i>New York, N. Y.</i>
Young, James E.	<i>Memphis, Tenn.</i>

### Sub-Middlers

Adams, Agnes A.	<i>Washington, D. C.</i>
Allen, Samuel A.	<i>Mt. Holly, N. J.</i>
Alleyne, Albert A.	<i>Port of Spain, Trinidad, B.W.I.</i>
Bell, Perry M.	<i>Lexington, Ky.</i>
Boyd, Mattie L.	<i>Prescott, Ark.</i>
Brewer, J. Bernard	<i>Norfolk, Va.</i>
Bristol, Archibald H.	<i>Newark, N. J.</i>
Brown, Charles I.	<i>Pittsburg, Pa.</i>

## STNDENTS—THE ACADEMY

143

Buckner, Roscoe W. H.	<i>Charlottesville, Va.</i>
Burke, Stephen E.	<i>Orange, N. J.</i>
Burleigh, Arthur V. M.	<i>Atlantic City, N. J.</i>
Caldwell, Thornwell	<i>Washington, D. C.</i>
Chance, W. C.	<i>Parmele, N. C.</i>
Colby, Albert E. B.	<i>Nassau, Bahamas</i>
Connolly, William S.	<i>Grand Cayman, B. W. I.</i>
Cook, Neeton E.	<i>Washington, D. C.</i>
Cooper, Oscar J.	<i>Washington, D. C.</i>
Pade, Lemuel C.	<i>Purcellville, Va.</i>
Davis, Thomas R.	<i>Fort Smith, Ark.</i>
Derricks, Archibald	<i>Santo Domingo</i>
Desmukes, Ceretta C.	<i>Washington, D. C.</i>
DeVere, Leopold	<i>St. Christopher, B. W. I.</i>
Dismond, Henry B.	<i>Richmond, Va.</i>
Evans, Albert E.	<i>Sparta, Tenn.</i>
Falu, Narcisco	<i>San Juan, P. R.</i>
Fitzpatrick, Frank N.	<i>Barbados, B. W. I.</i>
Foster, Leon L.	<i>Syracuse, N. Y.</i>
Fowler, George V.	<i>Key West, Fla.</i>
Gilliam, James C.	<i>Cleveland, O.</i>
Green, Emer T.	<i>Norfolk, Va.</i>
Harris, Charles Y.	<i>Washington, D. C.</i>
Heard, Harriet G.	<i>Athens, Ga.</i>
Herring, J. Vernon L.	<i>Greensboro, N. C.</i>
Holmes, Philip A.	<i>Washington, D. C.</i>
Howard, Ethel E.	<i>Washington, D. C.</i>
Howard, Louis C.	<i>Washington, D. C.</i>
Howell, Hugh D.	<i>St. Louis, Mo.</i>
Jackson, Frank W.	<i>Cincinnati, O.</i>
Jones, Leo S.	<i>Montgomery, Ala.</i>
Lewis, Bessie B.	<i>Uniontown, Pa.</i>
Logan, William E.	<i>New York City</i>
McGuire, Robert G.	<i>Washington, D. C.</i>
Manuel, Harry B.	<i>St. Louis, Mo.</i>
McElroy, Elbert L.	<i>St. Louis, Mo.</i>
Merchant, Henry A.	<i>Lexington, Ky.</i>
Milton, Isaac J.	<i>Steelton, Pa.</i>
Mullen, Hattie B.	<i>Washington, D. C.</i>
Nichols, Benjamin S.	<i>Beaufort, S. C.</i>
Parker, Alice H.	<i>Clifton, Va.</i>
Paylor, Rachel A.	<i>Nebane, N. C.</i>
Quarles, Benjamin H.	<i>Charlottesville, Va.</i>
Randle, John H., Jr.	<i>Washington, Tex.</i>
Richardson, Mary S.	<i>Rumford, Va.</i>
Roane, Edward S.	<i>Brooklyn, N. Y.</i>
Roberts, William H.	<i>Lynchburg, Va.</i>
Robinson, John H.	<i>Pennington, Va.</i>
Sharper, William S. Jr.	<i>Ash Grove, Va.</i>
Shell, James L.	<i>New York City</i>
Smalls, William R.	<i>Beaufort, S. C.</i>



HOWARD UNIVERSITY

Smith, Sheldon G.	Norfolk, Va.
Spann, John W.	Dancy, Miss.
Swain, Wilbur J.	New York City
Taggart, Thomas O.	Abbeville, S. C.
Taylor, F. A.	New York City
Thomas, Mabel C.	Washington, D. C.
Thompson, Maud G.	Mobile, Ala.
Totten, Philip G.	Danville, Va.
Turner, Arthur	Rockville, Md.
Turner, Lorenzo D.	Rockville, Md.
Wilson, Maud S.	Danville, Va.
Wright, Enoch H.	Wilmington, Del.

Juniors

Adams, Charles S.	Bookdale, Tex.
Anderson, Zelda Z.	Hinton, W. Va.
Armstrong, Leonard P.	Rocky Mount, N. C.
Ball, Otis, T.	Burgess Store, Va.
Banister, William B.	Baltimore, Md.
Barbour, Alma P.	Norfolk, Va.
Battis, Donald C.	Harrisburg, Pa.
Bell, George G.	New York City
Berless, Sadie E.	Washington, D. C.
Berry, Lucretia A.	Washington, D. C.
Booker, Robert W.	Elizabeth, N. J.
Bond, Roy S.	Forest Hill, Md.
Boyd, Blanchard E.	Mobile, Ala.
Bright, Susie E.	Washington, D. C.
Brown, Julia E.	Alexandria, Va.
Brown, Osmond H.	Jamaica, B. W. I.
Brown, Thomas C.	Baltimore, Md.
Brown, William Roy	Altoona, Pa.
Burns, Anna R.	St. Augustine, Fla.
Bush, Ada C.	Covington, Ky.
Cary, Lawrence B.	Macon, Va.
Carter, Peter J.	Franktown, Va.
Cassell, Louis A.	Baltimore, Md.
Chandler, Monroe G.	New York City
Chandler, William A.	New York City
Chiles, Howard	Duwest, S. C.
Clark, James B.	Amherst Co., Va.
Coles, Leonard	Charlottesville, Va.
Cooper, Emma	Washington, D. C.
Cooper, Eva J.	Denver, Col.
Copeney, Thomas A.	Savannanoo, N. C.
Crampton, Earl H.	Monrovia Md.
Crank, Harriet I.	Buxton, Iowa
Crumpler, Robert B.	Norfolk, Va.
Cuff, Ethel L.	Wilmington, Del.
Danforth, Wiley C.	Macon, Ga.

## STUDENTS—THE ACADEMY

145

Daves, Anna Lee	<i>Rocky Mound, N. C.</i>
Davis, Charles A.	<i>Elizabeth, N. J.</i>
Davis, Joseph S.	<i>Augusta, Ga.</i>
Desmukes, Alberta C.	<i>Washington, D. C.</i>
DeVere, Leopold	<i>St. Christopher, B. W. I.</i>
Dunlap, Edward Y.	<i>Chester, Pa.</i>
Easley, Waverly L.	<i>Danville, Va.</i>
Edwards, Albert	<i>St. Kitts, B. W. I.</i>
Edwards, Carlotta	<i>Charleston, S. C.</i>
Elliott, Josiah	<i>Brunswick, Ga.</i>
Ennis, Mary M.	<i>Baltimore, Md.</i>
Evans, Martha L.	<i>Gloucester, Va.</i>
Fletcher, George L.	<i>Atlanta, Ga.</i>
Poster, Williams H.	<i>Tuscaloosa, Ala.</i>
Franklin, Joseph A.	<i>Orange, N. J.</i>
Freeman, Mabel T.	<i>Fairfield, Ct.</i>
Gaines, Joseph H.	<i>Snow Hill, Ala.</i>
Garrett, Ora K.	<i>St. Louis, Mo.</i>
Gates, John R.	<i>Burlington, N. J.</i>
George, J. Clayborne	<i>Surrey C. H., Va.</i>
Gilbert, Newton L.	<i>New York City</i>
Gray, John H.	<i>Princeton, Ky.</i>
Green, Bertha V.	<i>Marshallville, Ga.</i>
Gross, Carl R.	<i>Providence, R. I.</i>
Hargraves, Nellie C.	<i>Danville, Va.</i>
Harris, Vivian L.	<i>Washington, D. C.</i>
Harris, R. Windom	<i>Montgomery, Ala.</i>
Harrison, John	<i>Macon, N. C.</i>
Hedgeman, Norman	<i>Washington, D. C.</i>
Hendley, Charles V.	<i>Brookland, D. C.</i>
Hensley, Ernest W.	<i>Birmingham, Ala.</i>
Holmes, Oscar B.	<i>Washington, D. C.</i>
Houston, Lucie O.	<i>Staunton, Va.</i>
Humbert, Charles R.	<i>Darlington, S. C.</i>
Hunter, Alonzo	<i>New York City</i>
Howard, Louis C., Jr.	<i>Washington, D. C.</i>
Howell, Eddie L.	<i>Warrenton, Ga.</i>
Ivey, Hattie P.	<i>Druryville, Va.</i>
Jackson, James W.	<i>Rockville, Md.</i>
Jackson, Walter G.	<i>Rockville, Md.</i>
Johns, Lois	<i>Dudley, N. C.</i>
Johnson, Fred M.	<i>Washington, D. C.</i>
Johnson, James E.	<i>Harrisburg, Pa.</i>
Johnson, W. B.	<i>Washington, D. C.</i>
Jones, William J.	<i>New York City</i>
Karanker, Marayen R.	<i>Bombay, India</i>
Koger, Linwood G.	<i>Reidsville, N. C.</i>
Larkins, Bertha H.	<i>Denver, Colo.</i>
Lee, Lena A.	<i>Atlanta, Ga.</i>
Leonard, Sophia O.	<i>St. Louis, Mo.</i>
Lewis, Bessie B.	<i>Uniontown, Pa.</i>



Logan, William E.	<i>New York City</i>
Lovett, Catharine B.	<i>Norfolk, Va.</i>
McAden, Mosby B.	<i>Milton, N. C.</i>
McAffee, Andrew J.	<i>Macon, Miss.</i>
McFatrige, James A.	<i>Harrodsburg, Ky.</i>
McNair, Elizabeth	<i>Augusta, Ga.</i>
Madden, Willis M.	<i>Alexandria, Va.</i>
Mason, Charles Henry	<i>Portsmouth, O.</i>
Moon, Erie C.	<i>Waynesboro, Va.</i>
Moore, Charles H.	<i>Philadelphia, Pa.</i>
Naylor, Benjamin L.	<i>Bladensburg, Md.</i>
Neely, Homer G.	<i>Newberry, S. C.</i>
Parker, William A.	<i>Newport News, Va.</i>
Paylor, Rachel A.	<i>Nebane, N. C.</i>
Peters, Alma L.	<i>Staunton, Va.</i>
Peters, John H.	<i>Brownsburg, Va.</i>
Pendleton, Garnett S.	<i>Washington, D. C.</i>
Peyton, Mary L.	<i>Washington, D. C.</i>
Phillips, Charles H.	<i>Cairo, Ill.</i>
Pollard, William	<i>British Guiana, S. A.</i>
Prather, Beatrice V.	<i>Laytonville, Md.</i>
Prather, Darius	<i>Laytonville, Md.</i>
Prather, Rezian	<i>Laytonville, Md.</i>
Pugh, Arada W.	<i>Birmingham, Ala.</i>
Purvis, Marie J.	<i>Charleston, S. C.</i>
Quarles, Henry A.	<i>Charlottesville, Va.</i>
Richardson, Joseph	<i>Auburn, N. Y.</i>
Roberts, James E.	<i>Concord, Ga.</i>
Robinson, Walter W.	<i>New York City</i>
Ruddock, Lottie Y.	<i>Lucea, Jamaica, B. W. I.</i>
Scott, Alta B.	<i>Anacostia, D. C.</i>
Scott, Paul D.	<i>Washington, D. C.</i>
Simms, George W.	<i>Waxahachie, Texas</i>
Simms, John W.	<i>Rock Hill, S. C.</i>
Sharper, James C.	<i>Washington, D. C.</i>
Smalls Henry	<i>Darlington, S. C.</i>
Sparks, Edward	<i>Chester, Pa.</i>
Spaulding, Emanuel G.	<i>Durham N. C.</i>
Speight, John T.	<i>Lookout Mountain, Tenn.</i>
Starks, Eugene	<i>Eagle Rock, Va.</i>
Tavernier, Alfred H.	<i>Brooklyn, N. Y.</i>
Taliaferro, Henry B.	<i>Ordinary, Va.</i>
Taylor, B. Harrison	<i>Garfield, D. C.</i>
Titchner, William F.	<i>Bushnell, Ill.</i>
Titus, Benjamin A.	<i>Berea, Ky.</i>
Thornton, Wesley M.	<i>Washington, D. C.</i>
Turner, George W.	<i>Boston, Mass.</i>
Turner, Isaac H.	<i>Oholoma, Miss.</i>
Turner, Joshua A.	<i>Washington, D. C.</i>
Wade, Millard F.	<i>Washington, D. C.</i>

## STUDENTS—THE ACADEMY

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Walker, Cora A.	<i>Washington, D. C.</i>
Walker, George T.	<i>Philadelphia, Pa.</i>
Walker, Russell E. T.	<i>Richmond, Va.</i>
Wallace, Horatio B.	<i>Petersburg, Va.</i>
Wayne, Blainie A.	<i>Fabers, Va.</i>
White, John A.	<i>Laurel, Md.</i>
White, Mabel A.	<i>Washington, D. C.</i>
Williams, Joseph C.	<i>Washington, D. C.</i>
Williams, Letitia E.	<i>New York City.</i>
Williams, John R. T.	<i>Hampton, Va.</i>
Willis, Alonzo N.	<i>Washington, D. C.</i>
Williams, Clifton W.	<i>Portsmouth, Va.</i>
Winston, Lewis	<i>Washington, D. C.</i>
Woodford, Charles M.	<i>Berwyn, Md.</i>
Wright, U. S. G.	<i>New York City</i>

## Specials

Ballou, Ernest L.	<i>Providence, R. I.</i>
Beck, William H.	<i>Lexington, Ky.</i>
Brown, Lawrence G.	<i>Asheville, N. C.</i>
Cecil, Anna M.	<i>Jonesboro, Tenn.</i>
Cecil, Shirley L.	<i>Jonesboro, Tenn.</i>
Daily, Mary E.	<i>Morristown, N. J.</i>
Dorsey, Charles W.	<i>Newark, N. J.</i>
Elliott, Edward R. I.	<i>Quincy, Ill.</i>
Giles, Anna W.	<i>Dudley, N. C.</i>
Hayson, Merriam C.	<i>Kenilworth, D. C.</i>
Johns, Paul	<i>Baltimore, Md.</i>
Simms, Mary E.	<i>Marysville, Ky.</i>
Simpson, Carrie	<i>Richmond, Va.</i>
Stokes, Richard L.	<i>Washington, D. C.</i>
Taylor, Anna E.	<i>Washington, D. C.</i>
Wellington, J. W.	<i>Washington, D. C.</i>
Wilson, Boyd B.	<i>Wilmington, Del.</i>
Wright, Enoch H.	<i>Hyattsville, Md.</i>

## Summary

Seniors .....	17
Middlers .....	38
Sub-Middlers .....	71
Juniors .....	153
Specials .....	18
Total .....	297



# COMMERCIAL COLLEGE

## SECOND YEAR

Burner, Kathaleen	Newark, N. J.
Berry, Ida	Washington, D. C.
Cunningham, Hilda	Jamaica, B. W. I.
Carter, Theodore	Elk Run, Va.
Donnelly, Arthur	Marion, S. C.
Grant, James	Charleston, W. Va.
Holmes, Oscar	Washington, D. C.
Milburn, William	Wilmington, Del.
Norwood, Lincoln	Washington, D. C.
Robinson, Hyland	Philadelphia, Pa.
Tibbs, Walter	Marlboro, Md.

## THIRD YEAR

Barnes, Maybelle	New York City, N. Y.
Carrington, Alexander	Norwich, Conn.
Kilbreth, Helen	Staunton, Va.
McGuire, Robert	Monmouth Beach, N. J.
Perkins, Robert	Buxton, Iowa
Sewell, Annie	Washington, D. C.
White, Mamie L. A.	Point Pleasant, W. Va.
Wood, Winifred	Plainfield, N. J.
White, Isadore	Memphis, Tenn.

## FOURTH YEAR

Richie, Emory	Abbeyville, S. C.
Tipton, Andy	Nashville, Tenn.

## Special Students

Anderson, Leon	Portsmouth, Ohio
Adams, Emma	Washington, D. C.
Barnhill, Leonard	Princeton, N. J.
Bond, Flossie	New York, N. Y.
Boone, William	Ellicott City, Md.
Brown, Adolphus	Charleston, W. Va.
Bailey, Rosina	Baltimore, Md.
Barnett, Josephine	Washington, D. C.
Coleman, Georgia	Washington, D. C.
Cooper, Lillian	Poughkeepsie, N. Y.
Desmukes, Albert	Gonzales, Tex.
Evans, Flora T.	Augusta, Ga.
Gaines, Corinne	St. Louis, Mo.
Jones, Charlie	Memphis, Tenn.
Jackson, Cornelia	Washington, D. C.
Kell, John W.	E. St. Louis, Mo.
Meadows, Ollie	Institute, W. Va.
Stovall, Mack	Athens, Ga.
Taylor, Anna	Washington, D. C.
Watson, Blanche	Richmond, Va.
Williams, John	Hampton, Va.

## STUDENTS IN MUSIC

149

## Summary

Fourth Year .....	2
Third Year .....	9
Second Year .....	11
Special Students .....	21
Total .....	43

## STUDENTS IN MUSIC

Anderson, Zelda Z.	Hitchens, Ida B.
Barber, Alma P.	Johnson, W. B.
Boyd, Mattie	Johnson, Abbie N.
Carr, Ethel A.	Jones, Lillian E.
Cecil, Shirley	Koontz, Georgia
Cecil, Anna	McNeil, Beulah
Chase, Mayme	Milton, I. J.
Chinn, Calpurnia	Mondy, Helen
Clark, Sadie F.	Moses, Sybil C.
Cooper, Lillian	Nicholas, Mary B.
Cooper, Eva	Overton, George D.
Dickson, Carrie B.	Pinn, Mabel M.
Doggett, R. G.	Purvis, Marie
Duvall, Alphonsa	Robinson, Lavinia
Edwards, Carlotta	Robinson, Wm. H.
Freeman, Sarah S.	Shockley, Warren
Freeman, Mabel	Smith, Ardelle M.
Gaskin, Bessie	Vassar, Rosa
Green, Blanche J.	Williams, Lititia E.
Hargrave, Nellie C.	Williamson, Wardell
Heard, Harriet G.	Wilson, Caroline
Hedgmon, Ethel O.	Wilson, Maud

Total ..... 44

## TEACHERS COLLEGE ELEMENTARY SCHOOL

Barrett, Samuel S.	<i>Blythston, Jamaica, B. W. I.</i>
Bell, Frances H.	<i>Newark, N. J.</i>
Beverly, Roy G.	<i>Washington, D. C.</i>
Blake, David A.	<i>Carey, N. C.</i>
Bratton, John E.	<i>Charlotte, N. C.</i>
Burwell, Graham A.	<i>Washington, D. C.</i>
Butler, Beauregard C.	<i>St. Louis, Mo.</i>
Coleman, Essie L.	<i>Hampton, Va.</i>
Combs, Ellen	<i>Baltimore, Md.</i>
Connolly, John B.	<i>Grand Cayman Island</i>
Connolly, Luther A.	<i>Grand Cayman Island</i>
Dade, Samuel S.	<i>Purcellville, Virginia</i>



# HOWARD UNIVERSITY

Egerton, James  
 Flagg, Louis S.  
 Forbush, Hazel M.  
 Freeman, George W.  
 Frey, Thomas M.  
 Gofah, Martin Y.  
 Gibson, George E.  
 Goodloe, Nathan O.  
 Hubert, Philip S.  
 Johnson, Bertha F.  
 Johnson, Charles P.  
 Johnson, James E.  
 Johnson, Richard  
 Joyce, Daisy  
 Keene, Martin  
 Kendrick, Matthew  
 Lewis, Hannah L.  
 Marshall, Frank S.  
 McCuningham, M.  
 McWashington, Linden  
 Medley, Carrie A.  
 Morgan, Meta E.  
 Nesbitt, Marian  
 Norwood, Clarence P.  
 Peyton, Esther C.  
 Prather, Eugene R.  
 Proctor, Solomon H.  
 Reid, James H.  
 Ricks, Austin S.  
 Ricks, Percy E.  
 Tynes, Alin T.  
 Waters, Lambert J.  
 Williams, George W.  
 Wilson, Joseph H.  
 Wood, Iola E.  
 Wood, James A.  
 Wright, James W.

Franklinton, N. C.  
 Raleigh, N. C.  
 Connellsville, Pa.  
 Washington, D. C.  
 Cincinnati, Ohio  
 Pickneingcess, Kroocoast  
 Bealeton, Virginia  
 St. Louis, Mo.  
 New York, N. Y.  
 Alexandria, Va.  
 Harrisburg, Pa.  
 Harrisburg, Pa.  
 Washington, D. C.  
 Lexington, Ky.  
 Pittsylvania Co., Va.  
 Union Springs, Ala.  
 Northumberland, Va.  
 Baltimore, Md.  
 Turbeville, Va.  
 Purcellville, Va.  
 Washington, D. C.  
 Washington, D. C.  
 Washington, D. C.  
 Memphis, Tenn.  
 Lewis, Del.  
 Washington, D. C.  
 Laytonsville, Md.  
 Baltimore, Md.  
 Weldon, N. C.  
 Washington, D. C.  
 Washington, D. C.  
 Smithfield, Va.  
 Oxford, Md.  
 Columbus, Ohio  
 Washington, D. C.  
 Lynchburg, Va.  
 Port au Prince, Haiti  
 Denton, Md.

Total ..... 49

## REPRESENTATION BY STATES AND FOREIGN COUNTRIES 151

### REPRESENTATION BY STATES AND FOREIGN COUNTRIES

Alabama .....	31	New York .....	47
Arkansas .....	6	North Carolina .....	54
Colorado .....	7	Oklahoma .....	2
Connecticut .....	6	Ohio .....	16
Delaware .....	10	Pennsylvania .....	39
District of Columbia .....	264	Rhode Island .....	3
Florida .....	19	South Carolina .....	42
Georgia .....	45	South Dakota .....	1
Illinois .....	9	Tennessee .....	18
Indian Territory .....	1	Texas .....	30
Indiana .....	5	Virginia .....	137
Iowa .....	6	West Virginia .....	19
Kansas .....	2	Africa .....	4
Kentucky .....	16	British West Indies .....	60
Louisiana .....	6	Canada .....	1
Maryland .....	76	Haiti .....	1
Massachusetts .....	6	India .....	1
Michigan .....	1	Porto Rico .....	4
Mississippi .....	43	Republic of Panama .....	1
Missouri .....	19	Santo Domingo .....	1
Montana .....	1	South America .....	7
New Jersey .....	24		
Total .....			1,091

### General Summary

College of Arts and Sciences .....	106
The Teachers College .....	67
School of Theology .....	98
School of Medicine .....	332
School of Law .....	97
The Commercial College .....	43
The Academy .....	297
Students in Music .....	44
Teachers College Elementary School .....	49
Total .....	1,133
Names duplicated because of students taking special courses in different departments .....	42
Correct total .....	1,091



### TRAINING SCHOOL FOR NURSES

In connection with the Freedmen's Hospital, the new building for which has been erected and furnished at a cost of over four hundred thousand dollars and is one of the best equipped in the nation, a superior Training School for Nurses with a two years' course is maintained. The Freedmen's Hospital is closely connected with the Medical College of the University and the graduating exercises of the Training School are held in the Memorial Chapel.

Applicants may be received at any time during the year when there is a vacancy. Those wishing to obtain this course of instruction must apply to the surgeon in chief of the Freedmen's Hospital, Washington, D. C., and printed instructions will be furnished respecting the personal information to be given by applicants. Letters of application should be accompanied by a statement from a clergyman, testifying to good moral character, and from a physician, certifying to sound health and unimpaired faculties. Applicants must be between 21 and 35 years of age, of at least average height and physique, and must give satisfactory evidence of a general fitness of disposition and temperament for the work of nursing. It has been the practice of the hospital to appoint only unmarried colored women (this term includes widows). Accepted candidates will be received one month on probation. During the month of trial and previous to being accepted as a pupil in the school the applicant must be prepared for an examination in reading, penmanship, simple arithmetic, and English dictation. The examination is to test the applicant's ability to read aloud well, to write legibly and accurately, to understand arithmetic as far as fractions and per centage and take note of lectures. This amount of education is indispensable, but women of superior education and cultivation are preferred. During the probationary month, board, lodging, and laundry work are provided by the school. The probationer provides her own dress. In addition to their board and lodging and a reasonable amount of laundry work, the nurses will be provided with uniforms, the necessary note and text-books, also \$5 per month.

The course of instruction is given by visiting and resident physicians and surgeons at the bedside of the patients and by the superintendent and head nurse. A regular course of lectures, recitations, and demonstrations is also given, with examinations at stated periods. When the full term of two years is ended, the nurses receive, if they pass the examination and are otherwise satisfactory, a diploma certifying to the course of training and practice.

In the thirteen years of its existence, the Training School for Nurses has graduated 168 nurses, most of whom are in the South where they obtain steady employment as private nurses. Not a few are employed in hospitals as superintendents. The high standing of the school is evidenced by the following: It is recognized by the American Association of Nurses, its alumnae are in full membership with the Nurses Associated Alumnae of the United States, and are permitted to practice without the formality of an examination in all states which have nurses examining boards.

## APPLICATION BLANK

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**HOWARD UNIVERSITY****Washington, D. C.**

The following blank form is to be used by persons wishing to enter the University. The applicant will please fill out in his own handwriting answers to the questions below and forward the same along with a letter stating all other essential facts, to the Dean of the department he seeks to enter.

Before filling out the blanks it is important that the applicant read everything in this catalogue under "General Information," "Expenses," "How to Enter," "Self Support," and "Requirements for Admission" in the department which he may choose. After mailing this application, applicant should wait for answer before starting for the University.

(This page may be used as an application blank by carefully cutting loose from binding).

1. Date of application .....190..
2. Name? ..... 3. Age?.....
4. Postoffice address? .....
5. Parent or guardian? .....
6. His present postoffice address? .....
7. To what prominent person can you refer for recommendation?  
.....
8. Underscore the School or College you wish to enter: College of Arts and Sciences, Teachers College, School of Theology, Medical College, Dental College, Pharmaceutic College, School of Law, School of Manual Arts and Applied Sciences, Academy, Commercial College.
9. Where did you last attend school?.....
10. When? How long? .....



11. State briefly how far you have studied the following subjects:

- (1.) Arithmetic .....
- (2.) Algebra .....
- (3.) Geometry .....
- (4.) English Grammar .....
- (5.) Rhetoric .....
- (6.) U. S. History .....
- (7.) General History .....
- (8.) Latin .....
- (9.) Greek .....
- (10.) German .....
- (11.) French .....
- (12.) Physiology .....
- (13.) Physical Geography .....
- (14.) Physics .....
- (15.) Chemistry .....
- (16.) Biology (Zoology and Botany) .....
- (17.) Other studies .....

12. Do you apply for room to begin with next school year?.....